

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7						
Learning	Invasions	Norman Conquest	Medieval England	Tudors	Tudors	Stuarts
Concepts	Cause and Consequence Interpretations	Knowledge and Communication of History Skills Cause and Consequence Change and Continuity	Knowledge and Communication of Medieval Britain Cause and Consequence	Cause and Consequence	Change and Continuity Sources and Evidence Interpretations	Cause and Consequence Interpretations
What is needed to master the knowledge	Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Identify and understand the reasons for different interpretations	Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understanding differences to show change. Understanding of patterns and trends to show continuity.	Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.	Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.	Understanding differences to show change. Understanding of patterns and trends to show continuity. Understand the nature of different types of evidence. Understand the content and context of sources. Understand the purpose of sources. Identify and understand the reasons for different interpretations	Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Identify and understand the reasons for different interpretations
Common Misconceptions	The Vikings were all blood thirsty invaders Evidence is always true or false	One cause = one event = one consequence Either change or continuity occurs, not both.	One cause = one event = one consequence	One cause = one event = one consequence	Evidence is always true or false Different opinions mean one is right and one is wrong.	One cause = one event = one consequence
National Curriculum Link	the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066	the development of Church, state and society in Medieval Britain 1066-1509 the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066	the development of Church, state and society in Medieval Britain 1066-1509	the development of Church, state and society in Britain 1509-1745	the development of Church, state and society in Britain 1509-1745	the development of Church, state and society in Britain 1509-1745

Half term 1

Half term 2

Half term 3

Half term 4

Half term 5

Half term 6

Year 8

Learning	<u>Industrial Revolution</u>	<u>Industrial Britain - Crime and Punishment and Democracy</u>	<u>Democracy in early 20th Century England - Suffragettes and the Vote</u>	<u>Empire and Enslavement</u>	<u>Enslavement and Civil Rights</u>	<u>Civil Rights</u>
Concepts	<p>Knowledge and Communication of Life in Industrial Britain</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Sources and Evidence</p>	<p>Knowledge and Communication of Crime and Punishment and Democracy</p> <p>Interpretations</p> <p>Change and Continuity</p> <p>Sources and Evidence</p>	<p>Knowledge and Communication of democracy in the early 20th C.</p> <p>Sources and Evidence</p> <p>Change and Continuity</p>	<p>Knowledge and Communication of the Slave Trade</p> <p>Cause and Consequence</p> <p>Interpretations</p> <p>Change and Continuity</p>	<p>Knowledge and Communication of the Slave Trade</p> <p>Sources and Evidence</p> <p>Interpretations</p> <p>Cause and Consequence</p>	<p>Knowledge and Communication of the Slave Trade</p> <p>Interpretations</p> <p>Change and Continuity</p> <p>Cause and Consequence</p>
What is needed to master the knowledge	<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p>	<p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p>	<p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p>	<p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p>	<p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Identify and understand the reasons for different interpretations</p>
Common Misconceptions	<p>One cause = one event = one consequence</p> <p>Either change or continuity occurs, not both.</p>	<p>Evidence is always true or false</p> <p>Either change or continuity occurs, not both.</p>	<p>Evidence is always true or false</p>	<p>One cause = one event = one consequence</p> <p>Either change or continuity occurs, not both.</p>	<p>Evidence is always true or false</p> <p>One cause = one event = one consequence</p>	<p>One cause = one event = one consequence</p> <p>Different opinions mean one is right and one is wrong.</p>
National Curriculum Link	<p>ideas, political power, industry and empire: Britain, 1745-1901</p>	<p>ideas, political power, industry and empire: Britain, 1745-1901</p> <p>a local history study</p>	<p>challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust, this could include:</p>	<p>ideas, political power, industry and empire: Britain, 1745-1901</p> <p>challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust, this could include:</p>	<p>ideas, political power, industry and empire: Britain, 1745-1901</p> <p>challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust, this could include:</p>	<p>challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust, this could include:</p>

