Y9 learning intentions: Lent 1

Our Lent 1 unit: Catholic Christianity: Incarnation

Before moving on to...

Eduqas Judaism paper

What should students know / understand by the end of each lesson?

	Lesson 1	Lesson 2	Lesson 3
Week 15	 The meaning and significance of grace and the sacramental nature of reality, including how a belief in the incarnation leads to these beliefs. The names of the seven sacraments and Catholic beliefs about their effects on the sanctification of life. 	• Continued.	
Week 16	• The meaning and significance of the influence of imago dei on Catholic practice in terms of protection of the unborn, with reference to Luke 1:44.	• Continued.	
Week 17	 Introduction to the new Eduqas spec, overview of course and assessment requirements. Be able to explain over view of the course and some of the new key terms for Judaism section. 	 Introduction to the Judaism unit. Be able to explain key differences between Orthodox and Refom Jews. 	• To be able to explain and evaluate the Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, and the importance of the Shema

Week 18	• To be able to explain and evaluate the Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, and the importance of the Shema	• How do Jews understand God as Law-Giver and Judge: Exodus 20:1-17?	
Week 19	• continued	 What is the nature and significance of shekhinah (the divine presence)? 	• What are the views within Judaism about the Mashiach (Messiah); special person who brings an age of peace, ourselves, his arrival as signaling the end of the world, praying Messiah for his coming, concerned more with living life according to the mitzvot?
Week 20	continued	RHSE	