

## Year 11 – German Half term 4 (Stimmt GCSE)

<b>What? When? Why?</b>	<b>Lesson 1 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3 Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Enhancing knowledge of personal profiles for jobs and job applications through reading practice.	Understanding what makes a successful job profile and furthering writing skills by creating own job profile.	Discussing future aspirations and dream jobs. Using imperfect tense to describe what you wanted to become when you were younger.
Week 2 Trial exam week	Developing reading skills of a more complex text. Use a variety of tenses to be able to write about dreams, plans and aspirations for the future.	Understanding using German beyond school and why it is important. Using 'etwas' with an adjective to enhance language skills.	Developing translation skills into L2 using a variety of tenses and clauses. Confidently use conditional tense to discuss what you would like to do in the future.
Week 3	Retrieve and practise reading and listening understanding skills from topic of future aspirations and work. (revision)	Develop speaking confidence using exam speaking questions. (revision).	Use reading and listening skills to improve writing and skills on topic (revision).
Week 4	Introduction of new topic, describing and discussing international festivals and events. Creating and using questions in L2 confidently for discussion.	Further writing skills writing about a past music/sport event. Understanding L2 texts that use a variety of prepositions that take the accusative.	Describing a photocard through prompted questions in L2. Discussing sporting events and using conditional tense to say how you could involved in one.
Week 5	Discussing global sporting events. Enhancing speaking and listening skills to focus on pronunciation and phonics to practice authenticity.	Using a variety of L2 texts to further understanding skills and new vocab. Debating advantages and disadvantages of a sporting event.	Furthering listening and reading skills to learn about a global music event. Understanding L2 questions and being able to answer confidently.
Week 6	Developing awareness of adjectival nouns and use this knowledge to practice translation into L2. Consolidate learning by writing a magazine article about a global music event using a variety of tenses.	Understanding ways in which a school can be more environmentally friendly. Practicing translation into L2. Retrieval of comparative and superlative.	Enhancing reading skills through more complex text in L2. Explain how your class can be more environmentally friendly by writing a report.