

## Year 10 – French Learning Intentions half term 5 (Studio GCSE)

<b>What? When? Why?</b>	<b>Lesson 1 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3 Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Develop knowledge of key sounds required to talk about a past holiday. Understand how to talk about past events. Be able to sequence sentence chunks together to add detail	Build vocabulary around the topic of holidays, including spelling, pronunciation and meaning. Use listening texts as a basis for authentic speaking.	Use models as a basis for own extended writing. Respond to questions in the perfect tense. Write at length about a past holiday.
Week 2	Reinforce key sounds around past holidays and opinions. Practise spellings and pronunciation of key vocabulary (theme 2). Become more aware of the various structures and pronunciation.	Use chunk sequencing to add opinions to a past holiday description. Develop reading comprehension skills using exam techniques. Use reading texts as a model for own writing.	Formulate and respond to questions in perfect and present tense. Use question formulation to structure own response. Extend writing to include opinions.
Week 3	Develop knowledge of key sentence chunks and phonics to discuss what usually happens on holiday. Use modal verbs to express possibility.	Use 3 tenses together to talk about holidays. Be aware of time markers for both passive and active use. Develop translation skills using the perfect tense.	Develop understanding of the conditional tense to say what could happen on a holiday. Build a vocabulary bank of useful phrases to discuss ideal holidays.
Week 4	Understand how to book a hotel for a holiday. Use reading texts as a model for own writing. Develop listening for gist skills, using questions to aid understanding.	Develop transactional sentence structures for placing an order. Be aware of and use the structure en+present participle.	Practise use of the structure avant de+infinitive to indicate sequence of events. Use conditional tense to give more details around possibilities.
Week 5	Develop knowledge and practise demonstrative pronouns to indicate items. Reinforce numbers using transactional dialogues (L.A.M.)	Build bank of problems that could be experienced while on holiday. Begin to use language skills to resolve problems. Be aware of the pluperfect tense	Use receptive skills as a basis for producing quality texts on past, usual and future holidays. Use the pluperfect tense to sequence past events.
Week 6	Retrieve and practise reading and listening understanding skills from topic.	Develop speaking confidence using exam speaking questions.	Use reading and listening skills to improve writing and speaking skills on topic (revision).