

Edexcel GCSE Learning Intentions – Year 10 (Term 3.2) 2023

| What? When? Why? | Lesson 1 Learning Intentions | Lesson 2 Learning Intentions | Lesson 3 Learning Intentions |
|---------------------------------|---|---|---|
| 1 05/06 | To evaluate the research by Sperry , focusing on the type of experiment and sampling issues. | To outline and evaluate ways of studying the brain, with a consideration of how this has changed over time, including case studies and modern scanning methods. | To consolidate and revise the topics covered in Biopsychology. |
| 2 12/06 | To introduce the concept of conformity and reasons why someone may conform (compliance, identification, internalisation – normative social influence and informational social influence). | To outline the situational factors that affect conformity and the research of Asch. | To apply the situational factors that affect conformity to everyday situations such as a school or workplace. To evaluate Asch on ethical and validity issues. |
| 3 19/06 | To explain what is meant by a locus of control and how the personality type is measured. | To look at research findings that link locus of control with conformity levels. | To introduce the concept of deindividuation as an explanation of group conformity. To look at real examples of deindividuation including both pro-social and antisocial behaviours. |
| 4 26/06 | To outline the concept of social roles and introduce the Stanford Prison Study by Zimbardo. | To explain the behaviour of the prisoners and guards in Zimbardo's study with links to deindividuation and conformity to social roles. | To evaluate the research by Zimbardo on the grounds of ethics, control, reliability and validity. |
| 5 03/07 | MOCK WEEK? TBC | | |
| 6 10/07 | To introduce the concept of obedience and the process of socialisation that results in obedience to authority. | To outline the research Milgram and the situational factors that increase and decrease obedience. | To apply the findings by Milgram to historical contexts such as the holocaust and consider how to reduce blind obedience. |
| 7 17/07 | To evaluate the research by Milgram on the grounds of ethics, reliability and external validity. | To introduce the concept of the authoritarian personality and development from a psychodynamic perspective. | To introduce the concept of the bystander effect by looking at the case of Kitty Genovese (bystander apathy and diffusion of responsibility), explaining how bystander effect can be affected by both personal and situational factors. |
| Sept 2023 | To outline the research by Piliavin and recap the use of field experiments in psychological research. | To evaluate the research by Piliavin and the findings into the bystander effect. | To explain how culture interacts with social influence processes. |

All Year 10 students will complete a week of work experience that will impact the proposed schedule during the summer term.

| What? When? Why? | Word of the week |
|------------------------|-------------------------|
| 1 | Representative (sample) |
| 2 | Conformity |
| 3 | Deindividuation |
| 4 | Demand Characteristics |
| 5 | Obedience |
| 6 | Personality |
| 7 | Bystander Apathy |