

Year 7 RE Curriculum Map 2023-2024

Year 7	Autumn 2023		Spring 2024		Summer 2024	
Timescale	Half Term 1a	Half Term 1b	Half Term 2a	Half Term 2b	Half Term 3a	Half Term 3b
Learning	Creation and Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Concepts	<p style="text-align: center;">God</p> <p style="text-align: center;">Understanding the Bible</p> <p style="text-align: center;">Genesis 1 and 2</p> <p style="text-align: center;">Use of art in understanding creation</p> <p style="text-align: center;">Science and creation</p>	<p style="text-align: center;">Structure of the Bible</p> <p style="text-align: center;">Importance of the Old Testament</p> <p style="text-align: center;">Jesus as the fulfilment of revelation</p> <p style="text-align: center;">How the Bible is read in translation</p> <p style="text-align: center;">Use of the Bible in worship and civic ceremonies</p>	<p style="text-align: center;">Jesus as the incarnation</p> <p style="text-align: center;">Scripture teachings about the incarnation</p> <p style="text-align: center;">Trinity</p> <p style="text-align: center;">Environment</p> <p style="text-align: center;">Lived religion</p>	<p style="text-align: center;">Sacraments</p> <p style="text-align: center;">Covenant</p> <p style="text-align: center;">Last Supper</p> <p style="text-align: center;">Eucharist as the 'source and summit'</p> <p style="text-align: center;">Lived religion</p> <p style="text-align: center;">Art and the Last Supper</p>	<p style="text-align: center;">Pentecost</p> <p style="text-align: center;">Holy Spirit</p> <p style="text-align: center;">Different names of the Church</p> <p style="text-align: center;">Lived religion</p> <p style="text-align: center;">Art and Pentecost</p>	<p style="text-align: center;">The councils of the Church</p> <p style="text-align: center;">Why there are different Christian churches</p> <p style="text-align: center;">Ecumenism</p> <p style="text-align: center;">Islam beliefs and practices</p>
What is needed to master this knowledge	<p>Students will study how humans come to know God through revelation. They will study the Genesis creation accounts, how they are understood by the Catholic Church and fundamentalist and scientism approaches. Students will make connections between Catholic beliefs and revelation, focusing on</p>	<p>Students will focus on the nature and role of scripture. They will study how God revealed himself through the old covenants, understanding the relationship between sacred tradition and sacred scripture. They will be able to use the Bible and study how it is structured. They will also investigate how the Bible</p>	<p>Students will study the Church's teaching that Jesus is the full and final revelation of God. They will explore the teaching of Jesus as God incarnate and how this is expressed in the Trinity. Students will also study how this impacts on Catholics today.</p>	<p>Students will study how the sacraments are the extension of the incarnation. They will focus on the saving offering of Jesus made present in the sacrifice of the Mass. They will make connections between the Passover and the Last Supper. They will also study the impact this has on Catholic's lives.</p>	<p>Students will learn about the role the Holy Spirit plays in the life of the Church. They will study the importance of Pentecost. They will make connections with belief in the Trinity and a Trinitarian understanding of the Church. They will study the role the Spirit plays in the sacraments.</p>	<p>Students will have studied the impact of the different Councils on the Catholic Church. Students will study the religion of Islam, making connections between beliefs and practices. They will also study how Christianity and Islam can work together.</p>

