

Y10 learning intentions: Lent (20 minute lessons in form time, 1 per week)

Our Lent unit: *Exploring British Values*

Our Lent theme: Rights, responsibilities, and British Values

What should students know / understand by the end of each lesson?

	Lesson
Week 1	<ul style="list-style-type: none"> Exploring British Values - To define the different British values. To understand the importance of Promoting British Values.
Week 2	<ul style="list-style-type: none"> Exploring British Values - To understand where our sense of identity comes from and why it is important to have a sense of belonging.
Week 3	<ul style="list-style-type: none"> Multicultural Britain – To understand how Britain is multi-cultural.
Week 4	<ul style="list-style-type: none"> Multicultural Britain - To understand how Britain is multi-cultural.
Week 5	<ul style="list-style-type: none"> LGBT + British Values - To define homophobia and give examples of it in UK society. To explore how British values can be used to combat homophobia.
Week 6	<ul style="list-style-type: none"> LGBT + British Values - To evaluate how far the UK has come in tackling various forms of discrimination.
Week 7	<ul style="list-style-type: none"> Home office – Knife Free lesson - To learn to effectively assess and manage the risks of knife crime
Week 8	<ul style="list-style-type: none"> Home office – Knife Free lesson - To learn how young people can take steps to achieve their goals and live knife free.
Week 9	<ul style="list-style-type: none"> My Rights and responsibilities – To understand the rights and responsibilities we have as global citizens.
Week 10	<ul style="list-style-type: none"> My Rights and responsibilities - To understand the rights and responsibilities we have as global citizens.
Week 11	<ul style="list-style-type: none"> Enrichment

What is needed to master the knowledge?

Week 1 - I can describe the British Values. I understand the importance of promoting British Values in school.

Week 2 - I understand the different aspects that make up my identity.

Week 3 – I can define Multi-culturalism. I know how Britain is multicultural and give examples this.

Week 4 - I know where multi-culturalism came from and can explain how this links with the British Values.

Week 5 - I can define the term homophobia. I know where to seek support for myself or a friend who is dealing with homophobic abuse.

Week 6 – I understand how British Values are used to combat homophobia in the UK.

Week 7 – I can challenge common myths and inaccuracies about carrying a knife and explain how it can impact a person’s future. I can explain how to make decisions, demonstrate resilience, and manage risk.

Week 8 – I can explain how young people can make the choice to be knife free, understand how people can get support and can give advice to others about becoming knife free

Week 9 – I can explain my own rights as a human being and where to go if I feel my rights are not being met.

Week 10 – I understand that I have a part to play in making the world a positive place. I am a positive global citizen.