

Y11 Spring term 3.1

Students are currently working through the assessed task for Component 2. Task 2 requires students to demonstrate the seven care values that underpin health and social care settings. Students are expected to do this through role playing scenarios provided by the exam board and reflecting upon their practice.

What? When? Why?	Lesson 1	Lesson 2	Lesson 3
WEEK 1	How a health care provider can ensure that service users are empowered and independence is promoted. (Elderly residential care)	How a health care provider can ensure that service users are empowered and independence is promoted. (Residential care for adults with learning difficulties)	How a health care provider can ensure that service users are shown respect.
WEEK 2	How a health care provider can ensure that service users have their confidentiality maintained in an elderly residential setting.	How a health care provider can ensure that service users have their confidentiality maintained in a residential setting for adults with learning difficulties.	How a health care provider can ensure that they preserve the dignity of service users.
WEEK 3	How a service provider can ensure that they provide effective communication whilst ensuring empathy and warmth (elderly residential home).	How a service provider can ensure that they provide effective communication whilst ensuring empathy and warmth (residential home for adults with learning difficulties).	How a service provider can meet safeguarding statutory requirements in a health and social care setting.
WEEK 4	How a service provider can promote an anti-discriminatory practice in their service setting.	Write up a self-reflection report following the observed role play, focusing on what went well and what areas of practice require improvement.	Write up a self-reflection report following the observed role play, focusing on what went well and what areas of practice require improvement.
WEEK 5	Summarise what you could do differently in a report, focusing on the observation feedback received from your observer. (Task 3)	Summarise what you could do differently in a report, focusing on the observation feedback received from your observer. (Task 3)	Summarise what you could do differently in a report, focusing on the observation feedback received from your observer. (Task 3)