

Year 10 –German Half term 4 (Stimmt GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Use reading and listening skills to improve writing and speaking skills on topic (revision).	Develop speaking confidence using exam speaking questions. (relationships and free time)	Create simple descriptions of your home. Improve use of regular and irregular verbs in present tense.
Week 2	Describe food and drink items. Improve knowledge and use of using separable verbs in the present tense.	Develop reading skills through simple texts about meeting an exchange partner. Enhance speaking skills in how to greet someone in formal and informal address.	Further reading skills through more complex texts. Develop writing skills by writing a welcome letter using formal and informal address.
Week 3	Understand how to use accusative and dative prepositions in a sentence. Develop reading skills describing homes.	Use 'seit' with the present tense to explain how long you have been doing something. Use a variety of prepositions and 'seit' to confidently write about your home.	Retrieval practice of topics studied so far including school, free time, relationships and home.
Week 4	PAZ 2	PAZ 2	PAZ 2
Week 5	Enhance reading skills through more complex texts and use this to practice speaking skills and give information about your daily routine.	Develop understanding of traditional German meals through listening practice. Focus on phonics and pronunciation.	Retrieval of past tense to confidently write about a meal you have been invited to. Develop knowledge of how to give opinions.
Week 6	Discuss a variety of social networks using 'wenn' to say when you use these.	Develop translation skills into L1 about technology. Further writing skills by writing about technology in your life using a variety of tenses and opinions.	Discuss advantages and disadvantages of technology and practice giving opinions and reasons.