| 7 South  | Male learning Intentions set 1   | Male learning Intentions set 2  | Female learning Intentions set 1  | Female learning Intentions set 2   |
|----------|--|---|---|--|
|          |  |   | Netball/football Option Girls chose   | Netball/football Option Girls chose  |
|          | Football   | Football  | which sport they prefer   | which sport they prefer  |
|          | To be able to perform a pass using the side of the foot and  | To be able to perform a pass using the side of the foot and understand  | Introduction to the court,  |  |
| Lesson 1 | understand the importance of<br>receiving correctly.<br>To be able to perform pass<br>accurately in a small sided game,<br>know when passing is used in<br>football.<br>To be able to outwit opponents<br>with a pass. | the importance of receiving<br>correctly.<br>To be able to perform pass<br>accurately in a small sided game,<br>know when passing is used in<br>football.<br>To be able to outwit opponents<br>with a pass. | Know & Practice basic netball passes<br>Chest, bounce, shoulder, overhead             | To be able to perform a pass using the<br>side of the foot and understand the<br>importance of receiving correctly.<br>To be able to perform pass accurately<br>in a small sided game, know when<br>passing is used in football.<br>To be able to outwit opponents with a<br>pass. |
|          | To be able to perform and  | To be able to perform and   | Perform the basic land and pivot  |  |
|          | accurately replicate different types of dribbling.   | accurately replicate different types of dribbling.  | Footwork principle  | To be able to perform and accurately replicate different types of dribbling.   |
|          | To be able to outwit opponents<br>with the combination of turns<br>and dribbling.  | To be able to outwit opponents<br>with the combination of turns and<br>dribbling.   | Passing the ball to a moving player.<br>Footwork on the move catching and<br>landing. | To be able to outwit opponents with<br>the combination of turns and<br>dribbling.  |
|          | To be able to perform techniques<br>in a small sided game making<br>decisions about how best to  | To be able to perform techniques<br>in a small sided game making<br>decisions about how best to   | lanung.   | To be able to perform techniques in a<br>small sided game making decisions<br>about how best to advance on   |
|          | advance on opposition.   | advance on opposition.  |   | opposition.  |
| Lesson2  |  |   |   |  |
|          | To understand the basic positions<br>required in a football team.  | To understand the basic positions<br>required in a football team.   | Positions on the court<br>Knowing the off-side rule                                   |  |
|          | To know the importance of width<br>and playing into space in order to  | To know the importance of width<br>and playing into space in order to   |   | To understand the basic positions<br>required in a football team.  |
|          | attack.<br>To develop strategic and tactical   | attack.<br>To develop strategic and tactical  |   | To know the importance of width and playing into space in order to attack.   |
|          | play.  | play.   |   | To develop strategic and tactical play.  |
| Lesson 3 |  |   | Nothell/Foothell  | Notholl /Cootholl  |
|          | Football   | Football  | Netball/Football  | Netball/Football   |
|          |  |   | Principles of attack: moving into a space.  | To understand the basic positions required in a football team.   |
|          | To understand the basic positions  | To understand the basic positions   | Importance of Possession: passing   | To know the importance of width and  |
| Lesson 1 | required in a football team.   | required in a football team.  | and moving.   | playing into space in order to attack.   |

