Year 11 – Spanish Learning Intentions Half term 5 (¡Viva! GCSE)

What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do	(what can a student do	(what can a student do
wily:	at the end of the lesson)	at the end of the lesson)	at the end of the
	at the end of the lesson)	at the end of the lesson)	lesson)
Week 1	Develop and practise	Develop and practise	Develop and practise
Week 1	productive skill of	productive skill of	productive skill of
	'	Speaking	Speaking
	Speaking Contact: Pole Play	Context: Photo Card	Context: General
	Context: Role Play		Conversation
	Themes 1+2+3 (Identity	Themes 1+2+3 (Identity	
	and Culture/ Local,	and Culture/ Local,	Themes 1+2+3 (Identity
	national, international	national, international	and Culture/ Local,
	and global areas of	and global areas of	national, international
	interest)/ Current and	interest)/ Current and	and global areas of
	future study and	future study and	interest)/ Current and
	employment)	employment)	future study and
March 2	Davidan - d - v - t	Davidan and an el	employment)
Week 2	Develop and practise	Develop and practise	Develop and practise
Vald Dalais	productive skill of	productive skill of	productive skill of
Yr11 Retrieval	Speaking	Speaking	Speaking
Week	Context: General	Context: Role Play	Context: Photo Card
	Conversation	Themes 1+2+3 (Identity	Themes 1+2+3 (Identity
	Themes 1+2+3 (Identity	and Culture/ Local,	and Culture/ Local,
	and Culture/ Local,	national, international	national, international
	national, international	and global areas of	and global areas of
	and global areas of	interest)/ Current and	interest)/ Current and
	interest)/ Current and	future study and	future study and
	future study and	employment)	employment)
	employment)		
Week 3	Develop and practise	SPEAKING EXAM	Develop and practise
	productive skill of		receptive skills of
	Speaking		Listening.
	Context: Photo Card		Context: Themes 1+2+3
	Themes 1+2+3 (Identity		(Identity and Culture/
	and Culture/ Local,		Local, national,
	national, international		international and global
	and global areas of		areas of interest)/
	interest)/ Current and		Current and future
	future study and		study and employment)
	employment)		
Week 4	Develop and practise	Develop and practise	Develop and practise
	receptive skills of	receptive skills of	productive skills of
	Reading.	Listening and Reading.	Writing (F+H: 90-word
	Context: Themes 1+2+3	Context: Themes 1+2+3	task)
	(Identity and Culture/	(Identity and Culture/	Context: Themes 1+2+3
	Local, national,	Local, national,	(Identity and Culture/
	international and global	international and global	Local, national,
	areas of interest)/	areas of interest)/	international and global
	Current and future study	Current and future study	areas of interest)/
	and employment)	and employment)	

			Current and future study and employment)
Week 5	Develop and practise productive skills of Writing (F: 40-word task/H: 150 word task) Context: Themes 1+2+3 (Identity and Culture/Local, national, international and global areas of interest)/Current and future study and employment)	Develop and practise productive skills of Writing (Translation) Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)	Develop and practise receptive skills of Listening and Reading. Context: Themes 1+2+3 (Identity and Culture/ Local, national, international and global areas of interest)/ Current and future study and employment)
Week 6	Develop and practise productive skills of Writing (F+H: 90-word task) Context: Themes 1+2+3 (Identity and Culture/Local, national, international and global areas of interest)/Current and future study and employment)	Develop and practise productive skills of Writing (F: 40-word task/H: 150-word task) Context: Themes 1+2+3 (Identity and Culture/Local, national, international and global areas of interest)/Current and future study and employment)	Develop and practise productive skills of Writing (Translation) Context: Themes 1+2+3 (Identity and Culture/Local, national, international and global areas of interest)/Current and future study and employment)