

**Year 7 – French German Spanish Learning Intentions half term 3 (Sentence Builders)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about family members Understand and say sentence chunks about family details (ages and names).	Identify missing chunks of a sentence about a person's family members or family details. Develop pronunciation of family members and family details sentences. Develop listening skills at a sentence chunk level.	Translate into English sentences about family members and family details. Understand how sentence chunks fit together to give family members and family details.
Week 2	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing family members and family details.	Compare and identify differences between sentences on family members and family details. Understand longer texts discussing family members and family details. Translate simple sentences into L2.	
Week 3	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about family members and family details. Revisit numbers (up to 100).	Apply sound and spelling rules to transcribe sentences about family members and family details. Write about a variety of people's family members and family details in L2.	Understand and say sentence chunks describing people (physical and personality).
Week 4	Translate into English sentences describing people (physical and personality). Understand how sentence chunks fit together to information describing people. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English describing people (physical and personality).	
Week 5	Compare and identify differences between sentences describing people (physical and personality). Understand longer texts discussing descriptions. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing people (physical and personality).	Translate sentence chunks into L1 and L2 about descriptions of family (physical and personality). Identify key parts of longer spoken and written texts and be able to use these to plan own work.
Week 6	Apply sound and spelling rules to transcribe sentences about family and detailed descriptions. Write about a variety of where people live in L2.	Speak and write about themselves and their family including physical and personality descriptions.	