

<b>Geography</b>	<b>Summer Term 1 Year 10 NORTH</b>	<b>UK Landscapes</b>	<b>OWE</b>
What? When? Why?	<b>Lesson one</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>
Week One	<ul style="list-style-type: none"> <li>What are National parks and why are they important?</li> </ul>	<ul style="list-style-type: none"> <li>What is distinctive about the Yorkshire Dales National park?</li> </ul>	<ul style="list-style-type: none"> <li>How have human factors influenced the Yorkshire Dales National park?</li> </ul>
Week Two	<ul style="list-style-type: none"> <li>What is the coastline and why is it significant?</li> </ul>	<ul style="list-style-type: none"> <li>How do waves form and influence the coastal processes?</li> </ul>	<ul style="list-style-type: none"> <li>What natural processes help to denude the coastal landscape?</li> <li>What is the difference between erosion and weathering?</li> </ul>
Week Three	<ul style="list-style-type: none"> <li>How do transportation and mass movement influence the coastal landscape?</li> </ul>	<ul style="list-style-type: none"> <li>What distinctive landforms can be formed by erosion including the processes of hydraulic action?</li> </ul>	<ul style="list-style-type: none"> <li>What distinctive landforms can be formed by erosion including the processes of hydraulic action?</li> </ul>
Week Four	<ul style="list-style-type: none"> <li>What distinctive landscapes can be formed by deposition at the coast?</li> </ul>	<ul style="list-style-type: none"> <li>What distinctive landscapes can be formed by deposition at the coast?</li> <li>How does longshore drift influence coastal landscapes?</li> </ul>	<ul style="list-style-type: none"> <li>What is recession and how do human and physical factors interact to cause recession?</li> </ul>
Week Five	<ul style="list-style-type: none"> <li>How can coastlines be managed to protect them from recession and flooding?</li> </ul>	<ul style="list-style-type: none"> <li>How can coastlines be managed to protect them from recession and flooding?</li> </ul>	<ul style="list-style-type: none"> <li>What issues is Dawlish Warren facing due to floods and recession?</li> </ul>
Week Six	<ul style="list-style-type: none"> <li>What are the major challenges facing the UK around flooding and mitigation?</li> </ul>	<ul style="list-style-type: none"> <li>What are the major challenges facing the UK around flooding and mitigation?</li> </ul>	<ul style="list-style-type: none"> <li>How does changing population in the UK impact on the risk of flooding in the UK?</li> </ul>

<b>Geography</b>	<b>Summer Term 1 Year 10 South</b>	<b>EMA: UK Landscapes</b>	<b>OWE: Weather and Climate</b>
What? When? Why?	<b>Lesson one</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>
Week One	<ul style="list-style-type: none"> <li>What are the key features of a drainage basin?</li> </ul>	<ul style="list-style-type: none"> <li>How do rivers change along their long profile?</li> </ul>	<ul style="list-style-type: none"> <li>How does the level of development of a country influence the impacts of droughts on people and place?</li> </ul>
Week Two	<ul style="list-style-type: none"> <li>How do rivers change along their long profile?</li> <li>What are the main changes between the upper, middle and lower courses?</li> </ul>	<ul style="list-style-type: none"> <li>What are the main processes that create river landscapes over time?</li> </ul>	<ul style="list-style-type: none"> <li>What mitigation strategies can be used to reduce the impacts of droughts?</li> <li>How successful have these been in countries at different levels of development?</li> </ul>
Week Three	<ul style="list-style-type: none"> <li>What are the main processes that create river landscapes over time?</li> </ul>	<ul style="list-style-type: none"> <li>How can we use data sources such as OS maps and photographs to identify how rivers change along their long profile?</li> </ul>	<ul style="list-style-type: none"> <li>What evidence do we have that climate change has happened?</li> </ul>
Week Four	<ul style="list-style-type: none"> <li>How can we use data sources such as OS maps and photographs to identify how rivers change along their long profile?</li> </ul>	<ul style="list-style-type: none"> <li>What are the main features of the upper course and how do they form?</li> </ul>	<ul style="list-style-type: none"> <li>What are the natural causes of climate change over a long-time scale?</li> </ul>
Week Five	<ul style="list-style-type: none"> <li>What are the main features of the upper course and how do they form?</li> </ul>	<ul style="list-style-type: none"> <li>What are the main features of the upper course and how do they form?</li> </ul>	<ul style="list-style-type: none"> <li>How has human activity led to enhanced climate change?</li> </ul>
Week Six	<ul style="list-style-type: none"> <li>How do meanders form?</li> </ul>	<ul style="list-style-type: none"> <li>How do ox bow lakes form?</li> </ul>	<ul style="list-style-type: none"> <li>What is the greenhouse effect and why is it important?</li> </ul>

<b>Geography</b>	<b>Summer Term 1 Year 11</b>	<b>Ecosystems and Revision</b>	
What? When? Why?	<b>Lesson one</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>
Week One	<ul style="list-style-type: none"> <li>What are the physical characteristics of the temperate deciduous woodland of the UK?</li> </ul>	<ul style="list-style-type: none"> <li>What are the goods and services of the TDW?</li> <li>How do humans use the TDW of the UK for economic and social use?</li> </ul>	<ul style="list-style-type: none"> <li>What adaptations of animals and plants made for the TDW?</li> </ul>
Week Two	<ul style="list-style-type: none"> <li>What are the main threats to the TDW in the UK?</li> <li>How has urbanisation and deforestation influenced the TDW of the UK?</li> </ul>	<ul style="list-style-type: none"> <li>How have rural communities within TDW national parks been changed by human activity? Case study of the New Forest.</li> </ul>	<ul style="list-style-type: none"> <li>How can TDW such as the New Forest be sustainably managed?</li> </ul>
Week Three	<ul style="list-style-type: none"> <li>BANK HOLIDAY</li> </ul>	<ul style="list-style-type: none"> <li>Revision of UK Landscapes.</li> <li>Revision of river and coastal processes.</li> </ul>	<ul style="list-style-type: none"> <li>Revising river landscapes through the use of OS maps.</li> </ul>
Week Four	<ul style="list-style-type: none"> <li>BANK HOLIDAY</li> </ul>	<ul style="list-style-type: none"> <li>Revising coastal landscapes through the use of OS maps.</li> </ul>	<ul style="list-style-type: none"> <li>Revision of rural and river fieldwork.</li> </ul>
Week Five	<ul style="list-style-type: none"> <li>Revision of weather and climate including the global atmospheric system.</li> <li>High- and low-pressure systems.</li> </ul>	<ul style="list-style-type: none"> <li>Case studies revision on tropical storms and droughts.</li> </ul>	<ul style="list-style-type: none"> <li>Causes and impacts of climate change both at global and national scales.</li> </ul>
Week Six	<ul style="list-style-type: none"> <li>Paper 1 GCSE exam.</li> </ul>	<ul style="list-style-type: none"> <li>Revision of key terms for Changing Cities.</li> </ul>	<ul style="list-style-type: none"> <li>Case studies of Birmingham and Mumbai.</li> </ul>