

The Holy Family School (a voluntary academy)- Careers Programme 2023 – 2024

As soon as our students join HFCS in Year 7, we encourage them to start thinking about their future careers and the steps needed to follow the correct route. Whilst some students already have a definite career dream, others need time to explore the options that are ahead of them.

A wide range of careers and work related learning activities are planned to be embedded into the school life. We aim to allow for as many opportunities as possible for learners to have contact with employers and employees through guest speakers in lessons and assemblies or special workshop activities delivered by external partners and business organisations.

All guest speakers to school are encouraged to share their own career path history with learners to give an insight as to how they came to be in their current career along with any encouraging career planning advice.

Frequent visits to external organisations are organised to incorporate a careers dimension in subjects where possible.

| | Activity | Delivery and dates | Learning Outcomes | Gatsby Benchmarks |
|--------|---|---|--|---|
| Year 7 | <ul style="list-style-type: none"> • Future Goals assembly • Access to Start profile (careers online) • Careers in the curriculum • Bradford Manufacturing weeks • National careers week | <ul style="list-style-type: none"> • Spring/Summer term • Autumn term and ongoing • Ongoing FLs / NCW week • wc 9th Oct • wc 4th March | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <p>To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.</p> <p>To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers</p> <ul style="list-style-type: none"> • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities | <p>3,4,8</p> <p>1,2,3,5</p> <p>1,2,3,4,8</p> <p>4, 3</p> <p>6</p> |

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|--------|--|--|--|--|
| | <ul style="list-style-type: none"> • Encounters with employers | <ul style="list-style-type: none"> • ongoing | | 2,3,4,5 |
| | | | | 5 |
| Year 8 | <ul style="list-style-type: none"> • Future Goals assembly • Access to Start profile (careers online) • Careers in the curriculum • Bradford manufacturing weeks • National careers week • Encounters with employers | <ul style="list-style-type: none"> • Spring/summer term • Autumn term and ongoing • Ongoing – FLs, NCW week • wc 9th Oct • wc 4th March • ongoing | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <p>To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment.</p> <ul style="list-style-type: none"> • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities | <p>1,2,3 5</p> <p>1,2,3,4,8</p> <p>4, 3</p> <p>6</p> <p>2,3,4,5</p> <p>5</p> |

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| Year 9 | <ul style="list-style-type: none"> • Future Goals assembly • Access to Start profile (careers online) • Careers in the curriculum • Bradford Manufacturing weeks • National careers week • National apprenticeship week • Encounters with employers | <ul style="list-style-type: none"> • Spring/ summer term • Spring term and ongoing • Ongoing- FLs, NCW week • Wc 9th Oct • wc 5th March • wc 5thFeb • Ongoing | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <ul style="list-style-type: none"> • To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities | <p>1,2,3,5</p> <p>1,2,3,4,8</p> <p>4,3</p> <p>6</p> <p>2,3,4,5</p> <p>5</p> |
| Year 10 | <ul style="list-style-type: none"> • Access to Start profile(careers online) • Work experience • Future Goals assembly | <ul style="list-style-type: none"> • Spring term and ongoing • July 2023 • Spring/summer term | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <ul style="list-style-type: none"> • To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. | <p>1,2,3,4,8</p> <p>6</p> <p>1,2,3,5</p> |

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| | <ul style="list-style-type: none"> • Careers in the curriculum • Keighley College Bradford College (plus others where available) <ul style="list-style-type: none"> • Bradford Manufacturing weeks • National careers week • National apprenticeship week • Encounters with Employers | <ul style="list-style-type: none"> • Ongoing – FLs, NCW week • Virtual talks ongoing • Wc 9th Oct • Wc 4th March • Wc 5th Feb • Ongoing | <ul style="list-style-type: none"> • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations • To encourage understanding and experience of the world of work through work place visits and enterprise activities | <p>4,3</p> <p>2,3,5,6,7,</p> <p>6</p> <p>2,3,4,5</p> <p>2,3,5</p> <p>5</p> |
| Year 11 | <ul style="list-style-type: none"> • Access to Start profile (careers online) • Future Goals assembly • Personal career guidance • Careers in the curriculum • Keighley College/ | <ul style="list-style-type: none"> • Spring term and ongoing • Spring term • Sept 2023 and ongoing • Ongoing FLs / NCW Week | <p>To provide the very best careers guidance to enable students to achieve their career aspirations and improve social mobility</p> <ul style="list-style-type: none"> • To encourage all students to recognise and value their own skills and abilities and to appreciate their relationships with, and responsibilities towards, other people, the community and environment. • To develop the skills, including communication, which will help them to make informed and realistic choices for their future by linking curriculum learning to careers • To enable students and parents to be aware of the alternatives and opportunities open to them at different stages of their life and to raise aspirations | <p>1,2,3,4,8</p> <p>1,2,3,5</p> <p>1,4, 8</p> <p>4,3</p> |

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|--|---|---|--|---|
| | <p>Bradford College/ Shipley college (plus others where available)</p> <ul style="list-style-type: none"> • National apprenticeship week • National careers week • National apprenticeship week • Encounters with Employers | <ul style="list-style-type: none"> • Virtual or live talks ongoing • Wc 5th Feb • Wc 4th March • Wc 5th Feb • Ongoing | <ul style="list-style-type: none"> • To encourage understanding and experience of the world of work through work place visits and enterprise activities | <p>2,3,5,6,7</p> <p>2,3,4,5</p> <p>2,3,5</p> <p>5</p> |
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