Year 7 – French German Spanish Learning Intentions half term 3 (Sentence Builders)

| What? | Lesson 1 | Lesson 2 | Lesson 3 |
|------------|---|---|------------------------------|
| When? | Learning intentions | Learning intentions | Learning intentions |
| Why? | (what can a student do at | (what can a student do at the | (what can a student do at |
| , | the end of the lesson) | end of the lesson) | the end of the lesson) |
| Week 1 | Understand and say | Identify missing chunks of a | Translate into English |
| | sentence chunks about | sentence about a person's | sentences about family |
| | family members | family members or family | members and family |
| | Understand and say | details. | details. |
| | sentence chunks about | Develop pronunciation of | Understand how sentence |
| | family details (ages and | family members and family | chunks fit together to give |
| | names). | details sentences. | family members and family |
| | | Develop listening skills at a | details. |
| | | sentence chunk level. | |
| Week 2 | Develop reading skills at a | Compare and identify | |
| | sentence chunk level. | differences between | |
| | Identify missing parts of | sentences on family members | |
| | words, developing spelling of | and family details. | |
| | new lexical items. | Understand longer texts | |
| | Develop translation into | discussing family members | |
| | English when discussing | and family details. | |
| | family members and family | Translate simple sentences | |
| | details. | into L2. | |
| Week 3 | Identify and use sentence | Apply sound and spelling rules | Understand and say |
| | chunks to understand texts. | to transcribe sentences about | sentence chunks describing |
| | Understand key elements of | family members and family | people (physical and |
| | a longer text about family | details. | personality). |
| | members and family details. | Write about a variety of | |
| | Revisit numbers (up to 100). | people's family members and family details in L2. | |
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| Week 4 | Translate into English | Develop reading skills at a sentence chunk level. | |
| | sentences describing people (physical and personality). | Identify missing parts of | |
| | Understand how sentence | words, developing spelling of | |
| | chunks fit together to | new lexical items. | |
| | information describing | Develop translation into | |
| | people. | English describing people | |
| | Develop listening skills at a | (physical and personality). | |
| | sentence chunk level. | (priysical and personality). | |
| Week 5 | Compare and identify | Identify and use sentence | Translate sentence chunks |
| .veek 5 | differences between | chunks to understand texts. | into L1 and L2 about |
| | sentences describing people | Understand key elements of a | descriptions of family |
| | (physical and personality). | longer text describing people | (physical and personality). |
| | Understand longer texts | (physical and personality). | Identify key parts of longer |
| | discussing descriptions. | " , | spoken and written texts |
| | Translate simple sentences | | and be able to use these to |
| | into L2. | | plan own work. |
| Week 6 | Apply sound and spelling | Speak and write about | |
| | rules to transcribe sentences | themselves and their family | |
| | about family and detailed | including physical and | |
| | descriptions. | personality descriptions. | |
| | Write about a variety of | | |
| | where people live in L2. | | |
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