

Subject: Philosophy (Year 12)



holy family 6th

Exam board: AQA 7062

Assessment Information:

Description

Unit/Paper No.	Unit/Paper Title	Type of Unit	GLH	When Assessed	How Assessed
1	Philosophy of Religion & Ethics	Compulsory		Year 13 (Summer)	100 marks 3-hour exam – essay based questions 50% A level
2	Study of Religion – Christianity & Dialogues	Compulsory		Year 13 (Summer)	100 marks 3-hour exam – essay based questions 50% A level

Rationale

The Religious Studies AQA course has been devised to ensure that students gain critical and evaluative skills sought by higher education and employers – particularly in law, education, social work, politics, medicine, administration and the media. Religious studies is a thought provoking subject and our contemporary themes inspire engaging classroom discussion. This makes it an excellent subject when applying to university and people with an A Level in R.S. have gone on to study a wide range of subjects – law, medicine, politics, teaching, nursing, social work and business, to name but a few.

Paper 1 focuses on Philosophical and Ethical theories. Philosophy involves attempting to answer the fundamental questions in life, such as why we are here, how we got here, how we should live, etc. Philosophers think critically, asking questions about the nature of truth and knowledge and see ways to establish such things as whether or not there is a God, whether there is life after death, or what makes one action right and another wrong. In Religious Ethics you will look first at normative ethical theories and before addressing applied ethics. In addition, you will study ethical language and thought, debates surrounding the significant idea of human and non-human life.

Paper 2 focuses on a study of Christianity & Dialogues in which students will explore the interpretation and understanding of Christian religious texts, influences on believers and the impact of secularisation has had. Then in the Dialogues element students will be focused on the connections between various elements of the course and it requires students to develop breadth and depth in their understanding of the connections between the knowledge, understanding and skills set out in the specification.

Key Resources (textbooks/videos/websites)

Richard Dawkins The God Delusion ISBN 9781784161927

Sophies World Jostein Gaardner 9781897580424

Critique of Pure Reason Immanuel Kant 9780140447477

Nichomachean Ethics Aristotle 9781481274531

Alister McGrath The Dawkins Delusion 9780281059270

Alister McGrath Inventing the Universe 9781444798487

Beyond good and evil Nietzsche 9780140449235

Jill Paton Walsh Knowledge of Angels ISBN 9780552997805

The Sage Train, Nicky Hansell

The Intelligent Person's Guide to Ethics, Mary Warnock

The Philosophy Gym, Stephen Law

God: A Very Short Introduction, John Bowker

The Puzzle of Christianity, Peter Vardy

Laudato Si, Pope Francis (online)

The Puzzle of Ethics/ God/ Evil/ Christianity, Peter Vardy

Ethical Studies, Robert Bowie

An Introduction to the Philosophy of Religion, Brian Davies

Revolutionary, Tom Holland

The Cost of Discipleship, Dietrich Bonhoeffer

Theology: The Basics, Alister McGrath

Christ at the Centre, Bishop Marcus Stock

Sexism and God Talk, Rosemary Radford Ruether

AQA Religious Studies Paper 2: Christianity & Dialogues Sheila Butler 978-1510425880

AQA Religious Studies Paper 1: Philosophy & Ethics Sheila Butler 978-1510425873

AQA Religious Studies A Level Year 1 John Frye 978-1471873959

AQA Religious Studies A Level Year 2 John Frye Debbie Herring Mel Thompson 978-1471874000

RSrevision.com – Useful website for key theories covered at A level

Crash Course Philosophy Videos – Videos covering various topics from the course.

