

## Y9 learning intentions: Advent

Our Advent unit: *Combatting Extremism and Terrorism*

Our advent theme: Rights, Responsibilities & British Values

What should students know / understand by the end of each lesson?

	<b>Lessons (based on one lesson every two weeks).</b>
Week 1	<ul style="list-style-type: none"> <li>British Values/Educate against hate – To explore the fundamental British Values</li> </ul>
Week 2	<ul style="list-style-type: none"> <li></li> </ul>
Week 3	<ul style="list-style-type: none"> <li>Knife crime – Understanding the many risks associated with carrying a knife.</li> </ul>
Week 4	<ul style="list-style-type: none"> <li></li> </ul>
Week 5	<ul style="list-style-type: none"> <li>Extremism - To define the terms extremism, terrorism and radicalisation. To understand how extremist views can lead to acts of terrorism. To understand why extremism goes against British Values</li> </ul>
Week 6	<ul style="list-style-type: none"> <li></li> </ul>
Week 7	<ul style="list-style-type: none"> <li>Terrorism - To understand the iceberg analogy of terrorism. To explore why people may choose to commit an act of terrorism. To evaluate the current terror threat to the UK and explore recent acts of terrorism.</li> </ul>
Week 8	<ul style="list-style-type: none"> <li></li> </ul>
Week 9	<ul style="list-style-type: none"> <li>The Radicalisation Process - To understand how the radicalisation process works. To explore the different methods used by extremist groups to spread their ideologies. To understand what can be done to prevent myself and others from being susceptible to radicalisation.</li> </ul>
Week 10	<ul style="list-style-type: none"> <li></li> </ul>
Week 11	<ul style="list-style-type: none"> <li>Educate against hate; extremism - helping students to understand what extremism is and the process of radicalisation is one way to help build resilience to harmful narratives</li> </ul>
Week 12	<ul style="list-style-type: none"> <li></li> </ul>
Week 13	<ul style="list-style-type: none"> <li>How does Counter Terrorism Work? - To understand how counter terrorism works in the UK and the Prevent duty. To understand how to respond in a terrorist situation. To evaluate the best way to fight extremism and the ideologies spread by extremist groups.</li> </ul>
Week 14	<ul style="list-style-type: none"> <li></li> </ul>

What is needed to master the knowledge?

Lesson 1 - I can define what being British means to me. I understand a wide range of issues that impact young people in society. I can explain why promoting British values helps to reduce extremism in the UK.

Lesson 2 - I know the risks associated with carrying a knife. I understand the impact carrying a knife has on family and friends. I would never resort to carrying a knife under any circumstance.

Lesson 3 - I can define extremism and terrorism. I understand the different types of extremism that exist. I understand the difference between extremism and terrorism. I understand why extremism goes against British Values.

Lesson 4 - I understand what terrorism is and can give examples. I can evaluate how terrorism makes me feel. I know who to contact if I suspect someone is planning an act of terrorism.

Lesson 5 - I can define radicalisation. I understand the methods used by extremist groups to radicalise others. I understand how to think critically in order to keep myself safe.

Lesson 6 - helping students to understand what extremism is and the process of radicalisation is one way to help build resilience to harmful narratives.

Lesson 7 - I know what counter terrorism is. I know how to respond in a terrorist situation.