	prayer. Students will also make connections with Creation and the lives of Catholics today.	is used in worship and in society.				
Common misconceptions	That Catholics read the creation stories literally. That Genesis 1 and 2 are chapters of the same story. That all Christians read the Bible in the same way.	That the Bible is one book rather than a collection of books. Confusion about how the Bible is used in civic life. Misunderstand how the Bible is used in Christianity.	The Judaic origins of Christianity The origins and composition of scripture Differing beliefs and practices within and between religions Living faith tradition in the modern world	Misunderstanding the different Christian beliefs about the Eucharist. Thinking that all Christians believe the same thing about the Eucharist. Confusion about what a sacrament is.	Misunderstandings about what the Holy Spirit is and the importance of Pentecost for Catholics.	Misunderstanding the key beliefs in Islam and their significance for a Muslim's daily life.
Tier 3 Language	Prayer, Catechism, analogy, ex nihilo, Jerusalem, literal, Fundamentalist, symbolic, transcendent, anthropomorphic, immanent, omnipotent, monotheism, imago Dei, sin, creationism, scientism, evolution, Big Bang, homily, encyclical, dominion, stewardship, dignity, CAFOD.	Scripture, Bible, baptism, inspiration, salvation, Old Testament, New Testament, Tanakh, Torah, canon, resurrection, ascension, Holy Spirit, reverence, mediation, Rosary, decade, liturgy, Mass, Eucharist, Advent.	Trinity, zealot, creed, anointed, messiah, heretic, Christ, temple, Gospels, eschatology, blasphemy, Eucharist, consecration, canonisation.	Passover, Paschal mystery, sacraments, summit, Easter Vigil, Confirmation, Original Sin, transubstantiation, genuflect, Holy Communion, adoration, monstrance, tabernacle, adore, Reformation, persecute, abolished.	Triune God, ruah, pharisees, Pentecost, symbols, church, covenant, chrism, Holy Spirit.	Ecumenism, council, missionaries, Saint, lay person, Vatican, pope.

Year 8 Curriculum map 2023-2024

Year 8	Autumn 2023		Spring 2024		Summer 2024	
Timescale	Half Term 1a	Half Term 1b	Half Term 2a	Half Term 2b	Half Term 3a	Half Term 3b
Coverage	History of our faith	History of our faith	Dialogues	Healing and Forgiveness	Dialogues and The Church in Britain	The Church in Britain
Concepts	The Reformation Creation Covenant Noah	Moses The Eucharist Ecumenism Incarnation Jesus, his life and teachings	Islam CAFOD / Stewardship The Sheep & The Goats	Conscience & Moral Choices The Good Samaritan Redemption Holy Week Jesus, his life and teachings	Judaism Reconciliation Church Buildings	Taizé Trinity Pilgrimage
What is needed to master this knowledge	Reformation - Changes from Reformation to present, Martin Luther Reformation – Henry VIII Priests in hiding - Stories of Edmund Campion and Fr. William Weston & Margaret Clitherow	Moses – Early life and the Burning Bush Moses – 10 Plagues, Passover and 10 Commandments The Eucharist - Reasons for people to go or not to go to mass.	Islam - 5 Pillars, Basic beliefs Islam - Muslim festivals & Everyday practices for Muslims, food, life The Mosque - Outline of a mosque & Prayer & Cafod/Stewardship	Conscience & Moral Choices - price of using your conscience and consequences Morality - Differences between descriptions of what moral is and how it is formed	Judaism – Beliefs Judaism – Practices Judaism - Festivals Confession - Reconciliation, importance for Christians	Taizé Trinity Pilgrimage

	<p>Emancipation Act - The Emancipation act and importance for today</p> <p>Creation</p> <p>Covenant & Noah</p>	<p>The Eucharist – Features & Signs and Symbols within the Mass</p> <p>The Eucharist - Key parts of the Mass and their significance for Catholics</p> <p>Division of Christianity - Christian Church tree, orthodox, catholic, protestant</p> <p>Christian Denominations - Similarities between Christian denominations</p> <p>Ecumenism, What is the week of prayer and its effectiveness</p> <p>Incarnation</p>	<p>The Sheep & The Goats</p>	<p>The Good Samaritan – Outline of the parable and its importance for us today</p> <p>Redemption</p> <p>Holy Week - Palm Sunday - Arrival in Jerusalem, Temple visit & Maundy Thursday – Last Supper</p> <p>Maundy Thursday - Garden of Gethsemane, Trials & Good Friday - Crucifixion</p> <p>Holy Week Project</p>	<p>Reconciliation - Sacrament outline, importance for Catholics</p> <p>Church in Britain - St Bede, St Ninian, Augustine</p> <p>Church in Britain - Thomas a Becket, St Thomas More</p> <p>Church Buildings - Architecture and structure of a Church</p>	
<p>Common misconceptions</p>	<p>The Judaic origins of Christianity</p> <p>The origins and composition of scripture</p> <p>Differing beliefs and practices within and between religions</p>	<p>The Judaic origins of Christianity</p> <p>The nature of Jesus</p> <p>Living faith tradition in the modern world</p>	<p>The Judaic origins of Christianity</p> <p>The origins and composition of scripture</p> <p>Differing beliefs and practices within and between religions</p>	<p>The Judaic origins of Christianity</p> <p>Traditional and scriptural accounts of Jesus' life and teachings</p> <p>The nature of Jesus</p>	<p>The Judaic origins of Christianity</p> <p>Differing beliefs and practices within and between religions</p> <p>Living faith tradition in the modern world</p>	<p>The Judaic origins of Christianity</p> <p>Living faith tradition in the modern world</p>

