

Year 10 – French Learning Intentions half term 1 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	N/A	Recall names of family members in French. Understand how to use adjectives to describe others.	Understand how adjectives change depending on the subject. Understand how verb endings change with regular present tense verbs.
Week 2	Discuss places in town and how to get there. Understand how to use definite and indefinite articles. Use translation techniques with simple sentences.	Understand arrangements for social activities. Understand how indefinite articles work with à.	Make simple arrangements including times, places and dates.
Week 3	Understand key qualities of a good friend in French. Give simple opinions on what makes a good friend.	Develop listening and translation skills and being able to discuss friends in French.	Understand and use phrases to expand opinions on friendship. Develop understanding of how to describe a photo.
Week 4	Understand family descriptions. Understand how possessive pronouns function in the singular and plural.	Develop reading and listening skills on the topic of family. Develop awareness of emphatic pronouns.	Use language creatively to describe a family/own family.
Week 5	Understand how to use modal verbs when making arrangements. Understand how the near future tense can be used to make arrangements.	Develop listening comprehension skills using model conversations on arrangements.	Make arrangements in more detail (consolidation/revision)
Week 6	Understand a text using the perfect tense. Highlight key phrases used when discussing the past.	Develop translation skills using familiar vocabulary. Consolidation of adverbs (time phrases).	Understand how to discuss what things used to be like (imperfect tense). Discuss own childhood.
Week 7	Understand how to discuss role models, including saying what they have done. Discuss own role model.	Consolidation and practise of listening and reading skills (retrieval practice)	Consolidation and practise of oral and written skills (retrieval practice)