

## Y9 learning intentions: Pentecost

Our Pentecost unit: ***Legal and illegal drugs***

Our Pentecost theme: Staying safe online and offline

What should students know / understand by the end of each lesson?

	<b>Lesson (based on one lesson over two weeks).</b>
Week 1	<ul style="list-style-type: none"><li>• Introduction to Drugs Education - To define the term drug/addiction and understand the different forms it can take. To explore why people use drugs.</li></ul>
Week 2	<ul style="list-style-type: none"><li>•</li></ul>
Week 3	<ul style="list-style-type: none"><li>• Drugs and the law - learning about the potential legal consequences of using illegal drugs.</li></ul>
Week 4	<ul style="list-style-type: none"><li>•</li></ul>
Week 5	<ul style="list-style-type: none"><li>• Drugs and managing risk – Understanding the potential consequences of using illegal drugs.</li></ul>
Week 6	<ul style="list-style-type: none"><li>•</li></ul>
Week 7	<ul style="list-style-type: none"><li>• Drugs and their effects - alcohol and cannabis – To understand the short and long-term effects of alcohol and cannabis use on individuals</li></ul>
Week 8	<ul style="list-style-type: none"><li>•</li></ul>
Week 9	<ul style="list-style-type: none"><li>• Managing influence - To understand how to manage peer and other influence in relation to substance use</li></ul>
Week 10	<ul style="list-style-type: none"><li>•</li></ul>
Week 11	<ul style="list-style-type: none"><li>• Different Types of Addictions</li></ul>
Week 12	<ul style="list-style-type: none"><li>•</li></ul>

**What is needed to master the knowledge?**

Lesson 1 - To learn about drugs and young people's attitudes and behaviours regarding use. To define the term addiction and drugs. To evaluate what support networks are available to help support those in need.

Lesson 2 - the potential legal consequences of using illegal drugs. I can explain the legal terms 'possession', 'supply' and 'intent to supply' in relation to drugs. I can explain the short- and long-term legal consequences of being found in possession of, using, selling or supplying different classes of drugs.

Lesson 3 - To understand how to manage and evaluate potential risks with regards to drugs. To explain the short- and long-term legal consequences of being found in possession of, using, selling or supplying different classes of drugs.

Lesson 4 - describe some of the health risks associated with occasional and problematic substance use, recognise and challenge myths related to cannabis use and drinking alcohol.

Lesson 5 – To explain the physical, emotional and social consequences substance use might have for individuals. To demonstrate strategies they could use if someone offers them something that might be harmful or illegal. To explain the potential impact of others' views on drugs, alcohol and smoking on decision-making. To explain what support is available to people who are concerned about substance use and how to access it for themselves or others.

Lesson 6 - I can define an addiction. I can name a wide range of things people can become addicted to. I understand the problems linked to an addiction.