September 2022- July 2023	Half term 1		Half term 2		Half term 3		Half term 4		Half term 5		Half term 6	
Year 9												
Learning	<u>Russia, 1900 - 1991</u>		<u>WW2</u>		<u>Holocaust</u>		<u>Civil Rights</u>		<u>Saltaire</u>		<u>Saltaire</u>	
Concepts	<p>Knowledge and Communication of Tsarist Russia and Communist Russia</p> <p>Cause and Consequence Change and Continuity Interpretations</p>		<p>Knowledge and Communication of World War Two</p> <p>Cause and Consequence Interpretations Sources and Evidence</p>		<p>Knowledge and Communication of the Holocaust</p> <p>Cause and Consequence Change and Continuity Sources and Evidence</p>		<p>Knowledge and Communication of the Civil Rights movement</p> <p>Cause and Consequence Change and Continuity Interpretations</p>		<p>Knowledge and Communication of Saltaire</p> <p>Cause and Consequence Change and Continuity Sources and Evidence</p>		<p>Knowledge and Communication of Saltaire</p> <p>Cause and Consequence Change and Continuity</p>	
What is needed to master the knowledge	<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p>		<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p>		<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p>		<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources. Identify and understand the reasons for different interpretations</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p>		<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources. Identify and understand the reasons for different interpretations</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p>		<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources. Identify and understand the reasons for different interpretations</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p>	
Common Misconceptions	<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong.</p>		<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong.</p>		<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>		<p>Evidence is always true or false One cause = one event = one consequence Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>		<p>Evidence is always true or false One cause = one event = one consequence Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>		<p>One cause = one event = one consequence Evidence is always true or false Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>	
National Curriculum Link	<p>at least one study of a significant society or issue in world history and its interconnections with other world developments</p>		<p>challenges for Britain, Europe and the wider world 1901 to the present day</p>		<p>challenges for Britain, Europe and the wider world 1901 to the present day</p>		<p>challenges for Britain, Europe and the wider world 1901 to the present day study of a significant society or issue in world history and its interconnections with other world developments</p>		<p>a local history study</p>		<p>a local history study</p>	

September 2023- July 2024	Half term 1	Half Term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 9						
Learning	<u>Russia, 1900 - 1991</u>	<u>WW1</u>	<u>WW2</u>	<u>Holocaust</u>	<u>Saltaire</u>	<u>Saltaire</u>
Concepts	<p>Knowledge and Communication of Tsarist Russia and Communist Russia</p> <p>Cause and Consequence Change and Continuity Interpretations Diversity</p>	<p>Knowledge and Communication of World War One</p> <p>Cause and Consequence Interpretations Sources and Evidence Diversity</p>	<p>Knowledge and Communication of World War Two</p> <p>Cause and Consequence Interpretations Sources and Evidence Diversity</p>	<p>Knowledge and Communication of the Holocaust</p> <p>Cause and Consequence Change and Continuity Sources and Evidence Diversity</p>	<p>Knowledge and Communication of Saltaire</p> <p>Cause and Consequence Change and Continuity Sources and Evidence Diversity</p>	<p>Knowledge and Communication of Saltaire</p> <p>Cause and Consequence Change and Continuity Sources and Evidence Diversity</p>
What is needed to master the knowledge	<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p>	<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p>	<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p>	<p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understand the nature of different types of evidence. Understand the content and context of sources. Understand the purpose of sources. Identify and understand the reasons for different interpretations Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understand the nature of different types of evidence. Understand the content and context of sources. Understand the purpose of sources. Identify and understand the reasons for different interpretations Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p>
Common Misconceptions	<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong.</p>	<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong.</p>	<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong.</p>	<p>One cause = one event = one consequence Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>	<p>Evidence is always true or false One cause = one event = one consequence Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>	<p>One cause = one event = one consequence Evidence is always true or false Different opinions mean one is right and one is wrong. Either change or continuity occurs, not both.</p>
National Curriculum Link	at least one study of a significant society or issue in world history and its	challenges for Britain, Europe and the wider world 1901 to the present day	challenges for Britain, Europe and the wider world 1901 to the present day	challenges for Britain, Europe and the wider world 1901 to the present day	a local history study	a local history study

