

September 2022- May 2023		Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Learning	<u>Elizabethans / Saltaire</u>	<u>Saltaire / Making of America</u>	<u>Making Of America</u>	<u>Making Of America</u>	<u>Retrieval - Exam Prep</u>		
Concepts	<p>Knowledge and Communication of Elizabethan England</p> <p>Cause and Consequence Change and Continuity Sources and Evidence Interpretations</p>	<p>Knowledge and Communication of Industrial Britain Knowledge and Communication of America (1789 to 1900)</p> <p>Cause and Consequence Change and Continuity Sources and Evidence</p>	<p>Knowledge and Communication of America (1789 to 1900)</p> <p>Interpretations Cause and Consequence Change and Continuity Sources and Evidence</p>	<p>Knowledge and Communication of America (1789 to 1900)</p> <p>Interpretations Cause and Consequence Change and Continuity Sources and Evidence</p>	<p>Knowledge and Communication of Units Covered</p> <p>Interpretations Cause and Consequence Change and Continuity Sources and Evidence</p>		
What is needed to master the knowledge	<p>Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p>	<p>Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence.</p>	<p>Reading comprehension to identify and select key information. Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity. Understand the nature of different types of evidence.</p>	<p>Reading comprehension to identify and select key information. Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events. Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity. Understand the nature of different types of evidence.</p>	<p>Reading comprehension to identify and select key information. Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity. Understand the nature of different types of evidence. Understand the content and context of sources. Understand the purpose of sources.</p>		
Specific Content	<p>Was the Elizabethan period a Golden Age of culture? Why did popular culture decline? Why did Elizabethan Witch Trials increase? Why did Elizabethan Witch Trials increase? Part 2 How did theatres develop in Elizabethan England? Why did some people oppose the new theatres? Who were the Elizabethan Adventurers? Who were the Elizabethan Adventurers? Part 2 Who were the Elizabethan Adventurers? Part 3 How did England change in the Industrial Revolution? Why did Titus Salt move his businesses out of Bradford? Why did Titus Salt choose the site for Saltaire?</p>	<p>How did Titus Salt try to improve the lives of his workers? How did Saltaire's success change over time? How was Saltaire not typical, but not unique? How and why has Saltaire changed over time? How have Saltaire's buildings changed over time? Recall and Revise What was the major turning point in the history of Saltaire? Saltaire, why all the fuss? What remains of Saltaire? How could you paint Saltaire? Extended writing lesson throughout. What was the USA like in 1789?</p>	<p>Impact of Migration to the Far West on the Native Americans Visions – The Mormons Visions – The Gold Miners How did railroads and ranches change the plains? The Cattle Business How did homesteaders survive and thrive on the plains? How did the lives of Americans change, 1877 – 1900? The impact of big business, cities and mass migration on America Exploitation; division between the North and the South Exploitation ;the growth of slavery 1793 - 1820 What sense can be made of the Civil War and its aftermath, 1861 – 77? Divisions over Slavery and Causes of the Civil War</p>	<p>Expulsion: Removing Indians from the East, 1830 - 38 Indian Resistance, 1830 - 38 Visions - Plains Indians Impact of Migration to the Far West on the Native Americans Settlement and conflict on the Plains, 1861 - 77 How did railroads and ranches change the plains? The Cattle Business How did homesteaders survive and thrive on the plains? Why was there so much bloodshed on the plains, 1861 – 77? Lesson 1 The lives of the Native Americans, 1877 – 1900.</p>			
		<p>Growing Pains; Moving into new lands 1789 - 1838 Troubles grow Visions - Migrants to the Far West Oregon Trail Case Study</p>	<p>The African-American experience of the war, 1861 – 65 (Phase 1 – Limited War) The African-American experience of the war, 1863 – 65 (Phase 2 – Total War) Reconstruction and Betrayal, 1865 – 77 (Presidential Reconstruction - 1865) Reconstruction and Betrayal, 1865 – 77 (Radical Reconstruction – 1866 - 70) Reconstruction and Betrayal, 1865 – 77 (Reconstruction loses its way) The changing lives of African Americans, 1877 – 1900.</p>				

