

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)	Lesson 4 Learning intentions (what can a student do at the end of the lesson)
Week 1			<u>MOCK REVISION</u>	<u>MOCK REVISION</u>
Week 2	<u>MOCK REVISION</u>	<u>MOCK REVISION</u>	<u>MOCK REVISION</u>	<u>MOCK REVISION</u>
Week 3	Understand and use sum of the exterior angles of a polygon	By using the angle sum of a triangle deduce the sum of the interior angles of a polygon.	By an appropriate method calculate an interior angle of a regular polygon.	Problem solving with polygons.
Week 4	Recognise and sketch lines parallel to the axes and $y=x$.	Recognise and describe line symmetry (inc equation of mirror line)	Recognise and describe rotational symmetry.	Reflect a shape given the equation of the mirror line.
Week 5	Perform and describe rotations.	Perform and describe enlargements (R).	Draw vectors	Describe translations using vectors.
Week 6	Add, subtract and multiply vectors by a scalar.	Non calculator-find a % of a quantity(R) Non calculator increase/decrease by a %(R)	Find a % of a quantity.(R) Find a % increase/decrease (R)	Find one quantity as a % of another (R)