<https://www.youtube.com/channel/UCX6b17PVsYBQ0ip5gyeme-Q>

<https://philosophylevel.com/aqa-philosophy-revision-notes/>

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	Why study Philosophy & Ethics Introduction to A Level and topics covered	A01/02	To introduce the key content and specification of the A Level course and key reasons for study. To explore the course specification and key skills needed.			Watch the Documentary Western Philosophy	Find examples of key Philosophical thinkers and their theories. Sacred Wonders What is Philosophy
Week 2	Background and Introduction to the Design Argument Design Argument Premises	A01/02	To investigate the concept of design in the world.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	‘The Design Argument proves the existence of God’ Evaluate this statement. (15)	Research the 5 ways of Aquinas	How to Argue Video Research the problem of induction and drawing conclusions that go beyond the evidence available;
Week 3	William Paley’s Design Argument David Hume’s Criticisms	A01/02	To explore Paley’s analogical argument to understand how he attempts to prove the existence of God. To explore the philosophy of David Hume to understand how he criticises the Design Argument.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Exam question focusing on Hume	Paley, <i>Natural theology</i> , OUP Hume, <i>Dialogues concerning natural religion</i>	Compare the Analogical argument with the Design argument for the existence of God.

Week 4	<p>Anselm's Ontological Argument</p> <p>Kant's Criticisms of the Ontological Argument</p>	A01/02	<p>to explore Anselm's Ontological Argument to understand how it attempts to prove the existence of God</p> <p><i>To explore Kant's criticism of the Ontological Argument to understand how it attempts to disprove the existence of God.</i></p>	<p>The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.</p>	A01 Explain the approach to proving the existence of God taken by Anselm's ontological argument. (10)	<p>What is God like?</p>	<p>Assess the 3 different approaches from Aquinas, are there any similarities or differences between them.</p>
Week 5	<p>Gaunilos 'Lost Island'</p> <p>Descartes Ontological Argument</p>	A01/02	<p>To explore the concept of Gaunilo's 'lost island'.</p> <p>To be able to explain the Ontological argument of Anselm and Descartes and the major criticisms.</p>	<p>The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.</p>		<p>Proslogion Article – objections to the Ontological argument</p>	<p>Assess the Lost Island concept, could this be used with any other examples?</p> <p>.</p>
Week 6	<p>Strengths and Weaknesses of the Ontological Argument</p>	A01/02	<p>To evaluate the strengths and weaknesses of the Ontological argument.</p>	<p>The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.</p>	Exam question focusing on strengths and weaknesses of the Ontological Argument.	<p>Proslogion Article – objections to the Ontological argument</p>	<p>Watch one of the videos on the History of Philosophy emphasise the strengths and weakness of the three arguments and how they can be used to critique each other etc</p>

Week 7	<p>The Cosmological Argument</p> <p>Basis in observation</p> <p>Hume & Russell</p>	A01/02	<p>To outline Aquinas' 3rd way on contingency and necessity.</p> <p>To outline criticisms by Hume & Russell.</p>	<p>The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.</p>	<p>Explain the different approaches of the design and cosmological arguments to proving the existence of God. (10)</p>	Year 1 textbook pgs 40-48	<p>Create a chart comparing and contrasting the different approaches to proving the existence of God.</p>
--------	----------------------------------------------------------------------------------------	--------	---------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------	---------------------------	-----------------------------------------------------------------------------------------------------------

Year 12 – November - December

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	<p>Revisit each argument: basis in observation/thought, strengths/weaknesses, status as proofs, value for faith, relationship between reason/faith</p>	A01/02	<p>To recall each argument outlining key parts.</p>	<p>The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.</p>		Year 1 textbook chapter 1	<p>Consider value for faith: Aquinas rejected the argument; the only characteristic of God considered is necessary existence so Anselm's argument does not on its own show what kind of being may have that quality or explain why it/he may be worthy of worship.</p>

Week 2	Evil & Suffering	A01/02	To outline the concepts of natural and moral evil and logical and evidential problem of evil.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 'The Problem of Evil cannot be solved' Evaluate this claim (15)	Year 1 textbook pgs 52- Irving Greenberg Read about Irving & explore the activity pg 57 – What do you think?	Internet encyclopedia of philosophy – the evidential problem of evil
Week 3	Hicks Soul Making Theodicy& The Free Will defence	A01/02	To investigate & explore the Free Will Defence approaches. To outline responses to Hicks Soul making Theodicy.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pgs 57-76	YouTube – free will defence Rebellion article
Week 4	Process Theodicy by Griffin	A01/02	To discuss the ideas of Griffin on Process Theodicy	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Exam question focusing on Hick	Year 1 textbook pgs 77-80	Jordan, Lockyer and Tate, <i>Religious Studies: Philosophy of Religion</i> , process thought, Nelson Thornes

