Y10 learning intentions: Lent 1

Our Lent 1 unit: Catholic Christianity: Church and the Kingdom of God

Before moving on to...

Eduqas Judaism paper

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 15	 The nature of the magisterium both conciliar and pontifical. The role of the magisterium in providing Catholic social teaching in Gaudium et Spes 1 and Evangelii Gaudium 53–54. 	How the command to love our neighbour in concrete ways is expressed in the works of Catholic agencies, locally, nationally and globally: the work of two agencies should be studied, one working locally, the other working nationally and globally.	
Week 16	 How Kingdom values have influenced the ways in which vocation is understood in Catholicism whether through priesthood, family, religious life or community. 	How belief in justice, peace and reconciliation is expressed in the life of one important Catholic figure.	
Week 17	 Introduction to the new Eduqas spec, overview of course and assessment requirements. Be able to explain over view of the course and some of the new key terms for Judaism section. 	 Introduction to the Judaism unit. Be able to explain key differences between Orthodox and Refom Jews. 	To be able to explain and evaluate the Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, and the importance of the Shema

Week 18	 To be able to explain and evaluate the Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, and the importance of the Shema 	How do Jews understand God as Law-Giver and Judge: Exodus 20:1-17?	
Week 19	• continued	What is the nature and significance of shekhinah (the divine presence)?	What are the views within Judaism about the Mashiach (Messiah); special person who brings an age of peace, ourselves, his arrival as signaling the end of the world, praying Messiah for his coming, concerned more with living life according to the mitzvot?
Week 20	• continued	RHSE	