

Geography	Autumn Term 2 Year 10	Changing Cities	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • What strategies has Birmingham implemented to become more sustainable? • Are the strategies top-down or bottom-up? • What are the pros and cons of the strategies implemented, including the spatial and temporal scale? 	<ul style="list-style-type: none"> • How can we apply our understanding of urbanisation and changing cities to UK challenges paper? • What are the main issues facing UK cities today? 	<ul style="list-style-type: none"> • Why is there a housing shortage in the UK? • What do we mean by brownfield and greenfield sites? • How can both be used to reduce the housing shortage?
Week Two	<ul style="list-style-type: none"> • Why is there a housing shortage in the UK? • What do we mean by brownfield and greenfield sites? • How can both be used to reduce the housing shortage? 	<ul style="list-style-type: none"> • What is the hierarchy of settlements from urban to rural? • What are the characteristics of urban settlements? • How can we identify urban settlements from an OS map in our local area? 	<ul style="list-style-type: none"> • How might urbanisation processes lead to changes in urban settlements? • What primary and secondary methods can we use to investigate the changes that occur to urban settlements?
Week Three	<ul style="list-style-type: none"> • How might urbanisation processes lead to changes in urban settlements? • What primary and secondary methods can we use to investigate 	<ul style="list-style-type: none"> • What is the site and situation of Mumbai? • How is it connected to other cities and countries and why is this important? 	<ul style="list-style-type: none"> • What is the population structure of Mumbai? • How has the population changed over time? • What causes the change in population?

	the changes that occur to rural settlements?		<ul style="list-style-type: none"> • What impacts does that population change have?
Week Four	<ul style="list-style-type: none"> • What issues are created by rapid urbanisation in Mumbai? • How does this lead to issues with water and pollution? • How does this lead to issues for housing? 	<ul style="list-style-type: none"> • What inequality is evident in Mumbai? • Why is inequality evident in Mumbai? • How does that link to rapid urbanisation? 	<ul style="list-style-type: none"> • What do we mean by formal and informal employment? • Why is this an issue for Mumbai? • How does this link to issues of rapid urbanisation?
Week Five	<ul style="list-style-type: none"> • What is the difference between top down and bottom-up strategies? • How does Mumbai use both to try and overcome the issues it has? • Have those strategies been successful and why? 	<ul style="list-style-type: none"> • What is the difference between top down and bottom-up strategies? • How does Mumbai use both to try and overcome the issues it has? 	<ul style="list-style-type: none"> • Have those strategies been successful and why?
Week Six	<ul style="list-style-type: none"> • Retrieval on Changing Cities 	<ul style="list-style-type: none"> • Retrieval on Changing Cities 	<ul style="list-style-type: none"> • What is weather and climate? • How do climates change across the globe?
Week Seven	<ul style="list-style-type: none"> • How does the global atmospheric circulation work? • Why is it hot at the equator? 	<ul style="list-style-type: none"> • How does global atmospheric circulation work? • What are the main cells? 	<ul style="list-style-type: none"> • How does global atmospheric circulation work? • Why does it rain at the equator?

Geography	Autumn Term 2 Year 11	Resource Management	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • Mock exams • Retrieval for Mock exams 	<ul style="list-style-type: none"> • Mock exams • Retrieval for Mock exams 	<ul style="list-style-type: none"> • Mock exams • Retrieval for Mock exams
Week Two	<ul style="list-style-type: none"> • Mock exams • Retrieval for Mock exams 	<ul style="list-style-type: none"> • Mock exams • Retrieval for Mock exams 	<ul style="list-style-type: none"> • What are the types of natural resources and where are they found?
Week Three	<ul style="list-style-type: none"> • Why might the consumption of resources differ between countries and within countries? 	<ul style="list-style-type: none"> • What are the causes and impacts of resource exploitation in named places at different scales? 	<ul style="list-style-type: none"> • What is meant by the energy mix of a country? • How have named places changed their energy mix over time? • Why are some countries more sustainable?
Week Four	<ul style="list-style-type: none"> • What are the main classifications of energy resources? • How have these resources changed over time? 	<ul style="list-style-type: none"> • Why has demand for energy resources changed over time and how has this impacted the natural environment? 	<ul style="list-style-type: none"> • How has the development of new technology influenced energy resources?
Week Five	<ul style="list-style-type: none"> • What is fracking and why is it an issue? 	<ul style="list-style-type: none"> • What is fracking and why is it an issue? 	<ul style="list-style-type: none"> • Why might attitudes vary to the use and exploitation of energy resources?
Week Six	<ul style="list-style-type: none"> • How have two named countries changed their energy mix over time? 	<ul style="list-style-type: none"> • How have two named countries changed their energy mix over time? 	<ul style="list-style-type: none"> • What are the main limitations in trying to become more sustainable in energy use? • How do global factors influence energy use, supply and demand?

Week Seven	<ul style="list-style-type: none">• How does energy use link to Paper 3?• How has the UK energy use changed over time?	<ul style="list-style-type: none">• How can the UK become more sustainable in its energy use?	<ul style="list-style-type: none">• How can the UK become more sustainable in its energy use?
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