

History Spring Half Term 4

Year 7 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To investigate the Princes in the Tower mystery	To understand what Henry VII's problems were	To investigate Henry VIII's big problem
Week Three and Four	PAZ lesson	PAZ Feedback	To understand what the Reformation was
Week Five and Six	To investigate what Henry VIII did to the church	To understand the role of monasteries in Tudor England	To investigate how Edward VI changed the church
Year 8 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To know what the British Empire was and where it controlled.	To be able to explain how the creation of an empire can be viewed positively and negatively.	To understand what slavery is and how it developed.
Week Three and Four	PAZ lesson	PAZ Feedback	To analyse England's role in the slave trade
Week Five and Six	To understand the three points of the "Triangular Trade"	To understand the three points of the "Triangular Trade"	To explain how slaves were prepared and sold in America
Year 9 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To consider how we should remember the Holocaust	To understand who Martin Luther King Jr was	To analyse how people protested in the Civil Rights Movement
Week Three and Four	PAZ lesson	PAZ Feedback	To understand what happened at Little Rock, Arkansas, in September 1957
Week Five and Six	To understand who Malcolm X was and his role in the Civil Rights Movement.	To understand who Rosa Parks was and her impact on the Civil Rights Movement	To analyse the success of the Civil Rights Movement and the lasting effects