

Year 8 – French German Spanish Learning Intentions half term 6 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	PAZ 3	PAZ 3	
Week 2	Understand and say sentence chunks about what I can do in my neighbourhood.	Identify missing chunks of a sentence about what I can do in my neighbourhood. Develop pronunciation of sentences about what I can do in my neighbourhood. Develop listening skills at a sentence chunk level.	Translate into English sentences about what I can do in my neighbourhood. Understand how sentence chunks fit together to give details about what I can do in my neighbourhood.
Week 3	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing what I can do in my neighbourhood.	Compare and identify differences between sentences on what I can do in my neighbourhood. Understand longer texts discussing what I can do in my neighbourhood. Translate simple sentences into L2.	
Week 4	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about what I can do in my neighbourhood.	Apply sound and spelling rules to transcribe sentences about what I can do in my neighbourhood. Use a variety of vocabulary to write in L2.	Using prior learning to enhance writing and speaking skills (active skills, retrieval practice)
Week 5	Understand and say sentence chunks about what I did in my neighbourhood in the past tense.	Identify missing chunks of a sentence about what I did in my neighbourhood in the past tense. Develop pronunciation sentences about what I did in my neighbourhood in the past tense. Develop listening skills at a sentence chunk level.	
Week 6	Translate into English sentences about what I did in my neighbourhood in the past tense. Understand how sentence chunks fit together to give details about what I did in my neighbourhood in the past tense.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing what I did in my neighbourhood in the past tense.	Compare and identify differences between sentences on what I did in my neighbourhood in the past tense. Understand longer texts discussing what I did in my neighbourhood in the past tense. Translate simple sentences into L2.

Week 7	Identify and use sentence chunks to understand texts. Understand key elements of a longer text.	Use a variety of vocabulary to write in L2. Retrieval practice.	
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