

Geography	Spring Term 1 Year 10 NORTH	Weather and Climate	OWE
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • How does global atmospheric circulation work? • Why does it rain at the equator? 	<ul style="list-style-type: none"> • What are tropical storms? • What characteristics do you need for tropical storms to form? 	<ul style="list-style-type: none"> • What are the key hazards associated with tropical storms? • Why do they occur at specific times of year?
Week Two	<ul style="list-style-type: none"> • Where did Typhoon Haiyan hit? • What were the main features of Haiyan? 	<ul style="list-style-type: none"> • What were the key effects of Haiyan? • What were the contributing factors to the effects of Haiyan? 	<ul style="list-style-type: none"> • What was the national and international response to Haiyan? • How would you evaluate this?
Week Three	<ul style="list-style-type: none"> • Where did Hurricane Sandy hit? • What were the main features of Sandy? • How does this compare to the recent Hurricane Ian? 	<ul style="list-style-type: none"> • What were the key effects of Sandy? • What were the contributing factors to the effects of Sandy? 	<ul style="list-style-type: none"> • What are the characteristics of arid areas? • What is the definition of drought and what are the at-risk areas?
Week Four	<ul style="list-style-type: none"> • How does the level of development of a country influence the impacts of droughts on people and place? 	<ul style="list-style-type: none"> • How does the level of development of a country influence the impacts of droughts on people and place? 	<ul style="list-style-type: none"> • What mitigation strategies can be used to reduce the impacts of droughts? • How successful have these been in countries at different levels of development?
Week Five	<ul style="list-style-type: none"> • What mitigation strategies can be used to reduce the impacts of droughts? 	<ul style="list-style-type: none"> • How has the UK and global climate changed over time? 	<ul style="list-style-type: none"> • What evidence do we have that climate change has happened?

	<ul style="list-style-type: none"> How successful have these been in countries at different levels of development? 		
Week Six	<ul style="list-style-type: none"> What are the natural causes of climate change over a long-time scale? 	<ul style="list-style-type: none"> How has human activity led to enhanced climate change? 	<ul style="list-style-type: none"> What is the greenhouse effect and why is it important? Why is atmospheric carbon key to climate change?
Week Seven	<ul style="list-style-type: none"> What are the main impacts of climate change at different spatial scales? 	<ul style="list-style-type: none"> Why do global organisations work together to combat climate change? 	<ul style="list-style-type: none"> Why do attitudes vary to climate change responses?

Geography	Spring Term 1 Year 10 South	EMA: UK Landscapes	OWE: Weather and Climate
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> What are the main rock types and their characteristics? 	<ul style="list-style-type: none"> What do we mean by the rock cycle and how do rocks change? 	<ul style="list-style-type: none"> Where did Typhoon Haiyan hit? What were the main features of Haiyan?
Week Two	<ul style="list-style-type: none"> What are the main rock types of the UK and what does that tell us about the UK in the past? 	<ul style="list-style-type: none"> How do rock types create distinctive landscapes? 	<ul style="list-style-type: none"> What were the key effects of Haiyan? What were the contributing factors to the effects of Haiyan? .
Week Three	<ul style="list-style-type: none"> How has limestone created the distinctive landscape of the Malham area? 	<ul style="list-style-type: none"> What is the role of geology in creating upland and lowland areas of the UK? 	<ul style="list-style-type: none"> What was the national and international response to Haiyan? How would you evaluate this?

Week Four	<ul style="list-style-type: none"> • What physical and human factors interact to create distinctive landscapes? 	<ul style="list-style-type: none"> • What physical and human factors interact to create distinctive landscapes? 	<ul style="list-style-type: none"> • Where did Hurricane Sandy hit? • What were the main features of Sandy? • How does this compare to the recent Hurricane Ian?
Week Five	<ul style="list-style-type: none"> • How does agriculture, forestry, and settlement impact on the landscapes of the UK? 	<ul style="list-style-type: none"> • What are National Parks and why is it important to protect the distinctive landscapes of the UK? 	<ul style="list-style-type: none"> • What were the key effects of Sandy? • What were the contributing factors to the effects of Sandy?
Week Six	<ul style="list-style-type: none"> • How has increased population put pressure on the UK landscapes and National Parks? 	<ul style="list-style-type: none"> • What do we mean by the coast and what processes interact with it? 	<ul style="list-style-type: none"> • What are the characteristics of arid areas? • What is the definition of drought and what are the at-risk areas?
Week Seven	<ul style="list-style-type: none"> • What is the difference between constructive and destructive waves and how do they form? 	<ul style="list-style-type: none"> • What are the main processes active at the coast? 	<ul style="list-style-type: none"> • How does the level of development of a country influence the impacts of droughts on people and place?

Geography	Spring Term 1 Year 11	Global Development	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales? 	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales? 	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales?
Week Two	<ul style="list-style-type: none"> • How can the consequences of uneven development in the UK be reduced? 	<ul style="list-style-type: none"> • What are top down and bottom-up strategies and how do they work in the UK? 	<ul style="list-style-type: none"> • How does Aid, trade and financial investment influence the level of development of a country?
Week Three	<ul style="list-style-type: none"> • What is the global and regional location of India? How does our work on Mumbai link to this? 	<ul style="list-style-type: none"> • How has India developed over time and what has influenced this change? 	<ul style="list-style-type: none"> • Are there still regional disparities in India? What are the underlying causes of this?
Week Four	<ul style="list-style-type: none"> • How has the geopolitics of India influenced its development? 	<ul style="list-style-type: none"> • How has the geopolitics of India influenced its development? 	<ul style="list-style-type: none"> • How has trade, aid and foreign investment influenced the development of India over the past 75 years?
Week Five	<ul style="list-style-type: none"> • How has the population of India changed and what factors have influenced that change? 	<ul style="list-style-type: none"> • How has changes in infrastructure and technology led to economic development in India? 	<ul style="list-style-type: none"> • What challenges does India still face? Social, economic and political.
Week Six	<ul style="list-style-type: none"> • What strategies has India used to reduce the impact of the challenges? 	<ul style="list-style-type: none"> • What strategies has India used to reduce the impact of the challenges? 	<ul style="list-style-type: none"> • Retrieval practice on India and Mumbai.
Week seven	<ul style="list-style-type: none"> • How do we classify the major ecosystems of the world? 	<ul style="list-style-type: none"> • What are the links between the major ecosystems and the climatic zones of the world? 	<ul style="list-style-type: none"> • How do local factors influence the distribution of the major biomes.