|          | To know the importance of width<br>and playing into space in order to<br>attack.<br>To develop strategic and tactical<br>play.  | To know the importance of width<br>and playing into space in order to<br>attack.<br>To develop strategic and tactical<br>play.  |   | To develop strategic and tactical play.  |
|----------|---|---|---|--|
| Lesson 2 | To perform and replicate an<br>accurate and controlled shot on<br>goal.<br>To develop understanding and<br>knowledge of how to execute a<br>successful shot on goal i.e. head<br>over the ball, use of laces.<br>To appreciate how to adjust shot<br>selection based on opponents<br>positioning. | To perform and replicate an<br>accurate and controlled shot on<br>goal.<br>To develop understanding and<br>knowledge of how to execute a<br>successful shot on goal i.e. head<br>over the ball, use of laces.<br>To appreciate how to adjust shot<br>selection based on opponents<br>positioning. | Principles of defence: What skills do<br>defenders need.<br>Shadowing & tracking a player   | To perform and replicate an accurate<br>and controlled shot on goal.<br>To develop understanding and<br>knowledge of how to execute a<br>successful shot on goal i.e. head over<br>the ball, use of laces.<br>To appreciate how to adjust shot<br>selection based on opponents<br>positioning. |
| 20330112 | Football  | Football  | Netball/Football  | Netball/Football   |
| Lesson 1 | To develop their understanding<br>and knowledge of how to control<br>the ball correctly.<br>To perform the different types of<br>control e.g. chest, thigh.<br>Appreciate the need to make<br>decisions about choice of<br>technique, e.g. Get in line early,<br>judge the height of the ball.    | To develop their understanding<br>and knowledge of how to control<br>the ball correctly.<br>To perform the different types of<br>control e.g. chest, thigh.<br>Appreciate the need to make<br>decisions about choice of<br>technique, e.g. Get in line early,<br>judge the height of the ball.    | Game Play: being able to play in<br>more than one position.<br>Focus upon Footwork and the rules<br>regarding this skill                      | To develop their understanding and<br>knowledge of how to control the ball<br>correctly.<br>To perform the different types of<br>control e.g. chest, thigh.<br>Appreciate the need to make<br>decisions about choice of technique,<br>e.g. Get in line early, judge the height<br>of the ball. |
| Lesson 2 | To be able to perform and<br>develop defensive strategies i.e.<br>Tackling, jockeying.<br>Gain understanding of how to<br>defend in a 1v1 situation.<br>To understand when to defend<br>and how to stop opponents from<br>advancing.  | To be able to perform and develop<br>defensive strategies i.e. Tackling,<br>jockeying.<br>Gain understanding of how to<br>defend in a 1v1 situation.<br>To understand when to defend and<br>how to stop opponents from<br>advancing.  | Game Play: being able to play in<br>more than one position.<br>Discussion of own strengths & areas<br>for improvement.<br>Teacher assessment. | To be able to perform and develop<br>defensive strategies i.e. Tackling,<br>jockeying.<br>Gain understanding of how to defend<br>in a 1v1 situation.<br>To understand when to defend and<br>how to stop opponents from<br>advancing.   |

|          | Assessment Lesson<br>To demonstrate the ability to<br>outwit an opponent in a game<br>situation using the appropriate<br>skills and techniques.<br>The pupils are to develop their<br>knowledge and understanding of<br>the rules in football.   | Assessment Lesson<br>To demonstrate the ability to<br>outwit an opponent in a game<br>situation using the appropriate<br>skills and techniques.<br>The pupils are to develop their<br>knowledge and understanding of<br>the rules in football.   | Game Play: being able to play in<br>more than one position.<br>Discussion of own strengths & areas<br>for improvement.<br>Teacher assessment.  | Assessment Lesson<br>To demonstrate the ability to outwit<br>an opponent in a game situation using<br>the appropriate skills and techniques.<br>The pupils are to develop their<br>knowledge and understanding of the<br>rules in football.  |
|----------|--|--|--|--|
| Lesson 3 | ΟΑΑ  | OAA  | ΟΑΑ  | ΟΑΑ  |
| Lesson 1 | Outdoor<br>Invasion strategy game.<br>Capture the Flag:<br>Work in small groups, analytic<br>skills need to adjust team strategy<br>to win.  | Outdoor<br>Invasion strategy game.<br>Capture the Flag:<br>Work in small groups, analytic skills<br>need to adjust team strategy to<br>win.  | <ul> <li>INDOOR</li> <li>Travel puzzles: emphasis<br/>upon using planning time<br/>wisely.</li> <li>Fox, grain, chicken</li> <li>Stepping stones</li> <li>Working within certain time<br/>students have to work together<br/>quickly &amp; communicate this will all<br/>team members</li> </ul> | <ul> <li>INDOOR</li> <li>Travel puzzles: emphasis<br/>upon using planning time<br/>wisely.</li> <li>Fox, grain, chicken</li> <li>Stepping stones</li> <li>Working within certain time students<br/>have to work together quickly &amp;<br/>communicate this will all team<br/>members</li> </ul> |
| Lesson 2 | <ul> <li>INDOOR</li> <li>Travel puzzles: emphasis<br/>upon using planning time<br/>wisely.</li> <li>Fox, grain, chicken</li> <li>Stepping stones</li> <li>Working within certain time<br/>students have to work together<br/>quickly &amp; communicate this will<br/>all team members</li> </ul> | <ul> <li>INDOOR</li> <li>Travel puzzles: emphasis<br/>upon using planning time<br/>wisely.</li> <li>Fox, grain, chicken</li> <li>Stepping stones</li> <li>Working within certain<br/>time students have to work<br/>together quickly &amp;<br/>communicate this will all<br/>team members</li> </ul> | Outdoor<br>Invasion strategy game.<br>Capture the Flag:<br>Work in small groups, analytic<br>skills need to adjust team<br>strategy to win.  | Outdoor<br>Invasion strategy game.<br>Capture the Flag:<br>Work in small groups, analytic skills<br>need to adjust team strategy to<br>win.  |
|          | OAA  | OAA  | OAA  | OAA  |
| Lesson 1 | Outdoor challenges<br>Problem solving  | Outdoor challenges<br>Problem solving  | INDOOR<br>Bench games  | INDOOR<br>Bench games  |

