## **Y9 learning intentions: Advent**

## Our Advent unit: Combatting Extremism and Terrorism

Our advent theme: Rights, Responsibilities & British Values

## What should students know / understand by the end of each lesson?

	Lessons (based on one lesson every two weeks).
Week 1	British Values/Educate against hate – To explore the fundamental British Values.
Week 2	•
Week 3	• Knife crime –To explore the potential consequences of carrying a knife. To understand how young people can take steps to achieve their goals and live knife free. To explain and challenge the reasons why some young people may want to carry a knife
Week 4	•
Week 5	• Knife crime –To explore the potential consequences of carrying a knife. To understand how young people can take steps to achieve their goals and live knife free. To explain and challenge the reasons why some young people may want to carry a knife
Week 6	•
Week 7	<ul> <li>Understanding and Preventing Extremism - To define the terms extremism, violent extremism and radicalisation. To understand how extremist views can lead to acts of terrorism. To understand why extremism goes against British Values.</li> </ul>
Week 8	•
Week 9	• Extremist narratives - helping students to understand what extremism is and the process of radicalisation is one way to help build resilience to harmful narratives.
Week 10	•
Week 11	• Terrorism - To understand the iceberg analogy of terrorism. To explore why people may choose to commit an act of terrorism. To evaluate the current terror threat to the UK and explore recent acts of terrorism.
Week 12	•
Week 13	End of unit assessment quiz
Week 14	•

What is needed to master the knowledge?

Lesson 1 – I understand what being British means to me. I understand what the British Values are. I understand how all people in Britain need to work together to help the country run smoothly.

Lesson 2 - I know the risks associated with carrying a knife. I understand the impact carrying a knife has on family and friends. I would never resort to carrying a knife under any circumstance.

Lesson 3 – I understand what constitutes as extremist behaviour. I know that extremism is harmful.

Lesson 4 - I understand the narrative told by extremists group. I can recognise signs of radicalisation and apply the prevent strategy.

Lesson 5 – I know what terrorism is and understand the effects terrorism has.

Lesson 6 – end of unit assessment quiz.