	Living faith tradition in the modern world The evolution of Christianity		Living faith tradition in the modern world		The evolution of Christianity	
Tier 3 Language	Reformation, martyr, emancipation, belief, denomination, schism, persecution, priest, covenant, Biblical, revelation, Old Testament.	Covenant, eucharist, sacrament, initiation, revelation, source and summit, division, orthodox, repentance, penance, transubstantiation	Religion, Islam, Five Pillars, Shahadah, Hajj, Halal, prayer, salah, belief, mosque, zakat, cafod, judgement	Conscience, morals, judgement, Holy Week, sacrifice, betrayal, redemption, messiah, crucifixion, salvation	Reconciliation, sacrament, Judaism, kosher, synagogue, Israel, Torah, saint, martyr	Pilgrimage, journey, prayer, Rosary, Lourdes, Taizé, Iona, Trinity, Holy Spirit

Year 9 Curriculum map 2023-2024

	Autumn 2023		Spring 2024		Summer 2024	
Timescale	Half Term 1a	Half Term 1b	Half Term 2a	Half Term 2b	Half Term 3a	Half Term 3b
Learning	Foundational Catholic Theology Theme 1: Origins and Meaning 1) Origins and Meaning 2) Beliefs on Creation	Foundational Catholic Theology Theme 1: Origins and Meaning 1) The bible 2) Forms of expression 3) Charities	Foundational Catholic Theology Theme 2 Good and Evil 1) Good, evil and suffering 2) Trinity 3) Incarnation	Foundational Catholic Theology Theme 2 Good and Evil 1) Jesus and moral authority 2) Sculpture 3) Pilgrimage and piety	Judaism Beliefs and teachings 1) Nature of God 2) Messiah 3) Covenant	Judaism Beliefs and teachings 1) Covenant 2) Life on Earth 3) The afterlife
Concepts	Origins of the universe Creation Evolution Imago Dei Sanctity of life Stewardship	Creation narratives Humanism Revelation and inspiration Creation of Adam Use of symbolism	Good and evil Original Sin Suffering Trinity Incarnation	Jesus' moral authority Natural Law Virtues Sculptures statues pilgrimage Popular piety	Characteristics of God Shekinah Messiah Covenant Abrahamic Covenant	Mosaic Covenant Ten Commandments Sanctity of Life Mitzvot Afterlife
What is needed to master this knowledge	This theme requires learners to consider religious and non-religious beliefs about the origins and value of the universe and human life. Learners are expected to make relevant references to	This theme requires learners to consider religious and non-religious beliefs about the origins and value of the universe and human life. Learners are expected to make relevant references to	This theme requires learners to consider philosophical questions concerning the origins and nature of good and evil and different religious	This theme requires learners to consider philosophical questions concerning the origins and nature of good and evil and different religious	Learners should be aware that Judaism is one of a diverse range of religious and nonreligious traditions and beliefs in Great Britain today, but that the main religious tradition in Great Britain is Christian.	Learners should be aware that Judaism is one of a diverse range of religious and nonreligious traditions and beliefs in Great Britain today, but that the main religious tradition in Great Britain is Christian.

