	Lesson 1	Lesson 2	Lesson 3
Week 1	<ul> <li>Core technical principles</li> <li>To be able to identify common timbers such as pine, mahogany, teak, ash and beech used in the manufacture of products.</li> <li>to be able to identify common manufactured boards i.e., MDF, plywood, chipboard, blockboard and hardboard.</li> </ul>	<ul> <li>Core technical principles</li> <li>To be able to understand the different properties and uses of MMB's within commercial products.</li> <li>to be able to understand that many timber-based materials are manufactured therefore the composition can be adjusted to create different properties for specific purposes.</li> </ul>	<ul> <li>Practical realisation</li> <li>Focus - Design Ideas</li> <li>Be able to generate design ideas</li> <li>Be able to relate ideas to a brief</li> <li>Be able to relate ideas to a target market</li> </ul>
Important events	Academic reading - <u>Voll Arkitekter's Mjøstårne in</u> <u>Norway becomes world's tallest timber building</u> ( <u>dezeen.com</u> ) HW – Describe the work of the FSC and the importance of choosing FSC products.		
Week 2	<ul> <li>Core technical principles</li> <li>To be able to understand the stock forms for timber-based materials i.e., rough sawn, PSE, sheet sizes and mouldings.</li> <li>to have a basic understanding of the source of timber and the primary processes involved in conversion to workable materials.</li> </ul>	<ul> <li>Core technical principles</li> <li>To be able to identify common metals i.e. silver, stainless steel, mild steel, cast iron, brass, copper, zinc, aluminium, pewter;</li> <li>to understand the different properties and uses of such materials within engineering and domestic products.</li> <li>to understand that many metals are alloys or have coated finishes therefore the composition can be adjusted.</li> </ul>	<ul> <li>Practical realisation</li> <li>Focus – Sketching <ul> <li>Be able to present design ideas in 3D.</li> <li>Be able to use appropriate sketching techniques.</li> <li>Be able to annotate ideas using "ACCESSFM".</li> </ul> </li> </ul>

Important events	HW – <u>Timbers - Timber-based materials - AQA -</u> <u>GCSE Design and Technology Revision - AQA - BBC</u>	Formal assessment – Environmental issues	
	Bitesize		
Week 3	<ul> <li>Core technical principles</li> <li>To understand that the properties of metal can be changed by heat treatment.</li> <li>to understand the stock forms for metals i.e., sheet, rod, bar, tube.</li> <li>to have a basic understanding of the source of metals and the primary processes involved in conversion to workable materials.</li> </ul>	<ul> <li>Core technical principles</li> <li>To be able to identify common thermoplastics i.e., high impact polystyrene, expanded polystyrene, acrylic, acetate, HDPE, PVC, PET.</li> <li>to be able to identify common thermosetting plastics i.e., GRP, Epoxy resin and MF.</li> </ul>	<ul> <li>Practical realisation</li> <li>Focus – Modelling <ul> <li>Be able to use appropriate modelling materials.</li> <li>Be able to work to scale.</li> <li>Be able to make modifications during the construction process.</li> </ul> </li> </ul>
Important events	HW - Metal-based materials - Metal-based materials - AQA - GCSE Design and Technology		
	Revision - AQA - BBC Bitesize		

Week 4	<b>Core technical principles</b> To understand the ways in which plastics can be formed, especially about consumer products, i.e., vacuum forming, injection moulding, blow moulding, line bending, compression moulding and extrusion.	<b>Core technical principles</b> To understand that most plastics are synthetic, and that the composition can be adjusted to create different properties for specific purposes e.g., increase rigidity, reduce weight and increase insulation.	<ul> <li>Practical realisation</li> <li>Focus - Measuring and marking <ul> <li>Be able to recognise and choose measuring and marking tools.</li> <li>Be able to measure accurately using the metric system.</li> <li>Be able to use appropriate marking techniques</li> </ul> </li> </ul>
Important events	HW – Polymers - Polymers - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize		
Week 5	Core technical principles To understand the stock forms for plastic materials i.e., sheet, rod, powder, granule sand foam; • to have a basic understanding of the source of plastics and the primary processes involved in conversion to workable materials.	Core technical principles To have a knowledge and understanding that the development of new and smart materials is allowing designers to meet a variety of user needs in new and exciting ways e.g. – Precious Metal Clays (PMC) used in jewellery manufacture	<ul> <li>Practical realisation</li> <li>Focus - Health and safety <ul> <li>Be able to select appropriate PPE.</li> <li>Be able to use machinery in a safe manner.</li> </ul> </li> <li>Be able to show appropriate behaviour and attitudes in the workshop</li> </ul>
Important events	Academic Reading - <u>Ten different and everyday</u> uses for bioplastics (dezeen.com)	Formal assessment – Manufacturing in quantity	

	HW – Identify ways to promote recycling and waste disposal in school environments		
Week 6	<b>Core technical principles</b> To have a knowledge and understanding that the development of new and smart materials is allowing designers to meet a variety of user needs in new and exciting ways e.g. – Photochromic inks and lenses and SMAs	<b>Core technical principles</b> To have an awareness of the importance of the development of nanomaterials and integrated electronics in Design and Technology	<ul> <li>Practical realisation</li> <li>Focus - Basic tools for cutting <ul> <li>Be able to recognise and select basic cutting tools.</li> <li>Be able to demonstrate correct techniques when using cutting tools.</li> <li>Be aware of common errors when using cutting tools.</li> </ul> </li> </ul>
Important events	HW – Smart, modern and composite materials - Developments in new materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize		
Week 7	Core technical principles To understand how materials can be combined and processed to create more useful or desirable properties.	<ul> <li>Core technical principles</li> <li>To understand how a range of materials are prepared for manufacture, allowing for waste and fine finishing.</li> <li>Be aware of a variety of self-finishing and applied finishing processes and appreciate their importance for aesthetic and functional reasons.</li> </ul>	<ul> <li>Practical realisation</li> <li>Focus - Basic tools for Abrading <ul> <li>Be able to recognise and select basic abrading tools.</li> <li>Be able to demonstrate correct techniques when using abrading tools.</li> <li>Be aware of common errors when using abrading tools.</li> </ul> </li> </ul>

Important	HW – <u>100% Real Carbon Fibre (Fiber) KTM Brake</u>	
events	Pump Cover - YouTube – Composite materials	