

Year 9 – French German Spanish Learning Intentions half term 6 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	PAZ 3	PAZ 3	
Week 2	Understand and say sentence chunks about a trip to an L2 city (past tense).	Identify missing chunks of a sentence about a trip to an L2 city (past tense). Develop pronunciation of sentences about a trip to an L2 city (past tense). Develop listening skills at a sentence chunk level.	Translate into English sentences about a trip to an L2 city (past tense). Understand how sentence chunks fit together to give details about a trip to an L2 city (past tense).
Week 3	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing a trip to an L2 city (past tense).	Compare and identify differences between sentences on a trip to an L2 city (past tense). Understand longer texts discussing about a trip to an L2 city (past tense). Translate simple sentences into L2.	
Week 4	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about a trip to an L2 city (past tense).	Apply sound and spelling rules to transcribe sentences about a trip to an L2 city (past tense). Use a variety of vocabulary to write in L2.	Using prior learning to enhance writing and speaking skills (active skills, retrieval practice).
Week 5	Understand and say sentence chunks about a trip to an L2 city (future tense).	Identify missing chunks of a sentence about a trip to an L2 city (future tense). Develop pronunciation of sentences about a trip to an L2 city (future tense). Develop listening skills at a sentence chunk level.	
Week 6	Translate into English sentences about a trip to an L2 city (future tense). Understand how sentence chunks fit together to give details about a trip to an L2 city (future tense).	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing a trip to an L2 city (future tense).	Compare and identify differences between sentences on a trip to an L2 city (future tense). Understand longer texts discussing a trip to an L2 city (future tense). Translate simple sentences into L2.
Week 7	Identify and use sentence chunks to understand texts. Understand key elements of a longer text.	Use a variety of vocabulary to write in L2. Retrieval practice.	