	scripture, other sources of authority and contrasting scientific and/or non religious world-views such as those held by Atheists and Humanists.	scripture, other sources of authority and contrasting scientific and/or non religious world-views such as those held by Atheists and Humanists.	answers to the problem of evil and suffering. Learners are expected to make relevant references to scripture and other sources of authority	answers to the problem of evil and suffering. Learners are expected to make relevant references to scripture and other sources of authority.	Learners must know, understand and express common and divergent views and the basis for beliefs, teachings and practices. References to relevant sources of wisdom and authority are expected, including scripture and/or sacred texts.	Learners must know, understand and express common and divergent views and the basis for beliefs, teachings and practices. References to relevant sources of wisdom and authority are expected, including scripture and/or sacred texts.
Common misconceptions	That Catholicism has a literal interpretation of Genesis. That all Christians read Genesis and understand it in the same way. That science and religion are in conflict regarding creation.	That all Christians interpret and regard the Bible and the creation of Adam in the same way. That Catholic charities will only help Catholics. Misunderstand the impact and importance of Catholic Social teaching.	That all Christians believe in 'Original Sin'. Not understanding that there are a variety of understandings about good and evil across Christianity. The presumption that if someone does not believe in God then they will not know how to make moral decisions.	That the Trinity is belief in three gods. That Christians do not believe that Jesus is God. That the Trinity is different 'parts' of God. That only Catholic Churches have statues.	Mixing up Jewish and Christian beliefs or 'Christianising' Jewish beliefs and practices. Using Jesus as an example for Messiah.	Mixing up Jewish and Christian beliefs or 'Christianising' Jewish beliefs and practices. Referring to the Torah as the Old Testament.
Tier 3 Language	Describe, explain, evaluate, creation ex nihilo, evolution, imago dei, inspiration, omnipotence, revelation,	Describe, explain, evaluate, creation ex nihilo, evolution, imago dei, inspiration, omnipotence, revelation,	Evil, free will, incarnation, privation, suffering, conscience, goodness, natural law.	Evil, free will, incarnation, privation, suffering, conscience, goodness, natural law	Covenant, kosher, messiah, mitzvot, shabbat, shekinah, synagogue, synagogue, torah.	Covenant, kosher, messiah, mitzvot, shabbat, shekinah, synagogue, synagogue, torah.

	stewardship, transcendence	stewardship, transcendence				
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master this knowledge	religious and non-religious beliefs about the origins and value of the universe and human life. Learners are expected to make relevant references to scripture, other sources of authority and contrasting scientific and/or non religious world-views such as those held by Atheists and Humanists.	religious and non-religious beliefs about the origins and value of the universe and human life. Learners are expected to make relevant references to scripture, other sources of authority and contrasting scientific and/or non religious world-views such as those held by Atheists and Humanists.	philosophical questions concerning the origins and nature of good and evil and different religious answers to the problem of evil and suffering. Learners are expected to make relevant references to scripture and other sources of authority.	philosophical questions concerning the origins and nature of good and evil and different religious answers to the problem of evil and suffering. Learners are expected to make relevant references to scripture and other sources of authority.	religious beliefs about the nature of life and death. Learners are expected to make relevant references to scripture and other sources of authority.	religious beliefs about the nature of life and death. Learners are expected to make relevant references to scripture and other sources of authority.
Common misconceptions	That Catholicism has a literal interpretation of Genesis. That all Christians read Genesis and understand it in the same way. That science and religion are in conflict regarding creation.	That all Christians interpret and regard the Bible and the creation of Adam in the same way. That Catholic charities will only help Catholics. Misunderstand the impact and importance of Catholic Social teaching.	That all Christians believe in 'Original Sin'. Not understanding that there are a variety of understandings about good and evil across Christianity. The presumption that if someone does not believe in God then they will not know how to make moral decisions.	That the Trinity is belief in three gods. That Christians do not believe that Jesus is God. That the Trinity is different 'parts' of God. That only Catholic Churches have statues.	That all Christians believe the same thing about the Afterlife. That all Christians believe in purgatory. That all Christians have the same views about euthanasia. That all Christians follow the Magisterium.	That all Christians believe the same thing about the resurrection. That all Christian funerals are the same. Misunderstanding why Catholics pray for the dead.
Tier 3 Language	Describe, explain, evaluate, creation ex nihilo, evolution, imago dei, inspiration, omnipotence, revelation,	Describe, explain, evaluate, creation ex nihilo, evolution, imago dei, inspiration, omnipotence, revelation,	Evil, free will, incarnation, privation, suffering, conscience, goodness, natural law	Evil, free will, incarnation, privation, suffering, conscience, goodness, natural law	Death, eternal life, heaven, hell, judgement, resurrection, soul, magisterium	Death, eternal life, heaven, hell, judgement, resurrection, soul, magisterium

	stewardship, transcendence	stewardship, transcendence				
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Year 11 Curriculum Map 2023-2024