|          | Puzzle tiles, Team worm:<br>Thinking skills link them<br>to the tactics in sport  | Puzzle tiles, Team worm:<br>Thinking skills link them to<br>the tactics in sport  | Find out each other's names and<br>stand in order on the bench<br>Height order<br>Age<br>House number<br>2 <sup>nd</sup> games<br>Carry the tennis ball balanced on a<br>racket and get it in the bucket<br>without dropping it. Have to start<br>again if they do. | Find out each other's names and stand<br>in order on the bench<br>Height order<br>Age<br>House number<br>2 <sup>nd</sup> games<br>Carry the tennis ball balanced on a<br>racket and get it in the bucket without<br>dropping it. Have to start again if they<br>do. |
|----------|---|---|---|---|
| Lesson 2 | INDOOR<br>Bench games<br>Find out each others names and<br>stand in order on the bench<br>Height order<br>Age<br>House number<br>2 <sup>nd</sup> games<br>Carry the tennis ball balanced on<br>a racket and get it in the bucket<br>without dropping it. Have to start<br>again if they do. | INDOOR<br>Bench games<br>Find out each others names and<br>stand in order on the bench<br>Height order<br>Age<br>House number<br>2 <sup>nd</sup> games<br>Carry the tennis ball balanced on a<br>racket and get it in the bucket<br>without dropping it. Have to start<br>again if they do. | Outdoor challenges<br>Problem solving<br>Puzzle tiles, Team worm:<br>Thinking skills link them to the<br>tactics in sport   | Outdoor challenges<br>Problem solving<br>Puzzle tiles, Team worm:<br>Thinking skills link them to the tactics<br>in sport   |
| Lesson 3 | Outdoor Invasion strategy game.<br>Capture the Flag:<br>Work in larger groups, think<br>about specific roles within the   | Outdoor Invasion strategy game.<br>Capture the Flag:<br>Work in larger groups, think about<br>specific roles within the group,<br>analytic skills need to adjust team<br>strategy to win  | Indoor<br>Hoola hoop games<br>Hoop travels round the circle the<br>fastest whilst arms are linked/<br>reverse/twice round   | Indoor<br>Hoola hoop games<br>Hoop travels round the circle the<br>fastest whilst arms are linked/<br>reverse/twice round<br>Whole team travels through the hoop,<br>think of ways to increase the speed  |

|          | group, analytic skills need to<br>adjust team strategy to win   |   | Whole team travels through the<br>hoop, think of ways to increase the<br>speed<br>Performing under pressure in a<br>timed environment with larger<br>groups.<br>Sharing ideas with others,<br>Importance of stopping and thinking<br>about whether progress is being<br>made. Appreciate small gains | Performing under pressure in a timed<br>environment with larger groups.<br>Sharing ideas with others, Importance<br>of stopping and thinking about<br>whether progress is being made.<br>Appreciate small gains |
|----------|---|---|--|---|
|          | OAA   | OAA   | OAA  | OAA   |
| Lesson 1 | <ul> <li>Outdoor</li> <li>Capture the flag</li> <li>Introduce specific roles</li> <li>Captain, chief of<br/>defenders, chief stealers.</li> </ul> | <ul> <li>Outdoor</li> <li>Capture the flag</li> <li>Introduce specific roles</li> <li>Captain, chief of<br/>defenders, chief stealers.</li> </ul> | • Blind Fold Challenges<br>Students guide their partners<br>through a series of cones and try get<br>the fastest time  | • Blindfold challenges<br>Students guide their partners through<br>a series of cones and try get the<br>fastest time  |
| Lesson 2 | • Blind Fold Challenges<br>Students guide their partners<br>through a series of cones and try<br>get the fastest time                             | • Blindfold challenges<br>Students guide their partners<br>through a series of cones and try<br>get the fastest time                              | <ul> <li>Outdoor</li> <li>Capture the flag</li> <li>Introduce specific roles</li> <li>Captain, chief of defenders, chief stealers.</li> </ul>  | <ul> <li>Outdoor</li> <li>Capture the flag</li> <li>Introduce specific roles</li> <li>Captain, chief of defenders, chief stealers.</li> </ul>   |
|          | Cricket   | Athletics   | Rounders   | Athletics   |
| Lesson 1 | Describe the Teaching Points of<br>the low and high catch.<br>Apply the Teaching Points in a<br>practice situation.                               | Boys: Sprint technique & 100m   | Describe the correct technique to<br>perform a simple catch<br>Catch the ball consistently when<br>thrown from different<br>heights/directions   | Girls: Throwing tennis ball   |

