Year 7 – French German Spanish Learning Intentions half term 5 (Sentence Builders)

What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do	(what can a student do	(what can a student do
·	at the end of the lesson)	at the end of the lesson)	at the end of the
	,	,	lesson)
Week 1	Develop knowledge of key	Identify missing chunks of a	Translate into English
MA	sounds used when making	sentence making a	sentences comparing
	a comparison.	comparison of a person's	people's personality or
	Understand and say	appearance or personality.	appearance.
	sentence chunks making	Develop pronunciation of	Understand how sentence chunks fit
	comparisons between people.	key sounds. Develop listening skills at a	together comparing
	реоріс.	sentence chunk level.	people's personality or
			appearance.
Week 2	Develop reading skills at a	Compare and identify	
(MA)RS	sentence chunk level.	differences between	
	Identify missing parts of	sentences on comparing	
	words, developing spelling	people's personality or	
	of new lexical items.	appearance.	
	Develop translation into English when comparing	Understand longer texts comparing people's	
	people's personality or	personality or appearance.	
	appearance.	Translate simple sentences	
		into L2.	
Week 3	Identify and use sentence	Apply sound and spelling	Use previously learned
(MARS-)EARS	chunks to understand	rules to transcribe	vocabulary to enhance
	texts.	sentences comparing	spoken and written texts
	Understand key elements	people's personality or	that compare appearance
	of a longer text comparing people's personality or	appearance. Write about a variety of	and personality.
	appearance amongst other	people's appearance	
	details (retrieval).	(comparisons) in L2.	
Week 4	Develop knowledge of key	Identify missing chunks of a	
MA	sounds used when saying	sentence saying what is in	
	what is in a school bag.	a school bag.	
	Understand and say	Develop pronunciation of	
	sentence chunks saying	key sounds. Develop	
	what is in a school bag.	listening skills at a sentence chunk level.	
Week 5	Translate into English	Develop reading skills at a	Compare and identify
(MA)RS	sentences saying what is in	sentence chunk level.	differences between
, ,	a school bag.	Identify missing parts of	sentences saying what is
	Understand how sentence	words, developing spelling	in a school bag.
	chunks fit together saying	of new lexical items.	Understand longer texts
	what is in a school bag.	Develop translation skills	saying what is in a school
		into English when saying what is in a school bag.	bag. Translate simple sentences into L2.
Week 6	Identify and use sentence	Apply sound and spelling	SCHIERCES HILU LZ.
(MARS-)EARS	chunks to understand	rules to transcribe	
(texts.	sentences saying what is in	
	Understand key elements	a school bag.	
	of a longer text saying what	Use previously learned	
	is in a school bag amongst	vocabulary to enhance	
	other details (retrieval).	spoken and written texts.	