

Edexcel GCSE Learning Intentions – Year 11

THE SELF – Paper 2

Retrieval and revision 1 lesson a week of...

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	Training day	Consider whether Erikson a better theory of self. Understand the role of identity in development of self, and the development of identity, including strengths and weaknesses.	Understand the role of free will in development of identity. Consider Baumeister - the consequence of belief in free will.
2	Outline the Vohrs and Schooler (2008) study – explore how free will can impact on the choices individuals make.	PAZ / mocks – lost lessons.	Revision social influence – bystander effect
3	Evaluate the Vohrs and Schooler study. Consider external and internal factors (temperament and experience) in development of self and self esteem.	Outline the Van Houtte and Jarvis (1995) study and explore how pets can increase self esteem. Evaluate the Van Houtte and Jarvis study.	Revision social influence – obedience and reducing blind obedience
4	PAZ reflection	Understand how personality can be measured including personality scales and personality types	Revision - social influence -understand the behaviour of crowds and the individuals within them and the effect of collective behaviour with a focus on PROSOCIAL behaviour.

5	Evaluate self report measures of personality	Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory: a. Allport (1936) cardinal, central and secondary personality traits. b. Cattell (1946) 16PF personality factor assessment	Revision social influence – culture.
6	Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory: a. Allport (1936) cardinal, central and secondary personality traits. b. Cattell (1946) 16PF personality factor assessment	Comparison and contrasting of theories. Prepare for 9 mark question.	Revision of topic.