

History Summer Half Term 5

Year 7 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One and Two	To investigate Henry VIII's big problem	To understand what the Reformation was	To investigate what Henry VIII did to the church
Week Three and Four	To use sources to investigate Mary I	To investigate Elizabeth I's problems	To understand how Elizabeth changed religion
Week Five and Six	To be able to analyse how Elizabeth I used portraits to her advantage.	To understand the importance of the Spanish Armada	To understand how the Tudors changed Britain overall
Year 8 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To understand how slavery was abolished	To understand why America ended slavery	To understand Segregation
Week Three and Four	To understand who Rosa Parks was and her impact on the Civil Rights Movement	To understand what happened at Little Rock, Arkansas, in September 1957	To understand who Martin Luther King was and his role in the Civil Rights Movement.
Week Five and Six	To understand who Malcolm X was and his role in the Civil Rights Movement.	To analyse the success of the Civil Rights Movement and the lasting effects	To understand the role models in the Civil Rights Movement
Year 9 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To analyse the success of the Civil Rights Movement and the lasting effects	To investigate how England changed in the Industrial Revolution	To understand why Titus Salt built Saltaire
Week Three and Four	To understand why Titus Salt built Saltaire	To understand how Salt made Saltaire better for workers	To investigate how Saltaire's success changed over time
Week Five and Six	To investigate how different Saltaire was to other towns.	To understand how Saltaire changed over time	To understand how Saltaire changed over time