## History Half Term 5 Year 10

What?	Lesson one	Lesson two	Lesson Three	
When?	Learning intentions	Learning intentions	Learning intentions	
Why?	(What can a student do at the end of the lesson)	(What can a student do at the end of the lesson)	(What can a student do at the end of the lesson)	
Week One	How did theatres develop in Elizabethan England?	Why did some people oppose the new theatres?	Who were the Elizabethan     Adventurers?	
Week Two	Who were the Elizabethan     Adventurers? Part 2	How successful were the Elizabethan Adventurers?	Elizabethans Exam Technique –     Essay Writing	
Week Three	Elizabethans Exam Technique – Essay Writing	Unit Review - Elizabethans	<ul> <li>Year 10 Review – Living Under Nazi Rule and Elizabethans</li> </ul>	
Week Four	<ul> <li>To understand an overview of the major changes in England between 1750 and 1900.</li> </ul>	<ul> <li>To understand why Titus Salt wanted to move his businesses out of Bradford.</li> </ul>	<ul> <li>To understand why Titus Salt wanted to move his businesses out of Bradford.</li> </ul>	
Week Five	To understand why Titus Salt chose the new site to build his mill and village.	To understand how Titus Salt tried to improve the working and living conditions of his workers.	<ul> <li>To understand how Titus Salt tried to improve the working and living conditions of his workers.</li> </ul>	
Week Six	<ul> <li>To understand how Titus Salt tried to improve the working and living conditions of his workers – Extended Writing</li> </ul>	To understand how Saltaire's success changed over time.	<ul> <li>To understand how Saltaire was one of just a few examples of a model village.</li> </ul>	