

Y11 learning intentions: Lent (20 minute lessons in form time, 1 per week)

Our Lent unit: *Staying Safe*

Our Lent theme: Staying safe online and offline

What should students know / understand by the end of each lesson?

	Lesson
Week 1	<ul style="list-style-type: none"> Online Reputation and Digital Footprints - To define the terms digital footprints and online reputation. To understand the importance of an online audit of yourself.
Week 2	<ul style="list-style-type: none"> Online Reputation and Digital Footprints - To understand why and how to build an online personal brand.
Week 3	<ul style="list-style-type: none"> Virtual Reality + Live Streaming +Gaming Online - To define the term augmented reality, virtual reality and streaming. To explore the benefits and risks associated with Virtual Reality.
Week 4	<ul style="list-style-type: none"> Virtual Reality + Live Streaming +Gaming Online - To explore the consequences associated with live streaming on the internet.
Week 5	<ul style="list-style-type: none"> Drugs - Substance Addiction - To define the term substance addiction and understand the way drugs effect users.
Week 6	<ul style="list-style-type: none"> Drugs - Substance Addiction - To understand the different levels of drug use and realise the consequences of drug use on wider society. To evaluate what support networks are available to help support those in need.
Week 7	<ul style="list-style-type: none"> Drugs - Festivals and Nitrous Oxide - To understand the risks associated with parties and festivals and experimenting with drugs. To understand how to stay safe at a festival or a party.
Week 8	<ul style="list-style-type: none"> Drugs - Festivals and Nitrous Oxide - To evaluate whether drug testing tents at festivals will reduce drug related deaths at festivals.
Week 9	<ul style="list-style-type: none"> Drugs and the War on Drugs - To describe how drugs are manufactured and trafficked globally. To explore how different countries are dealing with the drugs trade.
Week 10	<ul style="list-style-type: none"> Drugs and the War on Drugs - To evaluate how governments can tackle the illicit drugs trade.
Week 11	<ul style="list-style-type: none"> Cosmetic and Aesthetic procedures - To understand the differences between aesthetic and cosmetic procedures. To explore negative and positive effects of undertaking these procedures.
Week 12	<ul style="list-style-type: none"> Cosmetic and Aesthetic procedures - To evaluate what influences people to the point they feel the need to change their appearance for society.

What is needed to master the knowledge?

Week 1 - I know what my online reputation is like. I know how to conduct an online audit of myself.

Week 2 - I understand what personal branding is.

Week 3 - I know the differences between AR and VR. I can explain the health risks associated with Virtual Reality.

Week 4 - I understand the consequences of live streaming across the internet.

Week 5 - I understand what a substance addiction is.

Week 6 - I can explain how a substance addiction impacts wider society. I would know how to help someone with an addiction.

Week 7/8 - I know the risks associated with attending parties and festivals. I know how to keep myself safe. I can explain the dangerous consequences of experimenting with drugs at festivals.

Week 9 - I understand how drugs are trafficked globally. I can explain the international war on drugs.

Week 10 - I can suggest solutions governments could try to reduce the blight of drug trafficking and drug cartels on society.

Week 11 - I can explain the difference between Cosmetic and Aesthetic procedures. I understand the negative impact procedures can have on the body and mind.

Week 12 - I can explain the external influences on people to change the way they look.