

Year 11: Half Term Feb/March =6weeks

Macbeth Revise & Challenge(2weeks)/QWriting Paper 2 (1.5weeks)/A Christmas Carol(2.5weeks)

What? When? Why? VOCABULARY	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)	Lesson Four Learning intentions (what can a student do at the end of the lesson)
Week One Carried over from last half term	Know the cause and effect plot structure and its significance to Act 5	Know how death is presented in Act 5 sc 5	Know act 1 key quotes and methods&themes Know how act 1 links to other parts of the play (context)	Know the climactic scenes Know the methods used within them
Week Two Carried over from last half term	Know act 2 sc 2 and its significance in the play	Know what a foil is Know how foils are relevant to act 4 sc 3	Know how to respond to an exam task	Know how to respond to an exam task
Week Three	Know how to plan an effective piece of writing (to argue and persuade)	Know how to structure an argument	Know how to use language to argue and persuade (formality and vocabulary)	Know how to write to argue and persuade (model& practise)
Week Four	Know how to write to argue and persuade (model& practise)	Know how to write to argue and persuade (model& practise)	Know the plot of A Christmas Carol	Know the genre, and context of ACC
Book marked Q5 writing for Paper 2				
Week Five	Green pen feedback lesson on Q5	Know the themes of ACC	Know the structure of ACC (links, development and change between stave 1 and stave 5)	Know the structure of ACC (5 stave development, circular journey)
Week Six	Know the symbols employed in ACC	Know how foils and prophets are used	Know the roles and uses of each ghost	Know how to respond to ACC exam question
PAZ responding to an ACC question				