Year 7 – French German Spanish Learning Intentions half term 4 (Sentence Builders)

| What? When? Why? Week 1 MA | Learning intentions (what can a student do at the end of the lesson) PAZ 2 | Lesson 2 Learning intentions (what can a student do at the end of the lesson) PAZ 2 | Lesson 3 Learning intentions (what can a student do at the end of the lesson) Understand and say sentence chunks about pets. Identify missing chunks of a sentence about pets. |
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| Week 2 | Develop pronunciation of sentences on pets. Develop listening skills at a sentence chunk level. | Translate into English sentences about pets. Understand how sentence chunks fit together to give pet details. | |
| Week 3 RS+EARS | Identify and use sentence chunks to understand texts. Understand key elements of a longer text about pets. | Apply sound and spelling rules to transcribe sentences about pets in L2. Write about a variety of pets in L2. | Write at length about self, family members and pets. Be able to retrieve and connect ideas together from previous sentence builders. |
| Week 4 MA | Understand and say sentence chunks describing jobs. Understand how sentence chunks fit together to give information on what others do and opinions. Develop listening skills at a sentence chunk level. | Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences on jobs and opinions. | |
| Week 5 RS | Compare and identify differences between sentences describing jobs. Understand longer texts discussing descriptions. Translate simple sentences into L2. | Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing jobs and giving opinions. | Translate sentence chunks into L1 and L2 about jobs. Identify key parts of longer spoken and written texts and be able to use these to plan own work. |
| Week 6 EARS | Apply sound and spelling rules to transcribe sentences about jobs and opinions in L2. Write about a variety of where people live in L2. | Speak and write about themselves and their family including jobs. | |