Exam Focus: Set Work Badinerie

Elements of music vocab Exam style listening questions <u>Coursework Focus:</u> Composition completion. Performance recording x2.

Year 11	Lesson 1 (Monday, Ms Evans) Learning intentions (what can a student do at the end of the lesson)	Learning intentions (what can a student do at the end of the	Lesson 3 (Friday, Ms Evans) Learning intentions (what can a student do at the end of the lesson)
Week 1 w/c 2/1/23		Revise terms for the elements of music	MOCK EXAM (PAZ2) 9AM – lesson P5
	CHRISTMAS HOLIDAYS		Develop compositions according to individual feedback.
Week 2			
w/c 9/1/23	Explain the main differences between the Baroque, Classical & Romantic periods of music.	Describe the sonority (including playing techniques) and texture in Badinerie.	Explain how melodic motifs are used in Badinerie.
	' Know background information on Badinerie by Bach (set work).		Understand and identify melodic devices in Badinerie.

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Week 3 w/c 16/1/23		Review Mock / PAZ2 and identify areas to revisit (green pen work).	Understand keys, key signatures and related keys.
	Develop composition according to individual feedback.	Develop composition according to individual feedback.	Identify keys used in Badinerie.
Week 4			
w/c 23/1/23	Understand how chords are named e.g. tonic, dominant.		Understand Neapolitan 6 <sup>th</sup> chords and identify them in Badinerie.
	Understand inverted chords.	Develop your composition according to individual feedback.	Understand suspensions and identify
	Describe chord sequences used in Badinerie.		them in Badinerie.

	Exam style listening questions	F	
Week 5 w/c 30/1/23	Identify chords & cadences in Badinerie.	Describe how the elements pf music are used in Badinerie.	Assessment of Badinerie (set work)
	Describe the tempo & dynamics in Badinerie.	Develop your composition according to individual feedback.	Answer an exam style question on the set work Badinerie.
Week 6	Composition Annotation	Composition Annotation	COMPOSITION DEADLINE
w/c 6/2/23	Describe and / or notate what each instrument plays/sings*.	Describe and / or notate what each instrument plays/sings*.	Finish annotation & complete coursework admin.
	*Set it out in the order of your piece e.g. intro, verse, chorus etc	*Set it out in the order of your piece e.g. intro, verse, chorus etc	Describe and / or notate what each instrument plays/sings*.
	*This will be done in word. Music notation from GarageBand can be pasted into your word document.	*This will be done in word. Music notation from GarageBand can be pasted into your word document.	*Set it out in the order of your piece e.g. intro, verse, chorus etc
			*This will be done in word. Music notation from GarageBand can be pasted into you word document.

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