September 2022- July 2023	Half term 1	Half Term 2	Half term 3	Half term 4	Half term 5	Half Term 6
Learning	<u>Living Under Nazi Rule</u>	<u>Living Under Nazi Rule</u>	<u>Elizabethans</u>	<u>Elizabethans</u>	<u>Saltaire</u>	<u>Saltaire / Revision</u>
Concepts	<p>Knowledge and Communication of life in Nazi Germany</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Sources and Evidence</p> <p>Diversity</p> <p>Interpretations</p>	<p>Knowledge and Communication of life in Nazi Germany</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Sources and Evidence</p> <p>Diversity</p> <p>Interpretations</p>	<p>Knowledge and Communication of Elizabethan England</p> <p>Interpretations</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Diversity</p> <p>Sources and Evidence</p>	<p>Knowledge and Communication of Elizabethan England</p> <p>Interpretations</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Diversity</p> <p>Sources and Evidence</p>	<p>Knowledge and Communication of Saltaire</p> <p>Interpretations</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Diversity</p> <p>Sources and Evidence</p>	<p>Knowledge and Communication of Saltaire</p> <p>Interpretations</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Diversity</p>
What is needed to master the knowledge	<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand areas of similarity and difference to show diversity.</p>
Specific Content	<p>What was the Machinery of Terror?</p> <p>What was the Machinery of Terror?</p> <p>How did the Nazi's use propaganda?</p> <p>How did the Nazi's use propaganda?</p> <p>Who opposed the Nazi's?</p> <p>How did the Nazi's control the workers?</p> <p>How did the Nazi's control women?</p> <p>How did the Nazi's control young people?</p> <p>How did the Nazi's control young people?</p> <p>How did the Nazi's begin the persecution of the Jews?</p> <p>What was Kristallnacht?</p> <p>How did the Nazi's make anti-Semitism legal?</p>	<p>Germany At War - How did lives change?</p> <p>Germany At War - Why was opposition limited?</p> <p>Germany At War - Total War, 1943-45, How did lives change?</p> <p>Desperation, 1944</p> <p>Chaos Destruction and Peace, 1945</p> <p>Occupation - Poland</p> <p>Occupation - Netherlands</p> <p>Collaboration, Accommodation and Resistance</p> <p>Responses to Nazi Rule Across Europe</p> <p>First Solution (Persecution and Emigration, 1938-39)</p> <p>Second Solution (Ghettos, 1939-41)</p> <p>Final Solution (Murder, 1941-45)</p> <p>Auschwitz</p> <p>Holocaust Survivor Accounts</p> <p>Question 8 and 9 Exam Style</p> <p>Question 8 and 9 Exam Style</p>	<p>How did Religion change during the Tudor era?</p> <p>How did Elizabeth control her country?</p> <p>How did Elizabeth use the royal court to control her subjects?</p> <p>What does the Rebellion of the Earl of Essex tell us about Elizabeth's control?</p> <p>How did Elizabeth control her parliament?</p> <p>How did Elizabeth control her parliament? Part 2</p> <p>How did Elizabeth control her people?</p> <p>How did Elizabeth control her people? Part 2</p> <p>Exam Question 6a</p> <p>How did Elizabeth make England a Protestant country?</p> <p>Why did Elizabeth have to tighten controls of Catholics after 1580?</p> <p>How did 'The Scottish Queen' become a threat to England?</p> <p>Why did Elizabeth execute the 'Scottish Queen'?</p> <p>Why did England and Spain go to war?</p> <p>What really happened to the Spanish Armada?</p> <p>What happened to English Catholicism during the 16th century?</p> <p>What was life like for the rich, middling and poor?</p>	<p>What was family life like for the Elizabethans?</p> <p>What were the causes of poverty during the reign of Elizabeth?</p> <p>What were the responses of Elizabeth and her government to the problem of poverty?</p> <p>Was the Elizabethan period a Golden Age of culture?</p> <p>Why did popular culture decline?</p> <p>Why did Elizabethan Witch Trials increase?</p> <p>Why did Elizabethan Witch Trials increase? Part 2</p> <p>How did theatres develop in Elizabethan England?</p> <p>Why did some people oppose the new theatres?</p> <p>Who were the Elizabethan Adventurers?</p> <p>Who were the Elizabethan Adventurers? Part 2</p> <p>Who were the Elizabethan Adventurers? Part 3</p> <p>Who were the Elizabethan Adventurers? Part 4</p> <p>How successful were the Elizabethan Adventurers? Part 1</p> <p>How successful were the Elizabethan Adventurers? Part 2</p>	<p>Revolution?</p> <p>Why did Titus Salt move his businesses out of Bradford?</p> <p>Write Up</p> <p>Why did Titus Salt choose the site for Saltaire?</p> <p>Write Up</p> <p>How did Titus Salt try to improve the lives of his workers?</p> <p>Write Up</p> <p>How did Saltaire's success change over time?</p> <p>Write Up</p> <p>How was Saltaire not typical, but not unique?</p> <p>Write Up</p> <p>How and why has Saltaire changed over time?</p> <p>How have Saltaire's buildings changed over time?</p> <p>Write Up</p> <p>Recall and Revise</p> <p>What was the major turning point in the history of Saltaire, why all the fuss?</p>	<p>What remains of Saltaire?</p> <p>How could you paint Saltaire?</p> <p>Write Up</p> <p>Revision Lessons</p>

