

Year 11 – Spanish Learning Intentions Half term 5 (¡Viva! GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Develop and practise productive skill of Speaking Context: Role Play Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: Photo Card Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: General Conversation Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 2 Yr11 Retrieval Week	Develop and practise productive skill of Speaking Context: General Conversation Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: Role Play Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skill of Speaking Context: Photo Card Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 3	Develop and practise productive skill of Speaking Context: Photo Card Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	SPEAKING EXAM	Develop and practise receptive skills of Listening . Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 4	Develop and practise receptive skills of Reading . Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of Listening and Reading . Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skills of Writing (F+H: 90-word task) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/

			Current and future study and employment)
Week 5	Develop and practise productive skills of Writing (F: 40-word task/H: 150 word task) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skills of Writing (Translation) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of Listening and Reading. Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 6	Develop and practise productive skills of Writing (F+H: 90-word task) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skills of Writing (F: 40-word task/H: 150-word task) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise productive skills of Writing (Translation) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)