

History Spring Half Term 3

Year 7 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	Explain what happened when Thomas Becket was murdered.	To identify how healthy towns were in the Middle Ages.	To explain what the Magna Carta was and why it is an important document
Week Three and Four	To explain what the Black Death was	To analyse the impact of the Black Death	Identify and explain the causes of the Peasants' Revolt
Week Five and Six	To analyse the consequences of the Peasants' Revolt.	To identify and explain the key changes in people's lives between 1066 and 1450	To understand the ways in which life in the 1500s was different to today.
What? When? Why? Year 8	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To analyse who held power in Industrial Britain	To understand how democratic Industrial Britain was	To understand how people could protest in Industrial Britain
Week Three and Four	To analyse how Britain changed between 1750-1900	To know what life was like for women in the 1800's	To understand the difference between the Suffragettes and the Suffragists.
Week Five and Six	To study and evaluate the evidence from the 1913 Derby tragedy.	To understand the government's reaction to the Suffragettes	To understand how WW1 changed women's voting rights
What? When? Why? Year 9	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To judge whether the use of the Atomic Bomb was justified.	To analyse Jewish life in Europe before 1933	To understand how persecution against the Jews progressed
Week Three and Four	To analyse what Jewish life was like in occupied Europe	To understand the stages of the Holocaust	To understand the stages of the Holocaust
Week Five and Six	To understand how people resisted during the Holocaust	To consider who was responsible for the Holocaust	To consider the aftermath of the Holocaust