Only For September 2022- May 2023	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Learning	Elizabethans / Saltaire	Saltaire / Making of America	Making Of America	Making Of America	Retrieval - Exam Prep	
Concepts	<p>Knowledge and Communication of Elizabethan England</p> <p>Cause and Consequence Change and Continuity Sources and Evidence Diversity Interpretations</p>	<p>Knowledge and Communication of Industrial Britain Knowledge and Communication of America (1789 to 1900)</p> <p>Cause and Consequence Change and Continuity Diversity Sources and Evidence</p>	<p>Knowledge and Communication of America (1789 to 1900)</p> <p>Interpretations Cause and Consequence Change and Continuity Diversity Sources and Evidence</p>	<p>Knowledge and Communication of America (1789 to 1900)</p> <p>Interpretations Cause and Consequence Change and Continuity Diversity Sources and Evidence</p>	<p>Knowledge and Communication of Units Covered</p> <p>Interpretations Cause and Consequence Change and Continuity Diversity Sources and Evidence</p>	
What is needed to master the knowledge	<p>Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources. Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information. Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence. Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information. Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity. Understand the nature of different types of evidence. Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information. Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events. Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity. Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information. Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events. Understanding of the link between events and consequences - concept of multi-consequence events. Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change. Understanding of patterns and trends to show continuity. Understand the nature of different types of evidence. Understand the content and context of sources. Understand the purpose of sources. Understand areas of similarity and difference to show diversity.</p>	
Specific Content	<p>Was the Elizabethan period a Golden Age of culture? Why did popular culture decline? Why did Elizabethan Witch Trials increase? Why did Elizabethan Witch Trials increase? Part 2 How did theatres develop in Elizabethan England? Why did some people oppose the new theatres? Who were the Elizabethan Adventurers? Who were the Elizabethan Adventurers? Part 2 Who were the Elizabethan Adventurers? Part 3 How did England change in the Industrial Revolution? Why did Titus Salt move his businesses out of Bradford? Why did Titus Salt choose the site for Saltaire?</p>	<p>How did Titus Salt try to improve the lives of his workers? How did Saltaire's success change over time? How was Saltaire not typical, but not unique? How and why has Saltaire changed over time? How have Saltaire's buildings changed over time? Recall and Revise What was the major turning point in the history of Saltaire? Saltaire, why all the fuss? What remains of Saltaire? How could you paint Saltaire? Extended writing lesson throughout. What was the USA like in 1789?</p>	<p>Impact of Migration to the Far West on the Native Americans Visions – The Mormons Visions – The Gold Miners How did railroads and ranches change the plains? The Cattle Business How did homesteaders survive and thrive on the plains? How did the lives of Americans change, 1877 – 1900? The impact of big business, cities and mass migration on America Exploitation; division between the North and the South Exploitation ;the growth of slavery 1793 - 1820 What sense can be made of the Civil War and its aftermath, 1861 – 77? Divisions over Slavery and Causes of the Civil War The African-American experience of the war, 1861 – 65 (Phase 1 – Limited War) The African-American experience of the war, 1863 – 65 (Phase 2 – Total War) Reconstruction and Betrayal, 1865 – 77 (Presidential Reconstruction - 1865) Reconstruction and Betrayal, 1865 – 77 (Radical Reconstruction – 1866 - 70) Reconstruction and Betrayal, 1865 – 77 (Reconstruction loses its way) The changing lives of African Americans, 1877 – 1900.</p>	<p>Expulsion: Removing Indians from the East, 1830 - 38 Indian Resistance, 1830 - 38 Visions - Plains Indians Impact of Migration to the Far West on the Native Americans Settlement and conflict on the Plains, 1861 - 77 How did railroads and ranches change the plains? The Cattle Business How did homesteaders survive and thrive on the plains? Why was there so much bloodshed on the plains, 1861 – 77? Lesson 1 The lives of the Native Americans, 1877 – 1900. The changing lives of African Americans, 1877 – 1900. The impact of big business, cities and mass migration on America</p>		