Week 5	Strengths & Weaknesses of each response	A01/02	To compare and contrast the strengths and weaknesses of Process Theodicy, Hicks Soul Making Theodicy & Free Will Defence.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pgs 51-86	
Week 6	Religious Experience	A01/02	To explore the nature of religious experience	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Examine different understandings of religious experience (10)	Year 1 textbook pgs 87-88	Cole, P. <i>Religious Experience</i>
Week 7	Visions: Corporeal, imaginative & intellectual.	A01/02	To outline the influence of religious experiences and their value for religious faith	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Research the concept of mysterium, tremendum et fascinans	Year 1 textbook pgs 88-92	The mystical experience registry

Year 12 – January - February

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	Visions: corporeal, imaginative & intellectual	A01/02	To outline the influence of religious experience and their value for religious faith	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Students are to research their own examples of religious experience	Year 1 textbook pgs 88-92	Britannica – Otto
Week 2	Mystical Experiences	A01/02	To explore the ideas of William James & Walter Stace	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Examine the nature of mystical experiences (10)	Year 1 textbook pgs 95-102	James,W <i>The varieties of religious experience</i>
Week 3	Verifying religious experiences	A01/02	To investigate the challenges of verifying religious experiences	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Research other examples of religious experience eg Pam Reynolds, Moses and the burning bush, Mohammad's night journey, the Buddha's enlightenment, Davey Falcus, John Wesley etc.	Year 1 textbook pgs 102-107	Religious Experience research

Week 4	Swinburne's principles of credulity & testimony	A01/02	To explore Swinburnes principles of credulity & testimony To outline the religious experiences value for faith	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 'Religious experiences have great value for religious faith' Evaluate this statement. (15)	Year 1 textbook pgs 107-114	Principle of Credulity Paper
Week 5	God – Characteristics of God (Paper 2)	A01/02	To explore the characteristics of God & monotheism.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook Pgs255-260	Article – what does it mean that God is transcendent? Isaiah 55:8-9 Article – the Christian God
Week 6	Trinity & Jesus	A01/02	To outline the importance of the doctrine of the trinity & the meaning & significance of the belief that Jesus is Son of God with reference to John:10:30 & 1 Corinthians 8:6	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 'Jesus has great importance as a role model for Christians today' Evaluate this statement (15)	Year 1 textbook pgs 260-265	Article – How can one god be three persons? Plato – God and creativity
Week 7	God as personal, father & love	A01/02	To investigate how God is personal, father and love.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pgs 265-270	List of sources – Who is God? Article: the meaning of agape love

Year 12 – March - April

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	God as King	A01/02	To outline the ideas about God as King	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Explain how belief in God as King may influence Christians (10)	Year 1 textbook pgs 270-271	Article – why God is father not mother Article – an overview of feminist theology
Week 2	Challenges of understanding language used about God	A01/02	To investigate the anthropomorphic and gender specific language about God	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pgs 271-274	List of anthropomorphisms in Bible
Week 3	Process Theology	A01/02	To outline the concept of God in process theology & God as neither omnipotent nor Creator.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02' The concept of God in process theology is not Christian' Evaluate this claim (15)	Year 1 textbook pgs 274-276	

