

Year 9 – French German Spanish Learning Intentions half term 3 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about household tasks (past and present).	Identify missing chunks of a sentence about a person's household tasks (past and present). Develop pronunciation of household tasks (past and present) sentences. Develop listening skills at a sentence chunk level.	Translate into English sentences about household tasks (past and present). Understand how sentence chunks fit together to give details on household tasks (past and present).
Week 2	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing household tasks (past and present).	Compare and identify differences between sentences on household tasks (past and present). Understand longer texts discussing household tasks (past and present). Translate simple sentences into L2.	
Week 3	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about household tasks (past and present).	Apply sound and spelling rules to transcribe sentences about household tasks (past and present). Write about a variety of household tasks (past and present) in L2.	Understand and say sentence chunks describing a typical school day.
Week 4	Translate into English sentences describing a typical school day. Understand how sentence chunks fit together to information describing a typical school day. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English describing a typical school day.	
Week 5	Compare and identify differences between sentences describing a typical school day. Understand longer texts discussing descriptions. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing a typical school day.	Translate sentence chunks into L1 and L2 about descriptions of describing a typical school day. Identify key parts of longer spoken and written texts and be able to use these to plan own work.
Week 6	Apply sound and spelling rules to transcribe sentences describing a typical school day.	Speak and write about a typical school day as well as household tasks that are done/have been done.	