Y8 learning intentions: Lent

Our Lent unit: Law, Crime and Society

Our Lent theme: Rights, Responsibilities and British Values

What should students know / understand by the end of each lesson?

	esson (based on one lesson over two weeks).	
Week 1	British Values recap – What makes a successful community? To understand what makes a community.	
Week 2	•	
Week 3	• British Values – Respect and Tolerance - To understand the different forms of prejudice that exist and why is it important not to prejudge people.	
Week 4	•	
Week 5	British Values; Democracy – Decision Making	
Week 6	•	
Week 7	 British Value – Rule of law - How are laws made in society - To understand why laws are needed in society. 	
Week 8	•	
Week 9	 Criminal, Laws and Society - To understand why the age of criminal responsibility varies in different countries. To understand hor the criminal justice system operate for young offenders. To evaluate why young people commit crimes. 	W
Week 10	•	
Week 11	 Prison, Reform and Punishment - To explain the types of punishments available in the UK. To understand the different theories behind punishing offenders. To evaluate whether Prison is an effective form of punishment. 	
Week 12	•	
Week 13	Enrichment	

What is needed to master the knowledge?

Lesson 1 - I know how to be a good team player and good citizen.

Lesson 2 - I know what makes a good community. I try not to stereotype and prejudge people.

- Lesson 3 I can make decisions. I know how big decisions are made in the country. I know how to make my voice heard.
- Lesson 4 I know why society needs laws. I know the age of criminal responsibility in the UK and other countries.
- Lesson 5 I can explain how the criminal justice system treats young offenders. I can define legal rights and the rule of law.
- Lesson 6 I can name a wide variety of punishments used in the UK Criminal Justice System. I understand the theories behind punishment. I understand the arguments for and against the use of prisons.