Week 4	Self, Death & Afterlife (Paper 2) Meaning & Purpose of Life	A01/02	To explore the concept of the purpose of life.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pgs 280-292	Article – the Lord's prayer as a paradigm of Christian prayer biblegateway.com – keyword soul will give all references, filter can then be applied. Article – reflections on immortality Catechism of the Catholic Church 1021–1041
Week 5	Different interpretations of judgement – physical	A01/02	To explore the different interpretations of judgement as physical.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 'For Christians Heaven is a physical reality' Evaluate this statement. (15)	Year 1 textbook pgs 292-296	Article – resurrection of the body
Week 6	Different interpretations of judgement -spiritual & psychological	A01/02	To explore different interpretations of judgement as spiritual & psychological.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pg 296-298	Article – what does the bible say Heaven is like? Pope John Paul II – Heaven, Hell and purgatory

Week 7	Process Thought	A01/02	To outline the ideas of process thought.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Explain the concept of God in process theology. (10)	Year 1 textbook pg 298-299	
--------	-----------------	--------	------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------	----------------------------	--

Year 12 – April - May

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	Expressions of religious identity	A01/02	To investigate the concept of expressing religious identity.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pg334	Article – the Lord's supper Article – baptism and the Lord's supper
Week 2	Baptism	A01/02	To outline the significance of infant Baptism in Christianity with particular reference to Catholic & Baptist traditions	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 'A person must be baptised to be a Christian'. Evaluate this claim (15)	Year 1 textbook pgs 334-341	Article – infant baptism Article – why Baptists do not baptise infants

Week 3	Holy Communion	A01/02	To investigate the differing practices associated with Holy Communion	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	'For Catholics, Holy Communion is of central importance to the Christian life'. Evaluate this claim (15)	Year 1 textbook pg 341-344	What is communion? Liturgy of the Eucharist
Week 4	Holy Communion	A01/02	To evaluate differing understandings of Holy Communion & its importance & differing understandings of the significance of Jesus' actions at the Last Supper.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Examine the importance for Christians of Jesus' actions at the last supper. (10)	Year 1 textbook pg 344-346	Article – what is the sacrament of Holy Eucharist?
Week 5	The Mission of the Church	A01/02	To outline the mission of the Church & the idea of mission as evangelism.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pg 346-348	Church mission society
Week 6	The Mission of the Church	A01/02	To explore the concept of mission to the poor & disadvantaged & to the Christian community.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Examine developments in Christian ideas of 'mission'. (10)	Year 1 textbook pg. 348-351	Serving in mission

Week 7	Differing views about mission	A01/02	To research the different views about mission & the ecumenical movements.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 1 textbook pgs. 350-352	
--------	-------------------------------	--------	---------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------	--

Year 12 – June - July

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	Revision	A01/02	To revise the Year 1 course & apply our knowledge in revision tasks.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Mocks revision tasks	Year 1 AQA textbook – Arguments for the existence of God, Evil & Suffering, Religious experience, God, Self, death & afterlife & expressions of religious identity.	RS revision.com AQA A level Religious Studies revision guides Paper 1, Sheila Butler
Week 2	Mocks	A01/02	Mocks papers	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Mocks revision tasks	Year 1 AQA textbook – Arguments for the existence of God, Evil & Suffering, Religious experience, God, Self, death & afterlife & expressions of religious identity.	RS revision.com AQA A level Religious Studies revision guides Paper 1, Sheila Butler

Week 3	Mocks	A01/02	Mock papers	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Mocks revision tasks	Year 1 AQA textbook – Arguments for the existence of God, Evil & Suffering, Religious experience, God, Self, death & afterlife & expressions of religious identity.	RS revision.com AQA A level Religious Studies revision guides Paper 1, Sheila Butler
Week 4	Feedback on mocks & students corrections	A01/02	To evaluate & reflect on our understanding of the A Level course so far & identify any areas for improvement.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Corrections	Year 1 AQA textbook – Arguments for the existence of God, Evil & Suffering, Religious experience, God, Self, death & afterlife & expressions of religious identity	RS revision.com AQA A level Religious Studies revision guides Paper 1, Sheila Butler
Week 5	Review of course & revisit key units	A01/02	To evaluate & reflect on our understanding of the A Level course so far & identify any areas for improvement.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Corrections	Year 1 AQA textbook – Arguments for the existence of God, Evil & Suffering, Religious experience, God, Self, death & afterlife & expressions of religious identity	The Philosophy Gym, Stephen Law

