

Physical Education **BTEC** Plan

Term 5

Year 10

April holidays onwards

6 week term

Year 10	Lesson 1 Learning intentions (what can a student do at the end of the lesson) UNIT 2	Lesson 2 Learning intentions (what can a student do at the end of the lesson) UNIT 2	Lesson 3 Learning intentions (what can a student do at the end of the lesson) UNIT 2
Weeks 27	- To know and understand what skill, strategies and tactics are - To know the importance of the use of different skills, strategies and tactics	- To know and understand what strategies and tactics are - To know the importance of the use of different strategies and tactics in sport	- To know what isolated and competitive practices are in sport. - To know and understand the advantages and disadvantages of isolated and competitive practices in sport. - To compare isolated practices with competitive practices.
Weeks 28	- To know what isolated and competitive practices are in sport. - To know and understand the advantages and disadvantages of isolated and competitive practices in sport. - To compare isolated practices with competitive practices.	- To know and understand why officials are needed in sport - To know the different types of officials and their roles in sport	To know and understand what the different responsibilities of officials are and how they can impact a sport.

Year 10	Lesson 1 Learning intentions (what can a student do at the end of the lesson) UNIT 2	Lesson 2 Learning intentions (what can a student do at the end of the lesson) UNIT 2	Lesson 3 Learning intentions (what can a student do at the end of the lesson) UNIT 2 Practical
Weeks 29	- To know and understand the different rules and regulations required in sport. - To analyse the impact of officials and their rules and regulations.	<u>Draft assignment work (computer-based)</u> - Produce a presentation outlining the different roles and responsibilities. Your presentation should include an account of: The different roles and responsibilities of officials in your selected sport Rules and regulations around: a) The number of players b) How players can score when taking part in your selected sport Actions the officials would be expected to take to ensure the rules associated with: The number of players Scoring are adhered to when taking part in your selected sport.	<u>Draft video evidence</u> Produce a series of video clips that will demonstrate sports skills for your selected sport being demonstrated in isolated practices and in competitive situations. Your video clips should include practical demonstrations of: - At least three sports skills being performed in isolated practices - Sports skills and strategies being performed in a competitive situation.
Weeks 30	<u>Draft assignment work (computer-based)</u> - Produce a presentation outlining the different roles and responsibilities. Your presentation should include an account of: The different roles and responsibilities of officials in your selected sport Rules and regulations around: a) The number of players b) How players can score when taking part in your selected sport Actions the officials would be expected to take to ensure the rules associated with: The number of players Scoring are adhered to when taking part in your selected sport.	<u>Draft assignment work (computer-based)</u> - Produce a presentation outlining the different roles and responsibilities. Your presentation should include an account of: The different roles and responsibilities of officials in your selected sport Rules and regulations around: a) The number of players b) How players can score when taking part in your selected sport Actions the officials would be expected to take to ensure the rules associated with: The number of players Scoring are adhered to when taking part in your selected sport.	<u>Draft video evidence</u> Produce a series of video clips that will demonstrate sports skills for your selected sport being demonstrated in isolated practices and in competitive situations. Your video clips should include practical demonstrations of: - At least three sports skills being performed in isolated practices - Sports skills and strategies being performed in a competitive situation.

Year 10	Lesson 1 Learning intentions (what can a student do at the end of the lesson) UNIT 2	Lesson 2 Learning intentions (what can a student do at the end of the lesson) UNIT 2	Lesson 3 Learning intentions (what can a student do at the end of the lesson) UNIT 2 Practical
Weeks 31	<u>PSA (Pearson Set Assignment) with reference to the scenario given (computer-based)</u> - application of knowledge and understanding of the two given areas of development. Evidenced through: - a well-developed account of the main officials and their key responsibilities in the chosen sport with minor omissions - a well-developed account of the given sport specific key rules and regulations - a well-developed account of the actions the official would normally take to ensure adherence to the given sport specific rules with no omissions.	<u>PSA (Pearson Set Assignment) with reference to the scenario given (computer-based)</u> - application of knowledge and understanding of the two given areas of development. Evidenced through: - a well-developed account of the main officials and their key responsibilities in the chosen sport with minor omissions - a well-developed account of the given sport specific key rules and regulations - a well-developed account of the actions the official would normally take to ensure adherence to the given sport specific rules with no omissions.	<u>PSA (Pearson Set Assignment) with reference to the scenario given (computer-based)</u> - Demonstration of practical ability through participation in their chosen sport. Evidenced through: - performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices - performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations - selects and performs appropriate strategies effectively on all occasions during competitive situations.
Weeks 32	<u>PSA (Pearson Set Assignment) with reference to the scenario given (computer-based)</u> - application of knowledge and understanding of the two given areas of development. Evidenced through: - a well-developed account of the main officials and their key responsibilities in the chosen sport with minor omissions - a well-developed account of the given sport specific key rules and regulations - a well-developed account of the actions the official would normally take to ensure adherence to the given sport specific rules with no omissions.	<u>PSA (Pearson Set Assignment) with reference to the scenario given (computer-based)</u> - application of knowledge and understanding of the two given areas of development. Evidenced through: - a well-developed account of the main officials and their key responsibilities in the chosen sport with minor omissions - a well-developed account of the given sport specific key rules and regulations - a well-developed account of the actions the official would normally take to ensure adherence to the given sport specific rules with no omissions.	<u>PSA (Pearson Set Assignment) with reference to the scenario given (computer-based)</u> - Demonstration of practical ability through participation in their chosen sport. Evidenced through: - performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices - performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations - selects and performs appropriate strategies effectively on all occasions during competitive situations.