

Year 10 – German Learning Intentions half term 5 (Stimmt GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Describe a method of travel in the past, present and future. Understand how to add additional detail using a subordinate clause and how to make a hotel booking.	Understand how to make a booking for a train journey. Develop translation skills into L2.	Make comparisons between items. Develop translation skills into English.
Week 2	Discuss accommodation and potential problems. Develop listening skills to understand what people are saying about their trip.	Understand how to use demonstrative articles (this/these) and develop techniques for understanding negative and positive points within a text.	Understand simple directions in a town/city centre and be able to give directions using both du and Sie forms. Understand and apply rules when using the dative case.
Week 3	Understand when and how to use the subjunctive in German. Understand how to order in a restaurant.	Develop speaking skills through a role play situation talking about a restaurant visit and possible problems.	Develop knowledge of nominative and accusative adjectival endings. Understand how to shop for souvenirs.
Week 4	Develop listening and translation skills and being able to use formal and informal address in German.	Describe problems that can occur when travelling. Understand when and how to use dative pronouns.	Develop communication about problems and how to address these. Understand how to use time phrases with present tense to say how long something has been happening.
Week 5	Consolidation of learning through reading and listening skills.	Consolidation of learning through oral skills.	Consolidation of learning through oral skills.
Week 6	Consolidation of learning through oral skills.	Consolidation of learning through written skills.	Consolidation of learning through written skills.