|          | Reflect on what you did well and what you can improve upon.  |                                   |   |  |
|----------|--|-----------------------------------|---|--|
| Lesson 2 | Describe the Teaching Points of<br>the Long Barrier.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.            | Boys: 200m Sprint & sprint Start. | Distinguish difference between<br>underarm and overarm throw<br>techniques<br>Recognise when and why either<br>technique should be used   | Girls: measuring Tennis Ball             |
|          | Cricket  | Athletics                         | Rounders  | Athletics                                |
| Lesson 1 | Describe the Teaching Points of<br>the Bowling Action<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.           | Boys: Throwing Tennis ball        | Know the key points for correct<br>batting stance<br>Consistently adopt correct stance<br>when batting  | Girls: Sprint Technique & 100m           |
| Lesson 2 | Describe the Teaching Points of<br>the batting grip and stance.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon. | Boys: Measuring tennis ball       | Know the aim/job of the fielding<br>team and the different<br>responsibilities each one has<br>Demonstrate the long barrier<br>fielding technique in a practice<br>situation              | Girls: Sprint Start & 200m               |
| Lesson 3 | Describe the Teaching Points of<br>both batting and bowling.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.    | Boys: Baton changing              | Perform basic bowling technique<br>with correct technique from<br>standing<br>Use two step "run up" when bowling<br>Use variety of speeds/heights of ball<br>within the rules of the game | Girls: Long Jump & Triple jump technique |

|          | Cricket  | Athletics                                  | Rounders  | Athletics   |
|----------|--|--|---|---|
| Lesson 1 | Describe the skills required to<br>participate in a small sided<br>games.<br>Apply the skills in a small sided<br>game.<br>Analyse your performance over<br>the 6 Lessons and identify your<br>strengths and Areas for<br>improvement. | Boys: Relay Races                          | Chase a rolling ball, stop and return<br>it effectively in a practice<br>Observe and give feedback to<br>another student<br>Perform the skill appropriately in<br>the context of a game | Girls: Measure long jump & triple   |
| Lesson 2 | Assessment Lesson &<br>Competition.<br>Students to apply and evaluate<br>strategies for bowling, batting &<br>Fielding.  | Boys: Long & triple Jump<br>tech & measure | Games lesson:<br>Focus upon rotations of players in<br>different roles.<br>Develop any tactics they have learnt.  | Girls: Baton changing technique & Races   |
|          | Athletics  | Softball                                   | Athletics   | Cricket   |
| Lesson 1 | Boys: Sprint technique & 100m  |  | Girls: Throwing tennis ball   | Describe the Teaching Points of the<br>low and high catch.<br>Apply the Teaching Points in a practice<br>situation.<br>Reflect on what you did well and what<br>you can improve upon. |
| Lesson 2 | Boys: 200m Sprint & sprint Start.  |  | Girls: measuring Tennis Ball  | Describe the Teaching Points of the<br>Long Barrier.<br>Apply the Teaching Points in a practice<br>situation.<br>Reflect on what you did well and what<br>you can improve upon.       |
| Lesson 3 | Boys: Throwing Tennis ball   |  | Girls: Sprint Technique & 100m  | Describe the Teaching Points of the<br>Bowling Action   |