Week 6	Introduction to Year 13 course	A01/02	To explore the Year 13 Course for Philosophy & links to the topics studied so far.	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>		Year 2 AQA textbook	Sophie's World Jostein Gaardner
Week 7	UCAS week	A01/02		<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	Independent reading from the list	Year 2 AQA textbook	Alister McGrath The Dawkins Delusion

Week 1	Introduction to Year 13 Religious Language	A01/02	To introduce the concept of religious language and cognitive and non-cognitive.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.		Year 2 textbook pgs 3-6	Jordan, Lockyer and Tate, <i>AQA A2 Religious Studies: Philosophy of Religion</i> , pg 21, Oxford Internet encyclopaedia of philosophy – religious language
Week 2	The Verification Principle Falsification Challenge	A01/02	To outline the challenges of the Verification and Falsification principles to the meaningfulness of religious language. To explore the strengths and weaknesses of Verification and Falsification principle.	Regular retrieval questions relating to year 12 units also included.	'Religion has no satisfactory response to the challenge of the Verification Principle' Evaluate this claim. (15)	Research John Hick & Replica Theory.	Jordan, Lockyer and Tate, <i>AQA A2 Religious Studies: Philosophy of Religion</i> , Oxford pp 22-27
Week 3	Eschatological Challenge with reference to Hick Strengths and weaknesses of Hicks challenge	A01/02	To introduce the Eschatological Verification with reference to Hick.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Mini essay : Do Hicks arguments show that religious language about life after death is least coherent?	Year 2 Textbook pgs 14-18	John Hick Articles

Week 4	Religious language with reference to Hare & Wittgenstein	A01/02	<p>To explore the concept of religious language as an expression of 'blik' with reference to Hare</p> <p>To outline the idea of language game with reference to Wittgenstein.</p>	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	<p>Examine the meaning of each of the following:</p> <p>Religious language is symbolic</p> <p>Religious language is analogical (10 marks)</p>	Year 2 textbook pgs 21-24	Internet encyclopedia of philosophy – Ludwig Wittgenstein
Week 5	<p>Other views of Religious Lanaguage with reference Aquinas</p> <p>The Via Negativa</p>	A01/02	<p>To outline the idea of religious language as analogical with reference to Aquinas</p> <p>To outline the concept of Via Negativa</p>	<p>Regular retrieval questions relating to year 12 units also included.</p>		Year 2 textbook pgs 27- 34	<p>Jordan, Lockyer and Tate, <i>AQA A2 Religious Studies: Philosophy of Religion</i>, Oxford pp 29-34</p> <p>Internet encyclopedia of philosophy – Maimonides</p>
Week 6	<p>Religious Language as symbolic with reference to Tillich</p> <p>Strengths & weaknesses of differing understandings of religious language</p>	A01/02	<p>To explore the work of Tillich on religious language.</p> <p>To investigate the strengths and weaknesses of religious language and differing understandings.</p>	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	<p>'Using cognitive language about God says nothing meaningful'</p> <p>Evaluate this claim (15)</p>	Year 2 textbook pgs 35 - 38	Tillich's Systematic Theology

Week 7	Miracles	A01/02	To introduce the differing understandings of miracles	Regular retrieval questions relating to year 12 units also included.	Research different miracle stories from across the world.	Year 2 textbook pg 46- 50	<p>Choir miracle at West Side baptist church – Beatrice, Nebraska</p> <p>Parting the Red sea (Exodus 13:17–14:22)</p> <p>Jordan A, AQA AS <i>Religious Studies: Philosophy of Religion</i>, Nelson Thornes</p> <p>Internet encyclopedia of philosophy – miracles</p>
--------	----------	--------	-------------------------------------------------------	----------------------------------------------------------------------	-----------------------------------------------------------	---------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year 13 – November - December

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
--	---------------	---------------------------	---------------------	----------------------------	---------------------------	----------------------	----------------------

