

Year 7 – French German Spanish Learning Intentions half term 2 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1-2	- Understand and say sentence chunks about hair. - Understand and say sentence chunks about eyes.	- Identify missing chunks of a sentence about a person's hair or eyes - Develop pronunciation of hair and eyes sentences.	- Translate into English sentences about hair and eyes. - Understand how sentence chunks fit together to give hair and eyes. - Develop listening skills at a sentence chunk level.
Week 2-3	- Develop reading skills at a sentence chunk level. - Identify missing parts of words, developing spelling of new lexical items. - Develop translation into English when discussing hair and eyes.	- Compare and identify differences between sentences on hair and eyes. - Understand longer texts discussing hair and eyes. - Translate simple sentences into L2.	- Identify and use sentence chunks to understand texts. - Understand key elements of a longer text about hair and eyes. - Revisit numbers 1-15.
Week 3-4	- Apply sound and spelling rules to transcribe sentences about hair and eyes. - Write about a variety of people's hair and eyes in L2.	- Understand and say sentence chunks about where people live. - Understand and say sentence chunks about where someone is from.	- Identify missing chunks of a sentence about a where people lives or where they are from. - Develop pronunciation of where people live sentences.
Week 4-5	- Translate into English sentences about where a person is from or lives. - Understand how sentence chunks fit together to information on where a person lives/is from. - Develop listening skills at a sentence chunk level.	- Develop reading skills at a sentence chunk level. - Identify missing parts of words, developing spelling of new lexical items. - Develop translation into English when discussing where people live.	- Compare and identify differences between sentences on where people live. - Understand longer texts discussing where people live. - Translate simple sentences into L2.
Week 5-6	- Identify and use sentence chunks to understand texts. - Understand key elements of a longer text about where people live. - Understand how to describe weather	- Translate sentence chunks into L1 and L2 about people's where people live and weather. - Identify key parts of longer spoken and written texts and be able to use these to plan own work.	- Apply sound and spelling rules to transcribe sentences about weather and where people live. - Write about a variety of where where people live in L2.
Week 6-7	Understand location details (where people live, weather) from a spoken or written text.	Speak and write about themselves and others giving names, ages, birthdays and where they are from/live and the weather in the area.	