

Geography	Summer Term 2 Year 10 NORTH	UK Landscapes	OWE
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> What are the key features of a drainage basin? 	<ul style="list-style-type: none"> How do rivers change along their long profile? 	<ul style="list-style-type: none"> How do rivers change along their long profile? What are the main changes between the upper, middle and lower courses?
Week Two	<ul style="list-style-type: none"> What are the main processes that create river landscapes over time? 	<ul style="list-style-type: none"> What are the main processes that create river landscapes over time? 	<ul style="list-style-type: none"> How can we use data sources such as OS maps and photographs to identify how rivers change along their long profile?
Week Three	<ul style="list-style-type: none"> Geographical Investigation Malham – to investigate how a river changes downstream. 	<ul style="list-style-type: none"> To understand how to present and analyse results from investigation. 	<ul style="list-style-type: none"> To understand how to present and analyse results from investigation.
Week Four	<ul style="list-style-type: none"> How can we use data sources such as OS maps and photographs to identify how rivers change along their long profile? 	<ul style="list-style-type: none"> What are the main features of the upper course and how do they form? 	<ul style="list-style-type: none"> What are the main features of the upper course and how do they form?
Week Five	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS
Week Six	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS
Week seven	<ul style="list-style-type: none"> Feedback and review of mock exams. 	<ul style="list-style-type: none"> What are the main features of the middle and lower course and how do they form? 	<ul style="list-style-type: none"> What are the main features of the middle and lower course and how do they form?

Geography	Summer Term 2 Year 10 South	EMA: UK Landscapes	OWE: Weather and Climate
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> How can we use data sources such as OS maps and photographs to identify how rivers change along their long profile? 	<ul style="list-style-type: none"> How can we use data sources such as OS maps and photographs to identify how rivers change along their long profile? 	<ul style="list-style-type: none"> How does the level of development of a country influence the impacts of climate change on people and place?
Week Two	<ul style="list-style-type: none"> Geographical Investigation Malham – to investigate how a river change downstream. 	<ul style="list-style-type: none"> To understand how to present and analyse results from investigation. 	<ul style="list-style-type: none"> What impacts of climate change does the UK face in the coming years?
Week Three	<ul style="list-style-type: none"> To understand how to present and analyse results from investigation. 	<ul style="list-style-type: none"> To evaluate how successful our river investigation has been. 	<ul style="list-style-type: none"> What impacts of climate change does the UK face in the coming years?
Week Four	<ul style="list-style-type: none"> To investigate the factors that lead to river flooding in the UK. 	<ul style="list-style-type: none"> To assess the impacts of flooding in the UK. 	<ul style="list-style-type: none"> What mitigation strategies can be used to reduce the impacts of climate change? How successful have these been in countries at different levels of development?
Week Five	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS
Week Six	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> MOCKS 	<ul style="list-style-type: none"> What mitigation strategies can be used to reduce the impacts of climate change?

			<ul style="list-style-type: none"> • How successful have these been in countries at different levels of development?
Week seven	<ul style="list-style-type: none"> • To assess the impacts of flooding in the UK. 	<ul style="list-style-type: none"> • To evaluate the responses to flooding in the UK. 	<ul style="list-style-type: none"> • How can the UK meet the challenge of climate change?

Geography	Summer Term 2 Year 11	Revision	
What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> Paper 2 Exam 	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Revision
Week Two	<ul style="list-style-type: none"> Paper 3 exam 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Week Three	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Week Four	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Week Five	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Week Six	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">