Week 1	<p>Miracles as Violations of Natural law</p> <p>Hume & Wiles on miracles</p>	A01/02		<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	<p>A01 Examine the key ideas of David Hume & Maurice Wiles on miracles (10)</p>	<p>Year 2 textbook pg 50-64</p>	<p>R.F Holland's train example</p> <p>Miracles of Jesus such as walking on water (Mk 6:45–52); turning water into wine (Jn 2:1–11); raising Jairus' daughter (Mk 5:21–43); woman with the haemorrhage (Mk 5:25–34) Jordan A, AQA AS <i>Religious Studies: Philosophy of Religion</i>, Nelson Thornes</p> <p>Article – David Hume</p>
Week 2	<p>Realist & Anti realist views</p>	A01/02	<p>To investigate the significance of realist and anti-realist for religion.</p>	<p>Regular retrieval questions relating to year 12 units also included.</p>		<p>Year 2 textbook pg 48-52</p>	<p>Modern 'miracles' can be found in various places and are useful for evaluation, including Catholic news agency</p>

Week 3	Self, Death & Afterlife	A01/02	To explore beliefs about the nature and existence of the Soul.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 – ‘Religion has no satisfactory response to the Verification Principle’. Evaluate this statement. (15)	Year 2 textbook pg 70	Jordan, Lockyer and Tate, <i>AQA A2 Religious Studies: Philosophy of Religion</i> , pp 44–46, Oxford YouTube – chariot's allegory: Plato
Week 4	Different understandings of the soul – Aristotle & Dawkins	A01/02	To compare and contrast different understandings of the soul.	Regular retrieval questions relating to year 12 units also included.		Year 2 textbook pg 72-	Platos Cave Allegory recap
Week 5	Descartes argument for the existence of the soul	A01/02	To outline Descartes concept of dualism. To explore the idea of the body/soul relationship outlining physicalism, functionalism & consciousness.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Examine Descartes argument for the existence of the soul (10)	Year 2 textbook pg 74-86	Jordan, Lockyer and Tate, <i>AQA A2 Religious Studies: Philosophy of Religion</i> , pp 39–44, Oxford Ryle G, <i>The concept of mind</i> , 1949 Article – David Hume Richard Dawkins' views

Week 6	Possibility of continuing personal existence after death – John Hick & NDE	A01/02	<p>To investigate personal identity as physical, metaphysical & conscious self.</p> <p>To explore the concept of disembodied souls, life after conscious self, reincarnation of the soul & Bundle theory</p>	<p>Regular retrieval questions relating to year 12 units also included.</p>		Year 2 textbook pgs 86-100	<p>Jordan, Lockyer and Tate, AQA A2 <i>Religious Studies: Philosophy of Religion</i>, pp 47–59, Oxford</p> <p>YouTube – Phylis Atwater: near death experience</p> <p>Reincarnation accounts - Stevenson</p> <p>YouTube – Pam Reynolds' NDE</p> <p>YouTube – Hick's theory of replicas</p> <p>Article – John Hick</p>
Week 7	Christian Views on life after death	A01/02	To outline Christian views on life after death.	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	A02 'Language game theory shows that religious language is meaningful' Evaluate this statement. (15)	Year 2 textbook pg 103-108	<p>See the film 'Heaven is Real'</p> <p>The transfiguration, Mark 9:1–13</p>

Year 13 – January - February

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	Other Religious teachings & secular views on life after death. Revision	A01/02		Regular retrieval questions relating to year 12 units also included.	Revision Sheets		
Week 2	Mock Papers	A01/02		The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Revision Sheets		
Week 3	Christianity, gender & sexuality	A01/02	To explore the historical and social factors that have influenced developments in Christian thinking about gender and sexuality, including liberal biblical criticism	Regular retrieval questions relating to year 12 units also included.	Group work – explain the implications of specific understandings of 1 Timothy 2:8–15: <ul style="list-style-type: none"> literalist/fundamentalist liberal. 	Year 2 textbook pgs 225-232	Ford D, <i>General introduction to Biblical Criticism: Chapter 8, Theology: A Very Short Introduction</i>