	Autumn 2023		Spring 2024		Summer 2024	
Timescale	Half Term 1a	Half Term 1b	Half Term 2a	Half Term 2b	Half Term 3a	Half Term 3b
Learning	Foundational Catholic Theology Theme 1: Origins and Meaning 1) Origins and Meaning 2) Beliefs on Creation 3) The bible 4) Forms of expression 5) Charities	Foundational Catholic Theology Theme 2 Good and Evil 1) Good, evil and suffering 2) Trinity 3) Incarnation 4) Jesus and moral authority 5) Sculpture 6) Pilgrimage and piety	Applied Catholic Theology Theme 1 Life and Death 1) Death and the Afterlife 2) Eschatology 3) The Magisterium 4) Artefacts 5) Music and the funeral rite 6) Prayer in Catholic Communities	Applied Catholic Theology Theme 2 Sin and Forgiveness 1) Crime and Punishment 2) Redemption 3) Church 4) Buildings 5) Sacraments 6) Mission and Evangelisation	Exam practice and revision sessions	
Concepts	Origins of the universe Creation Evolution Imago Dei Sanctity of life Stewardship Creation narratives Humanism Revelation and inspiration Creation of Adam Use of symbolism	Good and evil Original Sin Suffering Trinity Incarnation Jesus' moral authority Natural Law Virtues Sculptures statues Pilgrimage Popular piety	death eternal life heaven hell judgement Magisterium resurrection	absolutism Eucharist evangelisation forgiveness punishment relativism salvation		

			soul prayer	sin		
What is needed to master this knowledge	This theme requires learners to consider religious and non-religious beliefs about the origins and value of the universe and human life. Learners are expected to make relevant references to scripture, other sources of authority and contrasting scientific and/or non religious world-views such as those held by Atheists and Humanists.	This theme requires learners to consider philosophical questions concerning the origins and nature of good and evil and different religious answers to the problem of evil and suffering. Learners are expected to make relevant references to scripture and other sources of authority.	This theme requires learners to consider religious beliefs about the nature of life and death. Learners are expected to make relevant references to scripture and other sources of authority.	This theme requires learners to consider philosophical questions concerning the nature of criminality and the rationale for punishment. Through a study of teachings and beliefs, questions relating to the justifiability of capital punishment will be explored. Learners are expected to make relevant references to scripture and other sources of authority.		
Common misconceptions	That Catholicism has a literal interpretation of Genesis. That all Christians read Genesis and understand it in the same way. That science and religion are in conflict regarding creation. That all Christians interpret and regard the	That all Christians believe in 'Original Sin'. Not understanding that there are a variety of understandings about good and evil across Christianity. The presumption that if someone does not believe in God then they will not	That all Christians believe the same thing about the Afterlife. That all Christians believe in purgatory. That all Christians have the same views about euthanasia. That all Christians follow the Magisterium.	Confusion about the different rationales given for criminal penalties. That all Christians have the same view about capital punishment. That all Christians believe the same thing about judgement and hell. That all Christians view		

	<p>Bible and the creation of Adam in the same way.</p> <p>That Catholic charities will only help Catholics.</p> <p>Misunderstand the impact and importance of Catholic Social teaching.</p>	<p>know how to make moral decisions. That the Trinity is belief in three gods. That Christians do not believe that Jesus is God. That the Trinity is different 'parts' of God. That only Catholic Churches have statues.</p>	<p>That all Christians believe the same thing about the resurrection.</p> <p>That all Christian funerals are the same.</p> <p>Misunderstanding why Catholics pray for the dead.</p>	<p>Mary as a role model.</p> <p>Confusing the features of a Catholic Church.</p> <p>Confusion at the significance of sacraments for Catholics.</p> <p>The meaning of evangelisation for Catholics today.</p>		
<p>Tier 3 Language</p>	<p>Describe, explain, evaluate, creation ex nihilo, evolution, imago dei, inspiration, omnipotence, revelation, stewardship, transcendence</p>	<p>Evil, free will, incarnation, privation, suffering, conscience, goodness, natural law</p>	<p>Death, eternal life, heaven, hell, judgement, resurrection, soul, magisterium</p>	<p>Absolutism, eucharist, evangelism, forgiveness, punishment, relativism, salvation, sin</p>		