

**Year 10: Macbeth 6 weeks (Language Paper 2 elements taught every 4<sup>th</sup> lesson)**

What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)	Lesson Four Learning intentions (what can a student do at the end of the lesson)
Week One <b>Tragedy</b>	<ul style="list-style-type: none"> <li>Know the key elements of the plot and the sequence of events in the play.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the literary concept and key genre elements of tragedy and its features</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main themes in the play and where they occur in the plot</li> </ul>	<ul style="list-style-type: none"> <li>Know how to answer q1 paper 2</li> </ul>
Week Two <b>Dramatic irony/irony</b>	<ul style="list-style-type: none"> <li>Know Act 1 sc1</li> <li>Know the interest and influence of witches/witchcraft on the play</li> </ul>	<ul style="list-style-type: none"> <li>Know how Macbeth and Banquo are presented through the Captain's speech (irony)</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Know the dramatic devices used to present Macbeth Act 1 sc3 eg aside, soliloquy, entrance, exit and their effects</li> </ul>	<ul style="list-style-type: none"> <li>Know how to answer q3 paper 2</li> </ul>
<b>BOOK MARKING AND FEEDBACK ON A RESPONSE TO CAPTAIN'S SPEECH (AN INDEPENDENT PARAGRAPH)</b>				
Week Three <b>Soliloquy</b>	<ul style="list-style-type: none"> <li>Know how Lady Macbeth is presented in Act 1 sc5</li> <li>Know how the Dramatic device of 'the letter' is used</li> </ul>	<ul style="list-style-type: none"> <li>Know how rhetoric/Persuasive language techniques are used to present Lady Macbeth and Macbeth</li> </ul>	<ul style="list-style-type: none"> <li>Know a key soliloquy of Macbeth's , Act 1 sc7</li> <li>Know how tragedy/tragic elements are revealed or foreshadowed: tragic hero, hamartia</li> </ul>	<ul style="list-style-type: none"> <li>Know how to answer Q4 paper 2</li> </ul>

<p>Week Four <b>REGICIDE</b></p>	<ul style="list-style-type: none"> <li>• ACT 2: Know of the implications of regicide – Great Chain of being and natural order</li> <li>• Know the themes of guilt, insanity, order and disorder (motif of blood)</li> </ul>	<ul style="list-style-type: none"> <li>• Know what equivocation means and how it is important to the play</li> <li>• Know the dramatic effect of the porter scene</li> </ul>	<ul style="list-style-type: none"> <li>• Know how Duncan’s murder is presented and the how the discovery of regicide is presented</li> <li>• EG Murder never seen, only aftermath, Lady Macbeth’s swoon (appearance and reality), Macbeth’s blunder (says he killed the guards!?!)</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to answer Q4 paper 2</li> </ul>
<b>BOOK MARKING AND FEEDBACK ON A RESPONSE TO REGICIDE/DRAMATIC METHODS</b>				
<p>Week Five <b>STRUCTURE</b></p>	<ul style="list-style-type: none"> <li>• Know the significance of presentation and <b>development</b> of Macbeth and Lady Macbeth’s relationship through acts 1-3</li> </ul>	<ul style="list-style-type: none"> <li>• Know the soliloquy of Act 3 sc1 and its <b>links</b> back to prophecies</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Know the structural significance of Banquet scene (act3sc3) and links to (act 3 sc 4 visit to witches) <b>CLIMAX</b></li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to answer q2 paper 2</li> </ul>
<p>Week Six <b>JUXTAPOSITION</b></p>	<ul style="list-style-type: none"> <li>• Know the apparitions and their prophecies.</li> <li>• Know the <b>contrasts</b> in the two meetings with the supernatural</li> </ul>	<ul style="list-style-type: none"> <li>• FLEXIBLE PERIOD TO ALLOW FOR GREEN PEN RESPONSE EARLIER IN TERM</li> </ul>	<ul style="list-style-type: none"> <li>• FLEXIBLE PERIOD TO ALLOW FOR GREEN PEN RESPONSE EARLIER IN TERM</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to answer q2 paper 2</li> </ul>