Week 4	The Changing roles of men and women in society and governments	A01/02	To investigate different responses to the NT tests on the issue of gender To outline the influences on the places of women in the Church & Society	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A01 Examine why there are different Christian views about the place of women in society' (10)	Year 2 textbook pgs 233-237	TES article – a faith that crucifies women British Library article – gender roles in the 19th century
Week 5	Debates about female ordination in the Church of England	A01/02	To explore the concept of female ordination in the Church of England up to and after 1994 and the continuing debate today	Regular retrieval questions relating to year 12 units also included.	Research scholars' views and write a critical verse-by-verse commentary on 1 Timothy 2:8–15	Year 2 textbook pgs 237-239	Forward in Faith – women as Bishops and Priests – what's the problem? Telegraph article – women in the Church of England: a century of waiting
Week 6	Daphne Hampson & Rosemary Radford Reuther	A01/02	To compare the significant ideas of Hampson & Reuther about the patriarchal nature of Christianity	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 – 'Hampson is correct with her view that Christianity is irredeemably sexist'. Evaluate this statement. (15)	Year 2 textbook pgs 240-241	Hampson/Ruether debate in full Independent article – Daphne Hampson Radford Ruether Christology and feminism: can a male saviour save women?

Week 7	Different Christian views about celibacy, marriage, homosexuality & transgender issues	A01/02	To outline the different Christian views about celibacy & marriage	Regular retrieval questions relating to year 12 units also included.		Year 2 textbook pgs243 - 252	American list of church positions on LGBT issues
--------	----------------------------------------------------------------------------------------	--------	--------------------------------------------------------------------	----------------------------------------------------------------------	--	------------------------------	------------------------------------------------------------------

Year 13 – March - April

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
Week 1	Different Christian views about celibacy, marriage, homosexuality & transgender issues	A01/02	To outline the different Christian views about homosexuality and transgender issues.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	A02 – ‘Christianity has a negative attitude to homosexuals and transgender people’ Evaluate this statement. (15)	Year 2 textbook pgs243 - 252	Blog post – Ben Witherington – Jesus and Paul on singleness, marriage, and divorce
Week 2	Christianity & Science	A01/02	To outline how and why science has influenced Christianity & Christianity’s responses	Regular retrieval questions relating to year 12 units also included.	AO1, Examine why there are different views in Christianity concerning the issues of: marriage; homosexuality. You should refer to both issues.	Year 2 textbook pgs 257-269	Stanford Encyclopedia of Philosophy: Religion and science

Week 3	God of Gaps	A01/02	To outline the concept of the God of Gaps	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	<p>Research – write a brief outline of one of these scientific discoveries, and trace its impact on aspects of Christianity and Christian thinking.</p> <ul style="list-style-type: none"> • heliocentrism and the church. • quantum theory and God’s action in the world • neuroscience and religious experience. 	Year 2 textbook pgs 269-276	Genesis 1 and Genesis 2
Week 4	Science being compatible with religion	A01/02	To explore how Science is compatible with religion.	<p>Regular retrieval questions relating to year 12 units also included.</p>	<p>prepare and share presentation showing how science has affected Christian ethical thinking on:</p> <ul style="list-style-type: none"> • medicine and life issues • genetics • environmental ethics. 	Year 2 textbook pg 276-280	YouTube – an afternoon with John Polkinghorne