September 2023 to May 2024	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Learning	The People's Health c1250 to Present	The People's Health c1250 to Present	Making Of America	Making Of America	Retrieval - Exam Prep	
Concepts	<p>Knowledge and Communication of People's Health Cause and Consequence</p> <p>Change and Continuity</p> <p>Interpretations</p> <p>Diversity</p>	<p>Knowledge and Communication of People's Health Cause and Consequence</p> <p>Change and Continuity</p> <p>Interpretations</p> <p>Diversity</p>	<p>Knowledge and Communication of America (1789 to 1900)</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Interpretations</p> <p>Diversity</p>	<p>Knowledge and Communication of America (1789 to 1900)</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Interpretations</p> <p>Diversity</p>	<p>Knowledge and Communication of Units Covered</p> <p>Interpretations</p> <p>Cause and Consequence</p> <p>Change and Continuity</p> <p>Diversity</p> <p>Sources and Evidence</p>	
What is needed to master the knowledge	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understand areas of similarity and difference to show diversity.</p>	<p>Reading comprehension to identify and select key information.</p> <p>Identify and understand the reasons for different interpretations</p> <p>Understanding of the link between causes and events - concept of multi-causal events.</p> <p>Understanding of the link between events and consequences - concept of multi-consequence events.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understanding differences to show change.</p> <p>Understanding of patterns and trends to show continuity.</p> <p>Understand the nature of different types of evidence.</p> <p>Understand the content and context of sources.</p> <p>Understand the purpose of sources.</p>	
Specific Content	<p>Britain 1250 - 1500 Overview</p> <p>Living conditions - Life in the countryside</p> <p>Living conditions - Life in the towns</p> <p>Responses to the Black Death Part 1</p> <p>Responses to the Black Death Part 2</p> <p>Public Helath in Towns and Monasteries</p> <p>Case Study - Exeter</p> <p>Britain 1500 - 1750 Overview</p> <p>Living conditions</p> <p>Responses to the plague</p> <p>National Government and local responses to the plague</p> <p>The people's reactions</p> <p>Impact of National Government and local government</p> <p>Demon Drink - Gin</p> <p>Case Study - Newcastle</p>	<p>Britain 1750 - 1900 Overview</p> <p>Living conditions</p> <p>Responses to Cholera</p> <p>Fight Against Filth, 1830 - 1900</p> <p>Further Changes, 1854 - 1875</p> <p>Dirt Defeated, 1875 - 1900</p> <p>Case Study - Bazalgette</p> <p>Britain 1900 - 2000 Overview</p> <p>Living conditions</p> <p>Air</p> <p>Inactivity</p> <p>Spanish Flu</p> <p>AIDS</p> <p>Growing government involvement</p> <p>Case Study - Global Perspective</p>	<p>What was the USA like in 1789?</p> <p>Growing Pains; Moving into new lands 1789 - 1838</p> <p>Troubles grow</p> <p>Visions - Migrants to the Far West</p> <p>Oregon Trail Case Study</p> <p>Impact of Migration to the Far West on the Native Americans</p> <p>Visions - The Mormons</p> <p>Visions - The Gold Miners</p> <p>How did railroads and ranches change the plains?</p> <p>The Cattle Business</p> <p>How did homesteaders survive and thrive on the plains?</p> <p>How did the lives of Americans change, 1877 - 1900?</p> <p>The impact of big business, cities and mass migration on America</p> <p>Exploitation; division between the North and the South</p> <p>Exploitation ,the growth of slavery 1793 - 1820</p> <p>What sense can be made of the Civil War and its aftermath, 1861 - 77?</p> <p>Divisions over Slavery and Causes of the Civil War</p> <p>The African-American experience of the war, 1861 - 65 (Phase 1 - Limited War)</p> <p>The African-American experience of the war, 1863 - 65 (Phase 2 - Total War)</p>	<p>Reconstruction and Betrayal, 1865 - 77 (Presidential Reconstruction - 1865)</p> <p>Reconstruction and Betrayal, 1865 - 77 (Radical Reconstruction - 1866 - 70)</p> <p>Reconstruction and Betrayal, 1865 - 77 (Reconstruction loses its way)</p> <p>Expulsion: Removing Indians from the East, 1830 - 38</p> <p>Indian Resistance, 1830 - 38</p> <p>Visions - Plains Indians</p> <p>Impact of Migration to the Far West on the Native Americans</p> <p>Settlement and conflict on the Plains, 1861 - 77</p> <p>How did railroads and ranches change the plains?</p> <p>The Cattle Business</p> <p>How did homesteaders survive and thrive on the plains?</p> <p>Why was there so much bloodshed on the plains, 1861 - 77? Lesson 1</p> <p>The lives of the Native Americans, 1877 - 1900.</p> <p>The changing lives of African Americans, 1877 - 1900.</p> <p>The impact of big business, cities and mass migration on America</p>		