|          |                                   |          |   | Apply the Teaching Points in a practice<br>situation.<br>Reflect on what you did well and what<br>you can improve upon.  |
|----------|-----------------------------------|----------|---|--|
|          | Athletics                         | Softball | Athletics                                   | Cricket  |
| Lesson 1 | Boys: Measuring tennis ball       |          | Girls: Sprint Start & 200m                  | Describe the Teaching Points of the<br>batting grip and stance.<br>Apply the Teaching Points in a practice<br>situation.<br>Reflect on what you did well and what<br>you can improve upon. |
| Lesson 2 | Boys: Baton changing              |          | Girls: Long Jump & Triple jump<br>technique | Describe the Teaching Points of both<br>batting and bowling.<br>Apply the Teaching Points in a practice<br>situation.<br>Reflect on what you did well and what<br>you can improve upon.    |
|          | Athletics                         | Softball | Athletics                                   | Cricket  |
| Lesson 1 | Boys: Relay Races                 |          | Girls: Measure long jump & triple           | Describe the skills required to<br>participate in a small sided games.<br>Apply the skills in a small sided game.  |
|          |                                   |          |   | Analyse your performance over the 6<br>Lessons and identify your strengths<br>and areas for improvement.   |
| Lesson 2 | Boys: Long & triple     Jump tech |          | Girls: Baton changing technique             | Assessment Lesson & Competition.<br>Students to apply and evaluate<br>strategies for bowling, batting &<br>Fielding.   |
| Lesson 3 | Boys: measure Long & triple       |          | Girls: Relay Races                          | Assessment Lesson & Competition.   |

|          |          |  |  | Students to apply and evaluate strategies for bowling, batting & Fielding.  |
|----------|----------|--|--|---|
|          | Softball | Cricket  | Cricket  | Rounders  |
| Lesson 1 |          | Describe the Teaching Points of the<br>low and high catch.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.      | Describe the Teaching Points of the<br>low and high catch.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.      | Describe the correct technique to<br>perform a simple catch<br>Catch the ball consistently when<br>thrown from different<br>heights/directions                            |
| Lesson 2 |          | Describe the Teaching Points of the<br>Long Barrier.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.            | Describe the Teaching Points of the<br>Long Barrier.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.            | Distinguish difference between<br>underarm and overarm throw<br>techniques<br>Recognise when and why either<br>technique should be used                                   |
|          | Softball | Cricket  | Cricket  | Rounders  |
| Lesson 1 |          | Describe the Teaching Points of the<br>Bowling Action<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.           | Describe the Teaching Points of the<br>Bowling Action<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.           | Know the key points for correct<br>batting stance<br>Consistently adopt correct stance<br>when batting  |
| Lesson 2 |          | Describe the Teaching Points of the<br>batting grip and stance.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon. | Describe the Teaching Points of the<br>batting grip and stance.<br>Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon. | Know the aim/job of the fielding team<br>and the different responsibilities each<br>one has<br>Demonstrate the long barrier fielding<br>technique in a practice situation |
| Lesson 3 |          | Describe the Teaching Points of both batting and bowling.  | Describe the Teaching Points of both batting and bowling.  | Perform basic bowling technique with correct technique from standing  |

|          |          | Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.                                   | Apply the Teaching Points in a<br>practice situation.<br>Reflect on what you did well and<br>what you can improve upon.                                   | Use two step "run up" when bowling<br>Use variety of speeds/heights of ball<br>within the rules of the game  |
|----------|----------|---|---|--|
|          | Softball | Cricket   | Cricket   | Rounders   |
| Lesson 1 |          | Describe the skills required to<br>participate in a small sided games.<br>Apply the skills in a small sided<br>game.<br>Analyse your performance over the | Describe the skills required to<br>participate in a small sided games.<br>Apply the skills in a small sided<br>game.<br>Analyse your performance over the | Chase a rolling ball, stop and return it<br>effectively in a practice<br>Observe and give feedback to another<br>student<br>Perform the skill appropriately in the |
|          |          | 6 Lessons and identify your<br>strengths and areas for<br>improvement.  | 6 Lessons and identify your strengths<br>and areas for improvement.   | context of a game  |
| Lesson 2 |          | Assessment Lesson & Competition.<br>Students to apply and evaluate  | Assessment Lesson & Competition.<br>Students to apply and evaluate  | Games lesson:  |
|          |          | strategies for bowling, batting & Fielding.   | strategies for bowling, batting & Fielding.   | Focus upon rotations of players in different roles.  |
|          |          | -   | -   | Develop any tactics they have learnt.  |