



Person Specification – HLTA: Mathematics

The person specification sets out the criteria to be used in determining whether an individual is likely to be able to undertake the duties in the job description.

EDUCATION & EXPERIENCE
Meet HLTA standards or equivalent qualification or experience.
Hold relevant qualifications at a level equivalent to at least NQF Level 3.
Demonstrable levels of numeracy & literacy equivalent to GCSE (A-C) and/or L3. E
Attend induction training as appropriate and training relevant to the post, including behaviour management and Child Protection training.
Training in relevant learning strategies e.g. numeracy.
A minimum of two years' experience of working with students (either paid or unpaid capacity) preferably in an education setting.
Evidence of specialism in specific curriculum areas or areas of particular learning difficulty.
KNOWLEDGE & UNDERSTANDING
Knowledge of the requirements of the national literacy and numeracy strategies.
Knowledge & understanding of the National Curriculum including the literacy and numeracy strategies.
Understanding of behaviour management strategies. E
SKILLS
Effective oral and written communication skills. E
Excellent interpersonal skills both in working relationship with young students and in forming effective professional relationships with a wide range of contacts. E
Good organisational and time management skills. E
Sound IT skills to support learning and maintain electronic information systems. E