

Year 8 – French German Spanish (Sentence Builders – Beginner to Pre-Intermediate)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about clothes. Understand and say sentence chunks about frequency.	Identify missing chunks of a sentence about a person's clothes. Develop pronunciation of clothes sentences.	
Week 2	Translate into English sentences about clothes. Understand how sentence chunks fit together to give frequency. Develop listening skills at a sentence chunk level. To understand the significance of St Martin's Day	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing clothes and frequency.	Compare and identify differences between sentences on clothes. Understand longer texts discussing clothes preferences. Translate simple sentences into L2.
Week 3	PAZ 1	PAZ 1	
Week 4	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about clothes and frequency.	Apply sound and spelling rules to transcribe sentences about clothes and frequency. Write about a variety of people's clothes in L2.	Revision and consolidation of clothes and food. (retrieval)
Week 5	Understand and say sentence chunks about free time. Understand and say sentence chunks about free time.	Identify missing chunks of a sentence about free time and preferences. Develop pronunciation of free time sentences.	
Week 6	Translate into English sentences about free time likes/dislikes. Understand how sentence chunks fit together to give opinions on free time. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing free time.	Compare and identify differences between sentences on free time and preferences. Understand longer texts discussing free time. Translate simple sentences into L2.
Week 7	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about preferences and free time.	Translate sentence chunks into L1 and L2 about people's free time preferences. Identify key parts of longer spoken and written texts and be able to use these to plan own work. Write about a variety of people's free time in L2.	