

Year 10 – Spanish Learning Intentions half term 1 (Viva GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Discussing holidays and weather. Identifying the present tense. Listening to weather descriptions. Revisiting question words. Giving your opinions in a variety of ways about different activities.	Revising the present and preterite tenses of regular verbs and the verb 'ir'. Listening to people talk about a past holiday and weather. Recap of countries, transport and holiday activities. Revisit the verb 'hacer' in the past tense.	Saying what you do in summer. Using the present tense with regular verbs and the verb 'ser'. Learning the 'l' form of the most common irregular verbs in the present tense. Listening and reading about summer in different countries.
Week 2	Using the present tense. Listening for verb endings. Writing a text about your holidays. Reading a text about summer in South America identifying key vocabulary.	Talking about holiday preferences. Using verbs of opinion to refer to different people. Reading about different holidays around the world. Listening to people talk about what they like to do and don't like to do on holiday. Learning synonyms for 'because'.	Recalling high numbers. Understanding percentages in Spanish. Reading about percentages in Spanish. Listening for information about percentages in Spanish.
Week 3	Saying what you did on holiday. Using the preterite tense with regular verbs. Giving opinions about the past. Saying what the best and worst thing were on holiday. Listening to what the best and worst thing were on holiday.	Learning to form questions and answers about the holiday. Reading about a holiday activity. Listening about what you can do in Barcelona on holiday. Writing a text about a visit to Barcelona. Recapping time sequencers.	Describing where you stayed on holiday. Introducing the imperfect tense. Introducing the complex negatives. Reading about where people stayed on holiday.
Week 4	Recapping the imperfect tense formation. Recognising the differences between 'era' and 'estaba'. Selecting the correct imperfect tense according to context given. Describing the positives and negatives of a town by building up sentences. Recalling adjective agreements.	Recognising the uses of the preterite and imperfect tenses. Listening to other people talk about the positives and negatives of a town.	Booking accommodation using questions to form answers. Reading about different hotel rooms. Recalling high numbers when talking about hotel room prices. Listening to people booking different types of hotel rooms.
Week 5	Dealing with problems in a hotel. Using verbs with 'usted'. Writing about problems with the hotel. Listening to people talk about their problems in a hotel. Speaking about problems in a hotel.	Giving an account of a holiday in the past. Using three tenses together. Ordering a text about a holiday account. Recalling the present, imperfect and preterite tenses. Building up vocabulary about holiday disasters.	Recapping vocabulary about holiday disasters. Listening to holiday accounts about positive and negative experiences. Describing your own holiday; what went right and what went wrong. Translating a text about a holiday into Spanish.

<p>Week 6</p>	<p>Discussing ideas for the summer. Reading about different holiday activities. Listening to people talk about travel news. Listening to people talk about likes and dislikes about a campsite.</p>	<p>Talk about a hotel reservation in Spain. Listening to someone reserving a hotel room. Practice question words. Practice the photo-card on the theme of 'Travel and Tourism'. Recall the immediate future tense in Spanish.</p>	<p>Using a success criteria to achieve the highest grades. Writing a short text about a holiday account. Translating a text into Spanish about the summer.</p>
<p>Week 7</p>	<p>Recall the Preterite tense. Revise past activities and time sequencing vocabulary.</p>	<p>Recall the imperfect tense. Revise adjectives to describe places and hotel vocabulary.</p>	<p>Recall the present tense. Revise activities which you like doing.</p>