## KS4 DT –Yr 11

## Half term 5

| What?      | Lesson one   | Lesson two                               | Lesson Three  |
|------------|--|--|---|
| When?      | Learning intentions  | Learning intentions                      | Learning intentions                                     |
| Why?       | (what can a student do at the end of                                     | (what can a student do at the end of     | (what can a student do at the end of                    |
|            | the lesson)  | the lesson)                              | the lesson)   |
| Week One   | Non Exam Assessment  | Non Exam Assessment                      | Non Exam Assessment                                     |
|            | Develop initial prototype planning                                       | Finish a scaled orthographic             | Produce a finished cutting list                         |
|            | into a finished form   | drawing using Techsoft 2D and            | itemising the sizes required of                         |
|            |  | showing full dimensioning throughout     | the various materials needed.                           |
| Week Two   | Non Exam Assessment  | Non Exam Assessment                      | Non Exam Assessment                                     |
|            | Finish a production timeline   | Finish a product evaluation              | Finish a product modifications                          |
|            | showing photographic evidence of   | referring back to the product            | page detailing the modifications                        |
|            | product manufacturing  | specification                            | made and the reasons for the                            |
|            | <b>F</b>   |  | changes   |
| Week Three | Exam Assessment revision   | Exam Assessment revision                 | Exam Assessment revision                                |
|            | Specialist technical principles  | Specialist technical principles          | Specialist technical principles                         |
|            | Pupils should be able to describe  | Pupils should be able to describe        | Pupils should be able to describe                       |
|            | and understand principles relating<br>to Textiles – Sources, origins and | and understand principles<br>relating to | and understand principles relating to <b>Commercial</b> |
|            | properties   | Working with textile based               | manufacturing, surface                                  |
|            | properties   | materials and fixings                    | treatments and finishes                                 |
|            |  | materials and fixings                    |   |
|            |  |  |   |
|            |  |  |   |

| Week Four | Exam Assessment revision<br>Specialist technical principles<br>Pupils should be able to describe<br>and understand principles relating<br>to Electronics – Selection of | Exam Assessment revision<br>Specialist technical principles<br>Pupils should be able to describe<br>and understand principles<br>relating to Commercial | Exam Assessment revision<br>Specialist technical principles<br>Pupils should be able to describe<br>and understand principles<br>relating to PCBs and surface |
|-----------|---|---|---|
|           | materials and components  | manufacturing and quality control   | processes   |
| Week Five | Exam Assessment revision  | Exam Assessment revision  | Exam Assessment revision  |
|           | Designing and making principles   | Designing and making principles   | Designing and making principles   |
|           | Pupils should be able to describe   | Pupils should be able to describe   | Pupils should be able to describe   |
|           | and understand principles relating  | and understand principles   | and understand principles   |
|           | to Selection of materials and   | relating to Tolerances and  | relating to material  |
|           | components  | allowances  | management and marking out  |
| Week Six  | Exam Assessment revision  | Exam Assessment revision  | Exam Assessment revision  |
|           | Designing and making principles   | Designing and making principles   | Designing and making principles   |
|           | Pupils should be able to describe   | Pupils should be able to describe   | Pupils should be able to describe   |
|           | and understand principles relating  | and understand principles   | and understand principles   |
|           | to Specialist tools, equipment, and   | relating to Health and safety and   | relating to Surface treatments  |
|           | processes   | risk assessments  | and finishes  |