Week 5	Christian responses to issues, including genetic engineering.	A01/02	To outline Christian responses to issues, including genetic engineering.	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	Debate the motion – this house believes that Christians should oppose genetic engineering.	Year 2 textbook pgs 281-284	Nature Education article – genetic inequality: human genetic engineering
Week 6	Dialogues (Paper 2) – God, Self, death and afterlife.	A01/02	<p>To revise God & Self, Death & Afterlife topics.</p> <p>To develop and practice synoptic skills for the Philosophy, Ethics & Christianity content and apply to the Dialogues element of the A level course.</p>	<p>Regular retrieval questions relating to year 12 units also included.</p>	<p>Students must develop synoptic skills. By the end of the course, they should be able to consider philosophical and ethical topics from the perspective of Christianity, and vice versa.</p> <p>Compile a list of terms that may be used, eg relationship, coherent, reasonable, meaningful, consistent with, relevant etc. Write a glossary of each of these terms and use each of them in a short paragraph to show their meaning clearly.</p>	Year 2 textbook pg 344-349	<p>Article – the Lord's prayer as a paradigm of Christian prayer</p> <p>Article – resurrection of the body</p> <p>Article – reflections on immortality</p> <p>Article – what does the bible say Heaven is like?</p> <p>Pope John Paul II – Heaven, Hell and purgatory</p>

Week 7	Dialogue – sources of wisdom & authority. Authority of religious experience	A01/02	<p>To recall the Sources of Wisdom & Authority elements of the course.</p> <p>To develop and practice synoptic skills for the Philosophy, Ethics & Christianity content and apply to the Dialogues element of the A level course.</p>	<p>The use of retrieval questions for spaced retrieval.</p> <p>Questions to be asked based on learning gaps and spaced practice.</p> <p>Same throughout the course.</p>	<p>Students must develop synoptic skills. By the end of the course, they should be able to consider philosophical and ethical topics from the perspective of Christianity, and vice versa.</p> <p>Use Philosophy and Christianity topic cards in two separate boxes labelled 'Philosophy' and 'Christianity'. Draw one card from each box and then make a list of ideas, quotations and arguments that could link the two.</p>	Year 2 textbook pg 350-351	<p>Britannica article – Christian fundamentalism</p> <p>Article – the authority of the Bible</p> <p>Article – creation and genesis</p> <p>Article – how to read the first chapter of Genesis</p> <p>Article – scripture and tradition</p> <p>Article – Sola Scriptura</p>
--------	-----------------------------------------------------------------------------	--------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year 13 – April - May

	Topic Area(s)	Assessment Objectives Met	Learning Objectives	Flashback RP Opportunities	Out of Lesson Assignments	Pre-Learning Reading	Independent Learning
--	---------------	---------------------------	---------------------	----------------------------	---------------------------	----------------------	----------------------

Week 1	Dialogue – truth claims of other religions.	A01/02	To develop and practice synoptic skills for the Philosophy, Ethics & Christianity content and apply to the Dialogues element of the A level course.	Regular retrieval questions relating to year 12 units also included.	Use Philosophy and Christianity topic cards in two separate boxes labelled 'Philosophy' and 'Christianity'. Draw one card from each box and then make a list of ideas, quotations and arguments that could link the two.	Year 2 textbook pg352-354	
Week 2	Dialogue - Miracles	A01/02	To develop and practice synoptic skills for the Philosophy, Ethics & Christianity content and apply to the Dialogues element of the A level course.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	'It is not reasonable to believe that religious experiences happen.' Critically examine and evaluate this view with reference to the dialogue between Christianity and philosophy. (25 marks)	Year 2 Textbook Revision Cards	Britannica – Otto Search mysterium, tremendum et fascinans The mystical experience registry James,W <i>The varieties of religious experience</i> Cole, P. <i>Religious Experience</i>
Week 3	Revision & exam practice	A01/02	To develop and practice synoptic skills for the Philosophy, Ethics & Christianity content and apply to the Dialogues element of the A level course.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Timed assessments	Year 2 Textbook Revision Cards	Otto/James/Stace Hick/Hare/ Wittgenstein/Tillich Aquinas/Hume/Wiles

Week 4	Revision & exam practice	A01/02	To develop and practice synoptic skills for the Philosophy, Ethics & Christianity content and apply to the Dialogues element of the A level course.	The use of retrieval questions for spaced retrieval. Questions to be asked based on learning gaps and spaced practice. Same throughout the course.	Timed assessments	Year 2 Textbook Revision Cards	Descartes
Week 5							
Week 6							
Week 7							