

2023/24 History Autumn Half Term 1 Year 11 MAKING OF AMERICA

What? When? Why?	Lesson One Learning intentions (What can a student do at the end of the lesson)	Lesson Two Learning intentions (What can a student do at the end of the lesson)	Lesson Three Learning intentions (What can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • Making of America - What was the USA like in 1789? 	<ul style="list-style-type: none"> • Growing Pains; Moving into new lands 1789 - 1838 	<ul style="list-style-type: none"> • Expulsion: Removing Indians from the East, 1830 - 38
Week Two	<ul style="list-style-type: none"> • Expulsion: Removing Indians from the East, 1830 - 38 	<ul style="list-style-type: none"> • To explore and explain the Indian Resistance, 1830 - 38 	<ul style="list-style-type: none"> • Visions – To understand the lives of the Plains Indians
Week Three	<ul style="list-style-type: none"> • Visions - To understand the motivation and experience of Migrants to the Far West 	<ul style="list-style-type: none"> • To explore and explain the Oregon Trail Case Study 	<ul style="list-style-type: none"> • To explain the Impact of Migration to the Far West on the Native Americans
Week Four	<ul style="list-style-type: none"> • Visions – To understand the lives of The Mormons 	<ul style="list-style-type: none"> • Visions – To understand the lives of The Gold Miners 	<ul style="list-style-type: none"> • Visions – To understand the lives of The Gold Miners (part 2)
Week Five	<ul style="list-style-type: none"> • Visions – To understand the lives of The Gold Miners (part 3) 	<ul style="list-style-type: none"> • To understand Settlement and conflict on the Plains, 1861 - 77 	<ul style="list-style-type: none"> • How did railroads and ranches change the plains?
Week Six	<ul style="list-style-type: none"> • How did the Cattle Business change the plains? 	<ul style="list-style-type: none"> • How did homesteaders survive and thrive on the plains? 	<ul style="list-style-type: none"> • Why was there so much bloodshed on the plains, 1861 – 77? Lesson 1

2023/24 History Autumn Half Term 2 Year 11

What? When? Why?	Lesson One Learning intentions (What can a student do at the end of the lesson)	Lesson Two Learning intentions (What can a student do at the end of the lesson)	Lesson Three Learning intentions (What can a student do at the end of the lesson)
Week Seven <u>MOCK EXAMS</u>	•	•	•
Week Eight <u>MOCK EXAMS</u>	•	•	•
Week Nine	<ul style="list-style-type: none"> Why was there so much bloodshed on the plains, 1861 – 77? Lesson 2 	<ul style="list-style-type: none"> Exploitation; division between the North and the South 	<ul style="list-style-type: none"> Exploitation; the growth of slavery 1793 - 1820
Week Ten	<ul style="list-style-type: none"> Troubles grow 	<ul style="list-style-type: none"> To explore and explain States' Rights and the descent into Civil War, 1860 - 61 	<ul style="list-style-type: none"> To understand The African-American experience of the war, 1861 – 65 (Phase 1 – Limited War)
Week Eleven	<ul style="list-style-type: none"> To understand The African-American experience of the war, 1863 – 65 (Phase 2 – Total War) 	<ul style="list-style-type: none"> To explore and explain the period of Reconstruction and Betrayal, 1865 – 77 (Presidential Reconstruction - 1865) 	<ul style="list-style-type: none"> To explore and explain the period of Reconstruction and Betrayal, 1865 – 77 (Radical Reconstruction – 1866 - 70)

Week Twelve	<ul style="list-style-type: none">• To explore and explain the period of Reconstruction and Betrayal, 1865 – 77 (Reconstruction loses its way)	<ul style="list-style-type: none">• How did the lives of Americans change, 1877 – 1900?	<ul style="list-style-type: none">• The lives of the Native Americans, 1877 – 1900.
Week Thirteen	<ul style="list-style-type: none">• The changing lives of African Americans, 1877 – 1900.	<ul style="list-style-type: none">• Topic Review	<ul style="list-style-type: none">• Revision Guidance