History Half Term 4 Year 11

What?	Lesson one	Lesson two	Lesson Three
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(What can a student do at the end of the lesson)	(What can a student do at the end of the lesson)	(What can a student do at the end of the lesson)
Week One	 Visions – To understand the lives of The Gold Miners 	 Divisions over Slavery and Causes of the Civil War 	 What sense can be made of the Civil War and its aftermath, 1861 – 77?
Week Two	 To explore and explain States' Rights and the descent into Civil War, 1860 - 61 	 To understand The African- American experience of the war, 1861 – 65 (Phase 1 – Limited War) 	 To understand The African- American experience of the war, 1863 – 65 (Phase 2 – Total War)
Week Three	 To explore and explain the period of Reconstruction and Betrayal, 1865 – 77 (Presidential Reconstruction - 1865) 	 To explore and explain the period of Reconstruction and Betrayal, 1865 – 77 (Radical Reconstruction – 1866 - 70) 	 To explore and explain the period of Reconstruction and Betrayal, 1865 – 77 (Reconstruction loses its way)
Week Four	To understand Settlement and conflict on the Plains, 1861 - 77	 How did railroads and ranches change the plains? 	How did the Cattle Business change the plains?
Week Five	 How did homesteaders survive and thrive on the plains? 	 Why was there so much bloodshed on the plains, 1861 – 77? Lesson 1 	 Why was there so much bloodshed on the plains, 1861 77? Lesson 2
Week Six	 How did the lives of Americans change, 1877 – 1900? 	• The lives of the Native Americans, 1877 – 1900.	 The changing lives of African Americans, 1877 – 1900.